Name: Reinhold, Riches, Cotellesse, Polkabla			Grading Quarter: 3	Week Beginning: January 6	
School Year: 24/25			Subject: Math		
7	Notes:	Objective:			Academic Standards:
Monday	No School	Lesson Overview:			
	Notes:	Objective: 6.9 Students will Solve one-step problems using subtraction			Academic Standards:
Tuesday	Math Pages: 243-248c	Lesson Overview: We can use subtra We can explain ho  Math terms: coun number line, place	oction strategies to solve of the work one-step probet the back, count on, decomp to value, adjust, friendly no different, prefer, process, k, relate, represent, simila	one-step problems.  lems using subtraction.  ose, difference, regroup, umbers, related facts	2.OA.A.1
Wednesday	Math Pages: 243-248c	Lesson Overview: We can use subtra We can explain ho  Math terms: coun number line, place	action strategies to solve two-step problems.  ow to solve two-step problems using subtraction.  It back, count on, decompose, difference, regroup, e value, adjust, friendly numbers, related facts  different, prefer, process, represent, explain, ck, relate, represent, similar, agreement, compare, check,		Academic Standards: 2.OA.A.1

	Notes:	Objective:	Academic
	140103.	Unit 6 Review	Standards:
Thursday	Math Pages: 243-248c	Lesson Overview: Students can complete the Unit 6 review to prepare for the Unit 6 assessment.  Math terms: count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts  Academic Terms: different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require.	2.OA.A.1
	Notes:	Objective: See Monday-Thursday	Academic Standards:
Fr.		Lesson Overview:	2.OA.A.1
Friday	Math		
	Pages:		
	243-248c		