

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 3	Week Beginning: January 13
School Year: 24/25		Subject: ELA	
Monday	Notes:	Objective: /ō/ spelled _ow, oa_, o, o_e compound words, synonyms, and antonyms	Academic Standards:
	ELA Unit 4 Lesson 1 Pages: T10-T75	<p><u>Comprehension Strategies:</u> Visualizing Clarifying <u>Access Complex Text:</u> Cause and Effect Sequence <u>Writer's Craft:</u> Language Use Text Features</p> <p>Lesson Overview: <u>Read Aloud:</u> Poppy Chapters 1-4 Genre: fiction Text <u>Informational text supplement:</u> <u>Essential Question</u> What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?</p> <p>Decodable: The Boat Show</p> <p>Vocabulary: ebony, vise, barbed, terrain, plummeted, dignity</p> <p>Spelling: stone, flown, notebook, stroke, boat, know, blow, hello, oatmeal, show, borrow, coast, goldfish, owe, loan</p> <p>Grammar: Verb Tenses</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	RF.2.3.a, RF.2.3.b, RF.2.3c, RF.2.4a, RF.2.4b, L.2.1e, L.2.1f, L.2.2d, L.2.4.a, L.2.4c, L.2.4d, L.2.4e, L.2.5a, L.2.6, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.7, RI.2.8, RI.2.9, RI.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.6

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