

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: February 20
School Year: 2024		Subject: American History	
M o n d a y	Notes:	NO SCHOOL Presidents Day	Academic Standards: N/A
T u e s d a y	Notes:	<p>Objective: Students will be able to describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Conclusion: A More Perfect Union 3. Notes: Ratifying the Constitution 4. Group Activity: Ratifying the Constitution Task Cards 5. Closing 	<p>Academic Standards:</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution. (Big Idea 1)</p> <p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. (Big Ideas 4, 5)</p> <p>HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. (Big Ideas 2, 3)</p>
W e d n e s d a y	Notes:	<p>Objective: Students will be able to describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up- 2. Lecture: Bill of Rights 3. Activity Federalist vs. Antifederalist 4. Closing: 	Academic Standards: See Tuesday

T h u r s d a y	Notes:	<p>Objective: Students will be able to describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up- 2. Lecture: Washington's Presidency 3. Activity: Washington Stations 4. Closing 	<p>Academic Standards:</p> <p>See Tuesday</p>
F r i d a y	Notes:	<p>Objective: Students will be able to describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <p>Lecture: Political Parties</p> <p>Discussion: Hamilton vs. Jefferson</p>	<p>Academic Standards:</p> <p>See Tuesday</p>