

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 2	Week Beginning: January 29
School Year: 23-24		Subject: ELA	
Monday	Notes:	Objective:	Phonics- RF.2.3.e,L.2.4.b 2.W.2
	ELA Unit 4 Lesson 4 Pages: T212-T265	<p>Students will read and spell /oo/ spelled oo</p> <p><u>Comprehension Strategies:</u></p> <p>clarifying</p> <p>Summarizing</p> <p><u>Access Complex Text:</u> Compare and Contrast</p> <p>Classify and Categorize</p> <p><u>Writer's Craft:</u></p> <p>Language Use</p> <p>Author's Purpose</p> <p>text features</p> <p>Lesson Overview:</p> <p>Decodable: 41: Under the Moon</p> <p>HFW: soon</p> <p>Spelling: hoop, tooth, mood, nonstop, rewrite, bloom, food, nonfat, repaid, pool, nonsense, school, bedroom, rooster, recycle</p> <p>Vocabulary: elation, evasively, eddied, dilapidated, gingerly, foliage</p> <p>Read Aloud: Poppy Chapters 13-16</p> <p>Genre: fiction Text</p> <p>What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?</p> <p>Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p>Regular plural nouns</p>	

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