

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter:2	Week Beginning: January 8
School Year: 23-24		Subject: Science	
Monday	Notes:  No School	Teacher work day	Academic Standards:
Tuesday	Notes:  Module 4: Plants in Landscapes Lesson 2: Plants Depend on Animals	Objective: Students will develop and use models to show that the structure of plant and animal parts aid in pollination and seed dispersal  Lesson Overview: 20 min pages: 27 <u>Essential Question:</u> What do animals do to help pollinate plants or disperse seeds? <u>Vocabulary:</u> dispersal, flower, pollen, pollination and seed dispersal.	Academic Standards:
Wednesday	Notes:  Module 4: Plants in Landscapes Lesson 2: Plants Depend on Animals	Objective:  Students will <b>engage</b> and use models to show that the structure of plant and animal parts aid in pollination and seed dispersal  Lesson Overview:  15 min  Pages: 28-29 <u>Essential Question:</u> What do animals do to help pollinate plants or disperse seeds? <u>Vocabulary:</u> dispersal, flower, pollen, pollination and seed dispersal.	Academic Standards:

Thursday	<p>Notes:</p> <p>Module 4: Plants in Landscapes Lesson 2: Plants Depend on Animals</p>	<p>Objective: Students will <b>explore</b> and use models to show that the structure of plant and animal parts aid in pollination and seed dispersal</p> <p>Lesson Overview:</p> <p>Choose your inquiry path: 35 min Conduct the inquiry activity. 15 min Complete the inquiry activity as a demonstration. 10 min Watch the Inquiry Rewind video. Pages: 30-31 <u>Essential Question:</u> What do animals do to help pollinate plants or disperse seeds? <u>Vocabulary:</u> dispersal, flower, pollen, pollination and seed dispersal.</p>	Academic Standards:
Friday	<p>Notes:</p> <p>Module 4: Plants in Landscapes Lesson 2: Plants Depend on Animals</p>	<p>Objective: Students will <b>explore</b> and use models to show that the structure of plant and animal parts aid in pollination and seed dispersal</p> <p>Lesson Overview:</p> <p>Choose your inquiry path: 35 min Conduct the inquiry activity. 15 min Complete the inquiry activity as a demonstration. 10 min Watch the Inquiry Rewind video. Pages: 30-31 <u>Essential Question:</u> What do animals do to help pollinate plants or disperse seeds? <u>Vocabulary:</u> dispersal, flower, pollen, pollination and seed dispersal.</p>	Academic Standards: