

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 3	Week Beginning:
School Year: 23-24		Subject: Science	
Monday	Notes: Module: Plants in Landscapes Lesson 2: Plants Depend on Animals	Objective: Lesson Overview: STEM Module project: Build a pollinator Students will apply what they learned about plants to their project planning. Pages 47-52 Module wrap-up Students will revisit the phenomenon at the beginning of the Lesson and revise their original statement. Page: 53	Academic Standards:
Tuesday	Notes: Module: Plants in Landscapes Lesson 2: Plants Depend on Animals	Objective: Lesson Overview: STEM Module project: Build a pollinator Students will apply what they learned about plants to their project planning. Pages 47-52 Module wrap-up Students will revisit the phenomenon at the beginning of the Lesson and revise their original statement. Page: 53	Academic Standards:
Wednesday	Notes: Module: Plants in Landscapes Lesson 2: Plants Depend on Animals	Objective: Lesson Overview: STEM Module project: Build a pollinator Students will apply what they learned about plants to their project planning. Pages 47-52 Module wrap-up Students will revisit the phenomenon at the beginning of the Lesson and revise their original statement. Page: 53	Academic Standards:

Thursday	<p>Notes:</p> <p>Module: Plants in Landscapes Lesson 2: Plants Depend on Animals</p>	<p>Objective: Lesson Overview:</p> <p>STEM Module project: Build a pollinator</p> <p>Students will apply what they learned about plants to their project planning.</p> <p>Pages 47-52</p> <p>Module wrap-up Students will revisit the phenomenon at the beginning of the Lesson and revise their original statement. Page: 53</p>	Academic Standards:
Friday	<p>Notes:</p> <p>Module: Plants in Landscapes Lesson 2: Plants Depend on Animals</p>	<p>Objective: Lesson Overview:</p> <p>STEM Module project: Build a pollinator</p> <p>Students will apply what they learned about plants to their project planning.</p> <p>Pages 47-52</p> <p>Module wrap-up Students will revisit the phenomenon at the beginning of the Lesson and revise their original statement. Page: 53</p>	Academic Standards: