	Name:		Grading Quarter:	Week Beginning:	
Reinhold, Riches, Cotellesse, Polkabla School Year: 24/25		3	January 13		
			January 15	January 13	
		Subject: ELA			
	Notes:	Objective: /ō/ spelled _ow, oa_,	, o, o_e compound words, synd	onyms, and antonyms	Academic Standards:
Monday	Unit 4 Lesson 1 Pages: T10-T75	where you live? W	/hat are some defenses us	Fext: Ct  L  L  L  L  R  R  R  R  R  R  R  R  R	RF.2.3.a, RF.2.3.b, RF.2.3c, RF.2.4a, RF.2.4b, L.2.1e,2.1f, L.2.2d,2.4c,2.4d, L.2.4e,2.5a, L.2.6, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.7, RI.2.8, RI.2.9, RI.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.6
		Spelling: stone, flown, note borrow, coast, gol Grammar: Verb Te Writing: Write informative,	cd, terrain, plummeted, dig book, stroke, boat, know, dfish, owe, loan enses /explanatory texts in which ns to develop points, and p	blow, hello, oatmeal, show,	

ELA       Clarifying       RF.2.3c, RF.2.4         Unit 4       Access Complex Text:       RF.2.4b, L.2.1e         Lesson 1       Cause and Effect       L.2.1f, L.2.2d,         Pages:       Sequence       L.2.4.a, L.2.4c,         T10-T75       Writer's Craft:       L.2.4d, L.2.4e,         Language Use       L.2.5a, L.2.6,         Text Features       RI.2.1, RI.2.2,         RI.2.3, RI.2.4,		Notes:	Objective:	Academic
ELA       Clarifying       RF.2.3c, RF.2.4         Unit 4       Access Complex Text:       RF.2.4b, L.2.1e         Lesson 1       Cause and Effect       L.2.1f, L.2.2d,         Pages:       Sequence       L.2.4.a, L.2.4c,         T10-T75       Writer's Craft:       L.2.4d, L.2.4e,         Language Use       L.2.5a, L.2.6,         Text Features       RI.2.1, RI.2.2,         RI.2.3, RI.2.4,			/ō/ spelled _ow, oa_, o, o_e compound words, synonyms, and antonyms	Standards:
Lesson Overview:  Read Aloud: Poppy Chapters 1-4  Ri.2.8, Ri.2.9, Ri.2.10, SL.2.1	Tuesday	Unit 4 Lesson 1 Pages:	Comprehension Strategies: Visualizing Clarifying Access Complex Text: Cause and Effect Sequence Writer's Craft: Language Use Text Features  Lesson Overview:  Read Aloud: Poppy Chapters 1-4 Genre: fiction Text Informational text supplement: Essential Question What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?  Decodable: The Boat Show  Vocabulary: ebony, vise, barbed, terrain, plummeted, dignity  Spelling: stone, flown, notebook, stroke, boat, know, blow, hello, oatmeal, show, borrow, coast, goldfish, owe, loan  Grammar: Verb Tenses  Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding	RF.2.3.a, RF.2.3.b, RF.2.3c, RF.2.4a, RF.2.4b, L.2.1e, L.2.1f, L.2.2d, L.2.4a, L.2.4c, L.2.5a, L.2.6, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.7, RI.2.8, RI.2.9, RI.2.10, SL.2.1a, SL.2.1b, SL.2.1c,

/ō/ spelled _ow, oa_, o, o_e compound words, synonyms, and antonyms Standards:	
Comprehension Strategies: Visualizing Clarifying Access Complex Text: Cause and Effect Lesson 1 Pages: T10-T75  Lesson Overview:  Read Aloud: Poppy Chapters 1-4 Genre: fiction Text Informational text supplement: Essential Question What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?  Decodable: The Boat Show  Vocabulary: ebony, vise, barbed, terrain, plummeted, dignity  Spelling: stone, flown, notebook, stroke, boat, know, blow, hello, oatmeal, show, borrow, coast, goldfish, owe, loan  Grammar: Verb Tenses  Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	a,
Statement of Section.	

