| Name: Polkabla, Reinhold, Cotellesse, Pompe, Riches |  |  | Grading Quarter: $3$ | Week Beginning: February 19 |  |
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| School Year: 23-24 |  |  | Subject: Math |  |  |
| 3 $\frac{3}{O}$ $\frac{0}{2}$ $\stackrel{0}{2}$ | Notes: <br> No School |  |  |  | Academic Standards: |
|  | Notes: <br> Unit 9 <br> Strategies to add 3-digit numbers | Objective: <br> Unit Opener and diagnostic <br> Lesson Overview: <br> Explore addition patterns to promote thinking about ways to add 3-digit numbers <br> Math Terms: <br> Addend, count on, regroup, decompose, friendly numbers, partial sums, place value, number line, adjust <br> Academic Terms: <br> Represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information |  |  | Academic <br> Standards: <br> NBT.B. 7 <br> NBT.B. 8 |
|  | Notes: <br> Unit 9 <br> Strategies to add 3-digit numbers | Objective: <br> 9.1 Use Mental Math to add 10 or 100 <br> Lesson Overview: <br> Students add using mental math to add 10 or 100 <br> Math Terms: <br> Addend, count on, regroup, decompose, friendly numbers, partial sums, <br> place value, number line, adjust <br> Academic Terms: <br> Represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information |  |  | Academic <br> Standards: <br> NBT.B. 7 <br> NBT.B. 8 |


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| $\begin{aligned} & \frac{1}{1} \\ & \frac{1}{2} \\ & \frac{1}{0} \end{aligned}$ | Notes: <br> Unit 9 <br> Strategies to add 3-digit numbers | Objective: <br> See Tuesday - Thursday <br> Lesson Overview: | Academic <br> Standards: <br> NBT.B. 7 <br> NBT.B. 8 |

