

Name: Maya Reichenbacher		Grading Quarter: 3	Week Beginning: 1-16-2024
School Year: 2023-2024		Subject: Unit 1 – What is Science?	
M o n d a y	Notes:	Objective: Lesson Overview: <p style="text-align: center;">No School</p>	Academic Standards: <p style="text-align: center;">None</p>
T u e s d a y	Notes:	Objective: <ul style="list-style-type: none"> Students will be able to list and define the first steps of the Scientific Method Lesson Overview: <ul style="list-style-type: none"> Students will quickly review accuracy and precision in groups (going over the questions answered on Friday) Students will complete notes titled ‘Unit 1 – What is Science?’ (slides 1-8) (copy on Canvas) Students will then begin using their observation skills to complete the lab ‘Mystery Boxes’ (copy on Canvas) 	Academic Standards: Essential HS.L2U3.18 Essential HS.L1U1.20 Plus HS+B.L2U1.8
W e d n e s d a y	Notes:	Objective: <ul style="list-style-type: none"> Students will be able to list and define all steps of the Scientific Method Students will be able to create hypotheses and experiments from a question Lesson Overview: <ul style="list-style-type: none"> Students will complete notes titled ‘Unit 1 – What is Science?’ (slides 9 – 12) (copy on Canvas) Students will then work in groups to complete the scientific method by creating their own hypotheses and experiments based on a question <ul style="list-style-type: none"> Practice critiquing experiments after 	Academic Standards: Essential HS.L2U3.18 Essential HS.L2U1.19 Essential HS.L1U1.20 Plus HS+B.L2U1.1 Plus HS+B.L4U1.2

T h u r s d a y	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> Students will be able to notice key phrases used in each step of the Scientific Method Students will be able to complete 'Unit 1 – Lab Safety Quiz' <p>Lesson Overview:</p> <ul style="list-style-type: none"> Students will listen to a prompt read by teacher (copy on Canvas to follow along) and pick out key phrases/words for each step of the scientific method Students will review lab safety and equipment in teacher led discussion <ul style="list-style-type: none"> Afterwards complete quiz 	<p>Academic Standards:</p> <p>Essential HS.L2U3.18</p> <p>Essential HS.L2U1.19</p> <p>Essential HS.L1U1.20</p> <p>Plus HS+B.L2U1.1</p> <p>Plus HS+B.L4U1.2</p> <p>Plus HS+B.L2U1.8</p>
F r i d a y	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> Students will be able to define and break down the term matter <p>Lesson Overview:</p> <ul style="list-style-type: none"> Students will complete notes titled 'Unit 1 – Matter' (slides 1 – 5) (copy on Canvas) <ul style="list-style-type: none"> Based on these notes in groups of 2-3 students will create flow charts to break down matter 	<p>Academic Standards:</p> <p>Plus HS+C.P1U1.6</p>