| Name: <br> Kinder |  |  | Grading Quarter: Q3 | Week Beginning: <br> Feb 12 - Feb 16 |  |
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| $\begin{aligned} & \text { School Year: } \\ & \text { 2023-2024 } \end{aligned}$ |  |  | Subject: <br> Math |  |  |
| $\begin{aligned} & 3 \\ & \text { ㅇ } \\ & \text { 2 } \\ & \text { O} \\ & \stackrel{1}{2} \end{aligned}$ | Notes: <br> 10.1 |  | an represent 16 and 17. explain how to repres <br> present the numbers 16 the corresponding num match verbally and in writ een and seventeen obje discuss the value of heari s to problem solving. | ting out object <br> Is 16 and 17 to <br> points and | Academic Standards: <br> K.CC.А. 3 |
|  | Notes: <br> 10.2 | Obj <br> Les | an make groups of 16 an an explain how to make <br> make 16 and 17 as ten on bjects, drawings and equ xplain how to make a group a group of 10 using the entify personal traits th learners. | 17 objects. <br> re ones using <br> 7 by adding 6-7 more. <br> ood students, | Academic Standards: <br> K.NBT.A. 1 |
| $\begin{aligned} & \sum \\ & \vdots \\ & \stackrel{N}{0} \\ & 0 \\ & 0 \\ & \stackrel{0}{0} \end{aligned}$ | Notes: <br> 10.3 |  | an decompose groups of an explain how to decom <br> ecompose 16 and 17 as rete objects, drawings and ecompose groups of 16ut a group of ten and the mploy techniques that $c$ manage reactions to pot | cts. 16 and 17 <br> me more ones <br> how to <br> lp maintain <br> ing situations. | Academic Standards: <br> K.NBT.A. 1 |


| 곡 든 $\stackrel{2}{2}$ $\stackrel{2}{2}$ | Notes: <br> 10.4 | Objective: <br> - Students can represent 18 and 19. <br> - Students can explain how to represent 18 and 19. <br> Lesson Overview: <br> - Students represent the numbers 18 and 19 by counting out objects and writing the corresponding number. <br> - Students will articulate numerals 18 and 19 by matching them to sets of eighteen or nineteen objects. <br> - Students reflect on and describe the logic and reasoning used to make a mathematical decision or conclusion. | Academic Standards: <br> K.CC.A. 3 |
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| $\frac{\pi}{2}$ | Notes: <br> NO SCHOOL | Objective: <br> Lesson Overview: | Academic Standards: |

