

Name: 4 <sup>th</sup> Grade ELA		Grading Quarter: 3rd	Week Beginning: Jan. 29 <sup>th</sup> – Feb. 2 <sup>nd</sup>
School Year: 2023-2024		Subject: ELA	
Monday	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>review open and hyphenated compound words.</li> <li>review shades of meaning.</li> <li>build writing skills.</li> <li>build fluency.</li> <li>apply the comprehension strategies Asking and Answering Questions, Summarizing, and Making Connections.</li> <li>read the selection.</li> <li>build on others' talk in conversation.</li> <li>use context to determine the meanings of words, confirming and self-correcting as necessary.</li> <li>build fluency by reading grade-level text orally, with automaticity</li> </ul>	<b>Academic Standards:</b> <u>RF.4.3aL.4.1fRF.4.4b</u> <u>RL.4.10RL.4.2RL.4.9RL.4.1SL.4.1aSL.4.1bSL.4.1cSL.4.1dL.4.4aRL.4.4L.4.4cRF.4.4bRF.4.4c</u>
		<b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Go over vocabulary words for the selection</li> <li>Go over prefixes, suffixes and Latin root words from this unit</li> <li>Read 1<sup>st</sup> half of the story</li> </ul>	

Tuesday	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• identify Main Ideas and Details in a text.</li> <li>• demonstrate understanding of selection vocabulary words.</li> <li>• read grade-level text orally, with prosody.</li> <li>• present their findings during Inquiry.</li> <li>• review words with the suffixes, <i>-ment</i> and <i>-al/-ial</i>.</li> <li>• review antonyms and synonyms.</li> <li>• build writing skills.</li> <li>• build fluency.</li> </ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"> <li>• Practice using the prefixes, suffixes and Latin root words from this unit</li> <li>• Read 2<sup>nd</sup> half of story</li> <li>• Main Idea and Detail</li> <li>• Start writing prompt- Fill out Graphic organizer</li> </ul>	<p><b>Academic Standards:</b></p> <p><u>RF.4.3aL.4.1fRF.4.4b</u>  <u>RL.4.1RL.4.2RF.4.4aL.4.6RI.4.7SL.4.1cSL.4.2SL.4.3SL.4.4SL.4.5SL.4.6</u></p>
---------	--------	---	--

Wednesday	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Make Inferences while reading a text.</li> <li>• determine the Sequence of events in a text.</li> <li>• identify Main Ideas and Details in a text.</li> <li>• apply selection vocabulary to new contexts.</li> <li>• read grade-level text orally, with proper intonation.</li> <li>• review words with the suffixes <i>-able/-ible</i>.</li> <li>• review words with the Latin root <i>port</i>.</li> <li>• review word relationships.</li> <li>• build writing skills.</li> <li>• build fluency.</li> </ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"> <li>• Write rough draft of writing prompt</li> <li>• Peer editing essay</li> </ul>	<p><b>Academic Standards:</b></p> <p><u>RF.4.3aL.4.1fRF.4.4b</u>  <u>RL.4.1RL.4.2RL.4.5RL.4.10L.4.5aRF.4.4bRL.4.4L.4.4a</u></p>
Thursday	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• review the selection vocabulary words.</li> <li>• review the comprehension strategies Making Connections and Visualizing.</li> <li>• review Inferencing</li> <li>• review expression, accuracy, rate, and automaticity as aspects of fluency.</li> </ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"> <li>• Review Vocabulary</li> <li>• Review the story</li> <li>• Review sequencing</li> <li>• Write final draft</li> <li>• </li> </ul>	<p><b>Academic Standards:</b></p>

Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"><li>•</li></ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"><li>• Review</li><li>• Take weekly comprehension assessment Unit 3 Lesson 3 Sequencing</li><li>• Finish writing final draft of essay</li></ul>	Academic Standards:
--------	--------	--	---------------------