| Name: | | | Grading Quarter: | Week Beginning: | |
|--------------------|--------|---|---|------------------------|--|
| Woods | | | 3 | 1/13/25 | |
| School Year: 24-25 | | | Subject: Algebra 2 | | |
| Monday | Notes: | Objective: Students will be able to compute rational exponents. Lesson Overview: Notes – nth roots and rational exponents, radicand, principal root, index Examples 1-3 | | | Academic Standards: A.SSE.2 Use the structure of an expression to identify ways to rewrite it. |
| Tuesday | Notes: | Objective: Students will be able to compute rational exponents. Lesson Overview: <i>This is a continuation of previous day's lesson.</i> Notes – nth roots and rational exponents, radicand, principal root, index Examples 4-6 | | | Academic Standards: A.SSE.2 Use the structure of an expression to identify ways to rewrite it. |
| Wednesday | Notes: | Objective: Students will be able to graph radical functions. Lesson Overview: Notes – radical, square root function, cube root function | | | Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. |
| Thursday | Notes: | Objective: Students will be able to graph radical functions. Lesson Overview: <i>This is a continuation of previous day's lesson.</i> Desmos exploration: marbleslides with square root and cube root functions. | | | Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. |
| Friday | Notes: | Objective: Student Lesson Overview: Use previous ACT o content that will a | s will be able to practice questions to practice and ppear on the test. | for the ACT. review | Academic Standards: <i>All standards</i> |