

Name: Dr. Theresa Dick		Grading Quarter: Q3 W6	Week Beginning: February 10, 2025
School Year: 24-25		Subject: BRHS and BRJHS Orchestra	
Monday	Notes: Please note that our weekly work may change as we continue our work in class.	<p>Objective: Identify, begin to understand, learn concepts (rhythm, notes, parts) and decipher new music.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Jr. High technique and music reading check</li> <li>High School work in sections on Brandenburg, Autumn Vows</li> <li>Panis Angelicus</li> </ul>	<p><b>Academic Standards:</b> The standards used are on a daily basis.</p> <p>*Anchor Standard 1 - Generate and conceptualize artistic ideas and work</p> <p>*Anchor Standard 2 - Organize and develop</p>
Tuesday		<p>Objective: Identify, begin to understand, learn concepts (rhythm, notes, parts) and decipher new music.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>High School work in full group on Brandenburg, Autumn Vows</li> <li>Junior High individual group work for technique.</li> </ul>	<p>artistic ideas and work</p> <p>*Anchor Standard 3 - Refine and complete artistic work that demonstrate understanding of characteristics of music or texts studied in rehearsal.</p> <p>*Anchor Standard 4 - Select, analyze, and interpret artistic work for performance</p>
Wednesday		<p>Objective: Identify, begin to understand, learn concepts (rhythm, notes, parts) and decipher new music.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Jr. High technique and music reading check</li> <li>High School on individual practice on new music.</li> </ul>	<p>*Anchor Standard 5 - Develop and refine artistic work for presentation</p> <p>*Anchor Standard 6 - Convey meaning through the presentation of artistic work</p> <p>*Anchor Standard 7 - Perceive and analyze artistic work</p> <p>*Anchor Standard 8 -</p>
Thursday		<p>Objective: Identify, begin to understand, learn concepts (rhythm, notes, parts) and decipher new music.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>High School work in full group on Brandenburg, Autumn Vows</li> <li>Junior High individual group work for technique.</li> </ul>	<p>Interpret intent and meaning in artistic work</p> <p>*Anchor Standard 9 - Apply criteria to evaluate artistic work</p> <p>Anchor Standard 10 - Synthesize and relate knowledge and personal experiences to make art</p>

Friday		<p>Objective: Identify, begin to understand, learn concepts (rhythm, notes, parts) and decipher new music.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"><li>• Sight reading work</li><li>• Music theory work on counting.</li></ul>	<p>Anchor Standard 11 - artistic ideas and works with societal, cultural, and historical context to deepen understanding</p>
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