	D - II I-	la Databala	Constitue Occasion	Marala Darahan	:		
Name: Polkabla, Reinhold,			Grading Quarter:	Week Beginn	_		
Cotellesse, Pompe, Riches		3	February 26				
School Year: 23-24			Subject: ELA				
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	Notes:	Objective:			Academic Standards:		
		Students will read and spell /ow/ spelled ow and ou_					
			Comprehension Strategies Asking and Answering Questions				
			RF.2.3.e,RF.2.3.d				
	FLA						
	Unit 5						
	Lesson 2						
	Pages:						
	T74-T139						
3							
Monday							
day		Lesson Overview:					
_		Decodeable 45: I kindness, crowd, to					
		laziness, shower					
		enveloped, im					
		Hun					
		United States					
		What does it mear					
		a citizen of the I					
		represent our					

	Notes:	Objective:	Academic
	Notes.	Students will read and spell /ow/ spelled ow and ou_	Standards:
	ELA	Comprehension Strategies	Phonics-
	Unit 5	Asking and Answering Questions	RF.2.3.e,RF.2.3.d
	Lesson 2	Clarifying	111 .2.3.c,111 .2.3.d
	Pages:	Access Complex Text	
	T74-T139	Main Idea and Details	
	174 1133	Compare and Contrast	
		Writer's Craft	
		Author's Purpose	
	Point of View		
		Language Use	
J		Lunguage 030	
Tuesday		Lesson Overview:	
da	Decodeable 45: Mr. Brown Sees the World Spelling: teacher, hour, loud,		
~		kindness, crowd, town, baker, actor, brightness, collector, outside, powder,	
		laziness, shower HFW: warm, wash vocabulary: puckered, vividly, timid,	
		enveloped, impulsively, stolidly Theme and Story Read aloud: "The	
		Hundred Dresses" Chapter: "A Bright Blue Day"	
		United States Citizenship Genre: Informational Text LEXILE® 670L	
		Essential Questions What is a citizen?	
		What does it mean to be Statue of Liberty Genre: Poetry Essential Question	
		a citizen of the United States? In what ways does the Statue of Liberty	
		represent our country? Social Studies Connection: American Citizen	
		represent our country: Social Studies connection. American citizen	
	Notes:	Objective:	Academic
	ELA	Students will read and spell /ow/ spelled ow and ou_	Standards:
	Unit 5	Comprehension Strategies	Phonics-
	Lesson 2	Asking and Answering Questions	RF.2.3.e,RF.2.3.d
	Pages:	Clarifying	,
	T74-T139	Access Complex Text	
		Main Idea and Details	
		Compare and Contrast	
		Writer's Craft	
		Author's Purpose	
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Ve		Language Use	
Wednesday			
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		kindness, crowd, town, baker, actor, brightness, collector, outside, powder,	
		kindness, crowd, town, baker, actor, brightness, collector, outside, powder, laziness, shower HFW: warm, wash vocabulary: puckered, vividly, timid,	
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	ELA	Comprehension Strategies	Phonics-
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	Lesson 2	Clarifying	
	Pages:	Access Complex Text	
	T74-T139	Main Idea and Details	
		Compare and Contrast	
		Writer's Craft	
		Author's Purpose	
		Point of View	
Τ		Language Use	
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VE		Decodeable 45: Mr. Brown Sees the World Spelling: teacher, hour, loud,	
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		represent our country: Social Studies connection. American citizen	
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	notes.	Objective:	Academic
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		Students will read and spell /ow/ spelled ow and ou_	Standards:
	ELA	Students will read and spell /ow/ spelled ow and ou_  Comprehension Strategies  Asking and Answering Questions  Clarifying	Standards: Phonics-
	ELA Unit 5 Lesson 2 Pages:	Students will read and spell /ow/ spelled ow and ou_  Comprehension Strategies  Asking and Answering Questions  Clarifying  Access Complex Text	Standards: Phonics-
	ELA Unit 5 Lesson 2	Students will read and spell /ow/ spelled ow and ou_  Comprehension Strategies  Asking and Answering Questions  Clarifying  Access Complex Text  Main Idea and Details	Standards: Phonics-
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Friday	ELA Unit 5 Lesson 2 Pages:	Students will read and spell /ow/ spelled ow and ou	Standards: Phonics-
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