

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 3	Week Beginning: February 26
School Year: 23-24		Subject: ELA	
Monday	Notes: ELA Unit 5 Lesson 2 Pages: T74-T139	<p>Objective: Students will read and spell /ow/ spelled ow and ou_ <u>Comprehension Strategies</u> Asking and Answering Questions Clarifying Access Complex Text Main Idea and Details Compare and Contrast <u>Writer's Craft</u> Author's Purpose Point of View Language Use</p> <p>Lesson Overview: Decodeable 45: Mr. Brown Sees the World Spelling: teacher, hour, loud, kindness, crowd, town, baker, actor, brightness, collector, outside, powder, laziness, shower HFW: warm, wash vocabulary: puckered, vividly, timid, enveloped, impulsively, stolidly Theme and Story Read aloud: "The Hundred Dresses" Chapter: "A Bright Blue Day" United States Citizenship Genre: Informational Text LEXILE® 670L Essential Questions What is a citizen? What does it mean to be Statue of Liberty Genre: Poetry Essential Question a citizen of the United States? In what ways does the Statue of Liberty represent our country? Social Studies Connection: American Citizen</p>	Academic Standards: Phonics- RF.2.3.e,RF.2.3.d

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