

Name: Dr. Theresa Dick		Grading Quarter: Q3 W2	Week Beginning: January 13, 2025
School Year: 24-25		Subject: BRHS and BRJHS Orchestra	
Monday	Notes: Please note that our weekly work may change as we continue our work in class.	<p>Objective: Understand, perform, and remember different parts (rhythm, notes, parts) in Individually chosen audition music.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Practice for High School on Regional Music. Jr. High School take pretest on-line 	<p>Academic Standards: The standards used are on a daily basis.</p> <p>*Anchor Standard 1 -Generate and conceptualize artistic ideas and work</p> <p>*Anchor Standard 2 - Organize and develop</p>
Tuesday		<p>Objective: Understand, perform, and remember different parts (rhythm, notes, parts) in Individually chosen audition music.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Junior High individual group work for technique. High School work on Regional Audition Music 	<p>artistic ideas and work</p> <p>*Anchor Standard 3 -Refine and complete artistic work that demonstrate understanding of characteristics of music or texts studied in rehearsal.</p> <p>*Anchor Standard 4 - Select, analyze, and interpret artistic work for performance</p>
Wednesday		<p>Objective: Understand, perform, and remember different parts (rhythm, notes, parts) in Individually chosen audition music.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> JR. High Individual practice on reading notes from yesterday High School with me on individual audition music. 	<p>*Anchor Standard 5 -Develop and refine artistic work for presentation</p> <p>*Anchor Standard 6 - Convey meaning through the presentation of artistic work</p> <p>*Anchor Standard 7 - Perceive and analyze artistic work</p> <p>*Anchor Standard 8 -</p>
Thursday		<p>Objective: Understand, perform, and remember different parts (rhythm, notes, parts) in Individually chosen audition music.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Junior High individual group work for technique. High School work on Regional Audition Music 	<p>Interpret intent and meaning in artistic work</p> <p>*Anchor Standard 9 -Apply criteria to evaluate artistic work</p> <p>Anchor Standard 10 - Synthesize and relate knowledge and personal experiences to make art</p>

Friday		<p>Objective: Understand, perform, and remember different parts (rhythm, notes, parts) in Individually chosen audition music.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none">• Sight reading work• Music theory work on counting.	<p>Anchor Standard 11 - artistic ideas and works with societal, cultural, and historical context to deepen understanding</p>
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