

Name: Maya Reichenbacher		Grading Quarter: 3	Week Beginning: 2-9-2024
School Year: 2023-2024		Subject: Unit 1 – Unit 2 - Matter	
M o n d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to identify physical and chemical changes based on observations</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will have 20 minutes to complete any ITM homework</li> <li>Students will complete notes 'Unit 2 Chem – Changes in Matter' (copy on Canvas) <ul style="list-style-type: none"> <li>All students will watch demonstration done by teacher</li> </ul> </li> <li>Students will complete 'Conservation of Mass Lab' (copy on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.P1U1.3</b> <b>Plus HS+C.P1U1.5</b>
T u e s d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to read any individual boxes on the Periodic Table</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete notes 'Unit 2 Chem – Elements' (slides 1-5) (copy on Canvas)</li> <li>Students will get started on a project titled 'Element Poster' (copy on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.P1U1.1</b> <b>Essential HS.P1U1.2</b> <b>Plus HS+C.P1U1.1</b> <b>Plus HS+C.P1U1.5</b>
W e d n e s d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to calculate how much an element makes up of a compound</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete notes 'Unit 2 Chem – Elements' (slides 6-7) (copy on Canvas)</li> <li>In groups of 4-5 students will do a few practice problems using the Law of Definite Proportions formula</li> <li>Extra time will be used to work on Element Posters</li> </ul>	Academic Standards: <b>Essential HS.P1U1.1</b> <b>Essential HS.P1U1.2</b> <b>Plus HS+C.P1U1.1</b> <b>Plus HS+C.P1U1.5</b>

T h u r s d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to differentiate between a homogenous and heterogeneous mixture</li> <li>Students will be able to visualize separation of a mixture through chromatography</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete notes titled 'Unit 2 Chem – Mixtures' (copy on Canvas)</li> <li>Students will complete 'Chromatography Lab' (copy on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.P1U1.1</b> <b>Essential HS.P1U1.2</b> <b>Plus HS+C.P1U1.1</b> <b>Plus HS+C.P1U1.5</b>
F r i d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to tell the history of how the idea of the atom came to be</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete notes titled 'Unit 2 Chem – History of Atoms' (copy on Canvas)</li> <li>Rest of time will be to complete Element Posters</li> </ul>	Academic Standards: <b>Essential HS.P1U3.4</b> <b>Plus HS+C.P1U3.8</b>