| Name: Polkabla, Reinhold, Cotellesse, Pompe, Riches |  |  | Grading Quarter: 3 | Week Beginning: February 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 23-24 |  |  | Subject: Math |  |  |
| 3 $\frac{3}{1}$ $\frac{2}{2}$ $\stackrel{1}{2}$ | Notes: <br> Math <br> Pages: <br> 61A-74C | Objective: <br> 8.4 Tell Time to the Nearest Five Minutes <br> Students will tell time on a digital clock and skip count to tell time on an analog clock. <br> Lesson Overview: <br> Materials: Clocks teaching resource, student clocks, time cards teaching recourse. <br> Math terms: <br> cent, dime, nickel, penny, quarter, dollar bill, dollar sign, analog clock, digital clock, half past, hour hand, minute hand, quarter past, quarter to, am., p.m. |  |  | Academic Standards: <br> 2.MD.C. 8 |
| $\begin{aligned} & \overrightarrow{-1} \\ & \stackrel{1}{0} \\ & \stackrel{\sim}{2} \\ & \stackrel{\sim}{2} \end{aligned}$ | Notes: <br> Math <br> Pages: <br> 61A-74C | Objective: <br> 8.5 Be Precise w <br> Lesson Overview: <br> Materials: Clock <br> recourses <br> Math terms: <br> Analog clock, dig quarter to, am., | telling time <br> aching resource, stude <br> clock, half past, hour | cards teaching <br> nd, quarter past, | Academic <br> Standards: <br> 2.MD.C. 8 |
|  | Notes: <br> Math <br> Pages: <br> 61A-74C | Objective: <br> Students can co assessment <br> Students practic and dollars (one telling time in fi | lete the Unit Review to <br> ounting coins (pennies, e, ten, and twenty doll minute intervals, quarte | Unit 8 <br> and quarters) <br> so practice <br> $m \& p m$ | Academic Standards: |
| $$ | Notes: | Objective: <br> Students will co <br> Lesson Overview <br> -Counting coins <br> -Counting dollar <br> -Money word pr <br> -Telling time to <br> -Using am \& pm | lete Unit 8 Assessment <br> ems <br> 5-minutes |  | Academic Standards: |