FLA Unit 4   Clarifying   RF.2.3.a, RF.2.3.b, RF.2.3c, RF.2.4a, RF.2.4cess Complex Text:   Cause and Effect   C.2.1f, L.2.2d, L.2.4a, L.2.4c, L.2.4d, L.2.4e, L.2.4d, L.2.4e, L.2.5a, L.2.6, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.7, RI.2.8, RI.2.9, RI.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.1b, SL.2.1c, SL.2.1b, SL.2.1c, SL.2.1b, SL.2.1c, SL.2.2b, SL.2.6, SL.2.6, SL.2.1b, SL.2.1c, SL.2.1b, SL.2.1c, SL		Notes:	Objective:	Academic
Unit 4 Lesson 1 Pages: T10-T75  Lesson 2 Pages: T10-T75  Lesson 3 Pages: T10-T75  Lesson 4 Pages: Pa			/o/ spelled _ow, oa_, o, o_e compound words, synonyms, and antonyms	Standards:
Vocabulary: ebony, vise, barbed, terrain, plummeted, dignity  Spelling: stone, flown, notebook, stroke, boat, know, blow, hello, oatmeal, show, borrow, coast, goldfish, owe, loan  Grammar: Verb Tenses	Thursday	Unit 4 Lesson 1 Pages:	Comprehension Strategies: Visualizing Clarifying Access Complex Text: Cause and Effect Sequence Writer's Craft: Language Use Text Features  Lesson Overview:  Read Aloud: Poppy Chapters 1-4 Genre: fiction Text Informational text supplement: Essential Question What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?  Decodable: The Boat Show  Vocabulary: ebony, vise, barbed, terrain, plummeted, dignity  Spelling: stone, flown, notebook, stroke, boat, know, blow, hello, oatmeal, show, borrow, coast, goldfish, owe, loan	RF.2.3.a, RF.2.3.b, RF.2.3c, RF.2.4a, RF.2.4b, L.2.1e, L.2.1f, L.2.2d, L.2.4a, L.2.4c, L.2.5a, L.2.6, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.7, RI.2.8, RI.2.9, RI.2.10, SL.2.1a, SL.2.1b, SL.2.1c,
			Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding	

	Notes:	Objective:	Academic
		/o/ spelled _ow, oa_, o, o_e compound words, synonyms, and antonyms	Standards:
	ELA		
	Unit 4	Comprehension Strategies: Visualizing	RF.2.3.a, RF.2.3.b,
	Lesson 1	Clarifying	RF.2.3c, RF.2.4a,
	Pages:	Access Complex Text:	RF.2.4b, L.2.1e,
	T10-T75	Cause and Effect	L.2.1f, L.2.2d,
		Sequence	L.2.4.a, L.2.4c,
		Writer's Craft:	L.2.4d, L.2.4e,
		Language Use	L.2.5a, L.2.6,
		Text Features	RI.2.1, RI.2.2,
			RI.2.3, RI.2.4,
		Lesson Overview:	RI.2.5, RI.2.7,
		Read Aloud: Poppy Chapters 1-4	RI.2.8, RI.2.9,
		Genre: fiction Text	RI.2.10, SL.2.1a,
		Informational text supplement:	SL.2.1b, SL.2.1c,
		Essential Question What types of animals do you see in the ecosystems	SL.2.2, SL.2.6
Ŧ		where you live? What are some defenses used by small animals in real life?	
Friday		How do you think Poppy will connect to the unit them of Plants and	
٧		Animals?	
		,	
		Decodable: The Boat Show	
		Vocabulary:	
		ebony, vise, barbed, terrain, plummeted, dignity	
		Spelling:	
		stone, flown, notebook, stroke, boat, know, blow, hello, oatmeal, show,	
		borrow, coast, goldfish, owe, loan	
		Sorrow, coust, goransii, owe, roan	
		Grammar: Verb Tenses	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	