

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: February 19
School Year: 2024		Subject: World History	
M o n d a y	Notes:	NO SCHOOL PRESIDENTS DAY	Academic Standards: N/A
T u e s d a y	Notes:	<p>Objective: Students will understand the causes and effects of the Protestant Reformation, and analyze its impact on society..</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: The Protestant Reformation pt. 1 3. Video: Martin Luther 4. Closing 	<p>Academic Standards:</p> <p>History</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H1.4 Analyze the impact of cultural diffusion.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p>HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions</p>

W e d n e s d a y	Notes:	<p>Objective: SWBAT identify the causes & effects of the Reformation</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: Reformation pt. 2 3. Assignment: Martin Luther Snapchat Story 4. Closing: Jeopardy 	<p>Academic Standards: See Tuesday</p>
T h u r s d a y	Notes:	<p>Objective: SWBAT Explain the reasons for the English Reformation, including political, religious, and personal motivations.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: Reformation in England 3. Group Activity: Reformation Skits 4. Closing: Skits Rewards 	<p>Academic Standards: See Tuesday</p>
F r i d a y	Notes:	<p>Objective: Identify key figures and organizations involved in the Counter Reformation, such as the Jesuits and the Council of Trent</p> <p>Lesson Overview: Lecture: Counter Reformation Notebook: Closing Activity</p>	<p>Academic Standards: See Tuesday</p>