| Name: Polkabla, Reinhold, Cotellesse, Pompe, Riches | | Grading Quarter: 2 | Week Beginning: January 29 | |
|--|--|--|-------------------------------------|--|
| School Year: 23 | School Year: 23-24 | | | |
| Notes: ELA Unit 4 Lesson 4 Pages: T212-T265 | Acc Lesson Overview: Decodable: 41: Un HFW: soon Spelling: hoop, too repaid, pool, nonse Vocabulary: elation What types of anin are some defens Poppy will Write informative | oth, mood, nonstop, rewri ense, school, bedroom, ro n, evasively, eddied, dilap Read Aloud: Poppy Cha Genre: fiction T mals do you see in the eco ses used by small animals connect to the unit them e/explanatory texts in wh ns to develop points, and or section. | ategies: 2.W.2 are and Contrast | |

| | Notes: | O Objective: | Academic |
|---------|-----------|---|------------------|
| | | Students will read and spell Too/ spelled oo | Standards: |
| | | Comprehension Strategies: | Phonics- |
| | | clarifying | RF.2.3.e,L.2.4.b |
| | | Summarizing | |
| | ELA | Access Complex Text: Compare and Contrast | |
| | Unit 4 | Classify and Categorize | |
| | Lesson 4 | Writer's Craft: | |
| | Pages: | Language Use | |
| | T212-T265 | Author's Purpose | |
| | | text features | |
| | | Lesson Overview: | |
| | | Decodable: 41: Under the Moon | |
| L n | | HFW: soon | |
| Tuesday | | Spelling: hoop, tooth, mood, nonstop, rewrite, bloom, food, nonfat, | |
| da) | | repaid, pool, nonsense, school, bedroom, rooster, recycle | |
| | | Vocabulary: elation, evasively, eddied, dilapidated, gingerly, foliage | |
| | | Read Aloud: Poppy Chapters 13-16 | |
| | | Genre: fiction Text | |
| | | What types of animals do you see in the ecosystems where you live? What | |
| | | are some defenses used by small animals in real life? How do you think | |
| | | Poppy will connect to the unit them of Plants and Animals? | |
| | | roppy will connect to the unit them of mants and Animals: | |
| | | Write informative/explanatory texts in which they introduce a topic, use | |
| | | facts and definitions to develop points, and provide a concluding statement | |
| | | or section. | |
| | | Regular plural nouns | |
| | | | |
| | | | |

| | Notes: | Objective: | Academic |
|-----------|--|---|------------------|
| | Students will read and spell 700/ spelled oo | | Standards: |
| | ELA | Comprehension Strategies: | Phonics- |
| | Unit 4 | clarifying | RF.2.3.e,L.2.4.b |
| | Lesson 4 | Summarizing | 2.W.2 |
| | Pages: | Access Complex Text: Compare and Contrast | |
| | T212-T265 | Classify and Categorize | |
| | | Writer's Craft: | |
| | | Language Use | |
| | | Author's Purpose | |
| | | text features | |
| | | | |
| _ | | Lesson Overview: | |
| Wednesday | | Decodable: 41: Under the Moon | |
| dn | | HFW: soon | |
| es | | Spelling: hoop, tooth, mood, nonstop, rewrite, bloom, food, nonfat, repaid, pool, nonsense, school, bedroom, rooster, recycle | |
| da | | Vocabulary: elation, evasively, eddied, dilapidated, gingerly, foliage | |
| < | | Read Aloud: Poppy Chapters 13-16 | |
| | | Genre: fiction Text | |
| | | What types of animals do you see in the ecosystems where you live? What | |
| | | are some defenses used by small animals in real life? How do you think | |
| | | Poppy will connect to the unit them of Plants and Animals? | |
| | | | |
| | | Write informative/explanatory texts in which they introduce a topic, use | |
| | | facts and definitions to develop points, and provide a concluding statement | |
| | | or section. | |
| | | Regular plural nouns | |
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| | Notes: | Objective: | Academic |
|----------|-----------|--|------------------|
| | | Students will read and spell 700/ spelled oo | Standards: |
| | | Comprehension Strategies: | Phonics- |
| | ELA | clarifying | RF.2.3.e,L.2.4.b |
| | Unit 4 | Summarizing | 2.W.2 |
| | Lesson 4 | Access Complex Text: Compare and Contrast | |
| | Pages: | Classify and Categorize | |
| | T212-T265 | Writer's Craft: | |
| | | Language Use | |
| | | Author's Purpose | |
| | | text features | |
| | | | |
| | | Lesson Overview: | |
| ユ | | Decodable: 41: Under the Moon | |
| Thursday | | HFW: soon | |
| ps. | | Spelling: hoop, tooth, mood, nonstop, rewrite, bloom, food, nonfat, | |
| ay | | repaid, pool, nonsense, school, bedroom, rooster, recycle | |
| | | Vocabulary: elation, evasively, eddied, dilapidated, gingerly, foliage Read Aloud: Poppy Chapters 13-16 | |
| | | Genre: fiction Text | |
| | | What types of animals do you see in the ecosystems where you live? What | |
| | | are some defenses used by small animals in real life? How do you think | |
| | | Poppy will connect to the unit them of Plants and Animals? | |
| | | | |
| | | Write informative/explanatory texts in which they introduce a topic, use | |
| | | facts and definitions to develop points, and provide a concluding statement | |
| | | or section. | |
| | | Regular plural nouns | |
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| | Notes: | Objective: | Academic |
|--------|-----------|---|------------------|
| | ELA | Students will read and spell Too/ spelled oo | Standards: |
| | Unit 4 | Comprehension Strategies: | Phonics- |
| | Lesson 4 | clarifying | RF.2.3.e,L.2.4.b |
| | Pages: | Summarizing | 2.W.2 |
| | T212-T265 | Access Complex Text: Compare and Contrast | |
| | | Classify and Categorize | |
| | | Writer's Craft: | |
| | | Language Use | |
| | | Author's Purpose | |
| | | text features | |
| | | | |
| | | Lesson Overview: | |
| - | | Decodable: 41: Under the Moon HFW: soon | |
| Friday | | Spelling: hoop, tooth, mood, nonstop, rewrite, bloom, food, nonfat, | |
| day | | repaid, pool, nonsense, school, bedroom, rooster, recycle | |
| | | Vocabulary: elation, evasively, eddied, dilapidated, gingerly, foliage | |
| | | Read Aloud: Poppy Chapters 13-16 | |
| | | Genre: fiction Text | |
| | | What types of animals do you see in the ecosystems where you live? What | |
| | | are some defenses used by small animals in real life? How do you think | |
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| | | Write informative/explanatory texts in which they introduce a topic, use | |
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| | | or section. | |
| | | Regular plural nouns | |
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