Name: Polkabla, Reinhold, Cotellesse, Pompe, Riches			Grading Quarter: 3	Week Beginn	Beginning:	
School Year: 23-24			Subject: Science			
Monday	Notes: Module: Plants in Landscapes Lesson 2: Plants Depend on Animals	Students will apply planning. Pages 47-52 Module wrap-up	ject: Build a pollinator what they learned abought tthe phenomenon at the old statement.	Academic Standards:		
Tuesday	Module: Plants in Landscapes Lesson 2: Plants Depend on Animals	Objective: Lesson Overview: STEM Module project: Build a pollinator Students will apply what they learned about plants to their project planning. Pages 47-52 Module wrap-up Students will revisit the phenomenon at the beginning of the Lesson and revise their original statement. Page: 53			Academic Standards:	
Wednesday	Module: Plants in Landscapes Lesson 2: Plants Depend on Animals	Objective: Lesson Overview: STEM Module project: Build a pollinator Students will apply what they learned about plants to their project planning. Pages 47-52 Module wrap-up Students will revisit the phenomenon at the beginning of the Lesson and revise their original statement. Page: 53		Academic Standards:		

	Notes:	Objective:	Academic
		Lesson Overview:	Standards:
Thursday	Module: Plants in Landscapes Lesson 2: Plants Depend on Animals	STEM Module project: Build a pollinator Students will apply what they learned about plants to their project planning. Pages 47-52 Module wrap-up Students will revisit the phenomenon at the beginning of the Lesson and revise their original statement. Page: 53	
Friday	Module: Plants in Landscapes Lesson 2: Plants Depend on Animals	Objective: Lesson Overview: STEM Module project: Build a pollinator Students will apply what they learned about plants to their project planning. Pages 47-52 Module wrap-up Students will revisit the phenomenon at the beginning of the Lesson and revise their original statement. Page: 53	Academic Standards: