Name:	Grading Quarter:	Week Beginning:
Robert Lefrandt	3	01/06/2025
School Year: 2024-25	Subject: Fab Lab/Engi	neering

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Notes: Robotic Assemblies Mechtronic

Engineer: ReEngineer Reverse Engineering Structural Chassis frame body Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed

Mechtronic

Electrical (
Ohm's Law,
Parallel/Seri
al Circuits)
Chemical
e-chem
Physical

Magnetism

Batteries

Software

Block
PLC ladder
logic, CNC,
Python, C++
Sensors
touch, Dist
Light,

Camera

No Class-Prof. Dev. Fab Lab/Engineering

Objective:

The Fab Lab/Engineering instructional program prepares students to apply basic engineering principles and technical skills in support of engineers engaged in a wide variety of projects.

Lesson Overview:

Students learn to apply Science Technology Engineering Math (STEM) concepts to current technologies and tools as they learn about the different disciplines and opportunities within the fields of engineering.

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• Teacher Print – ...

Laser Engraving/Cutting: Cups, other....Ethan Gonzales(Stu. Council) 3D Printing-

Competitions Prep: Robotics:

- Vex V5: Alchesay HS: 1/11/2025, 5 Teams?
- Submit Bus Request & upload to Robot Events-Permiss-Slips

Solar Go-kart: "Racing to the Sun" (Tuscon, AZ) 11/19 (Tues)

sarsef.org/racing-the-sun/

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Anissa Alvarado (anissa@sarsef.org)

- 2024
 - November 1 Preliminary Project Plans Due
 - November 15 Mechanical and Electrical Drafts Due
 - ~ 11/19 (Tues) *RTS Advisors visit FabLab
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Academic Standards:

Arizona
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Program
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∘ April 26 – Race Day	

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Notes Conti: PhysComp Embedded smart, IIOT AI ,Data Collect Data Analyze Data MachinLearn Collaborate schools, Industry Community

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	Engineer:
	ReEngineer
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	Engineering
	Structural
	Chassis
	frame body Mechanical
	(Motion)
	Gear: Box,
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	parallel
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