

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 1	Week Beginning: August 12
School Year: 24/25		Subject: Math	
Monday	Notes: Unit 1: Pages: 15A-30	Objective: 1.4 Explaining and Sharing Lesson Overview: Students explore ways to construct arguments to support their thinking. Students respond to the ideas and arguments of others. <u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity <u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful	Academic Standards: 1.NBT.C.4
Tuesday	Notes: Unit 1: Pages: 15A-30	Objective: 1.5 Math is Finding Patterns Lesson Overview: Students explore strategies for uncovering patterns and for using patterns to solve problems. <u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity <u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful	Academic Standards: 1.OA.C.6
Wednesday	Notes: Unit 1: Pages: 15A-30	Objective: 1.6 Math is Ours Lesson Overview: Students discuss and decide on classroom norms of interaction for a productive math learning environment. <u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity <u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful	Academic Standards: 1.NBT.A.1

Thursday	<p>Notes:</p> <p>Unit 1: Pages: 15A-30</p>	<p>Objective: Unit 1 Review</p> <p>Lesson Overview:</p> <p>Vocabulary, Fluency Practice, discussion, and exploration</p> <p><u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity</p> <p><u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful</p>	Academic Standards:
Friday	<p>Notes:</p> <p>Unit 1: Pages: 15A-30</p>	<p>Objective: See Monday-Thursday</p> <p>Lesson Overview:</p>	Academic Standards: