

Name: Tasha Hunt		Grading Quarter: Q3	Week Beginning: March 4
School Year: 2024		Subject: World History	
Mon day	Notes:	<p>Objective: SWBAT Identify and describe major Enlightenment philosophers, such as Voltaire, Rousseau, Montesquieu, and their contributions to the Enlightenment.</p> <p>Lesson Overview: Notes: Enlightenment Assignment: Music &amp; Enlightenment</p>	<p>Academic Standards:</p> <p>History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p>
Tues day	Notes:	<p>Objective: SWBAT Understand the causes of the American and French Revolutions, including social, political, and economic factors</p> <p>SWBAT Compare and contrast the various independence movements in Latin America, including leaders, strategies, and outcomes</p> <p>Lesson Overview: Lecture: American Revolution Break Lecture: French Revolution, Latin Revolution Closing Quizziz</p>	<p>Academic Standards: See Monday</p>

Wed nesd ay	Notes:	Objective: SWBAT Demonstrate understanding of key concepts, theories, and ideas covered in the course material  Lesson Overview: Midterm	Academic Standards: N/A
Thurs day	Notes:	Objective: SWBAT Demonstrate understanding of key concepts, theories, and ideas covered in the course materia  Lesson Overview: Midterm	Academic Standards: N/A  H
Frida y	Notes:	Objective: SWBAT Demonstrate the ability to manage time effectively to catch up on missed work.  Lesson Overview: Make-up Work Day	Academic Standards: N/A