

Name: Reinhold, Riches, Cotellesse, Polkabila		Grading Quarter: 3	Week Beginning: January 13
School Year: 24/25		Subject: Math	
Monday	Notes: Math Pages: 1-18c	<p>Objective: Fluency Practice Performance Task</p> <p>Lesson Overview: Use near doubles (addition) School Day: Students draw on their understanding of 2-digit subtraction.</p> <p><u>Math Terms:</u> inch, length, unit, foot/feet, yard, yardstick, customary unit, estimate, centimeter, meter, meterstick, metric unit</p> <p><u>Academic Terms:</u> conclude, determine, describe, explain, compare, explain, relate, important, useful, pattern, previous, process, agree, sense, information, strategy, purpose, similar</p>	<p>Academic Standards:</p> <p>OA.B.2, MD.A.1</p>
Tuesday	Notes: Math Pages: 1-18c	<p>Objective: Unit 6 Assessment</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Make 10 to add • Add in any order • Graph whole numbers • Make 10 to add • Take apart 10s and 1s to add • Count on with a number line • Use near doubles to add • Add three 1-digit numbers • Result unknown within 50 (Add to) <p><u>Math Terms:</u> inch, length, unit, foot/feet, yard, yardstick, customary unit, estimate, centimeter, meter, meterstick, metric unit</p> <p><u>Academic Terms:</u> conclude, determine, describe, explain, compare, explain, relate, important, useful, pattern, previous, process, agree, sense, information, strategy, purpose, similar</p>	<p>Academic Standards:</p> <p>MD.A.1</p>

Wednesday	<p>Notes:</p> <p>Math Pages: 1-18c</p>	<p>Objective: Unit Opener, readiness diagnostic, and 7.1 Measure Length with inches</p> <p>Lesson Overview: Which path is the shortest? Students develop ways to use nonstandard measurement concepts to determine Which Path is shortest</p> <p>We can measure length in inches</p> <p><u>Math Terms:</u> inch, length, unit, foot/feet, yard, yardstick, customary unit, estimate, centimeter, meter, meterstick, metric unit</p> <p><u>Academic Terms:</u> conclude, determine, describe, explain, compare, explain, relate, important, useful, pattern, previous, process, agree, sense, information, strategy, purpose, similar</p>	<p>Academic Standards:</p> <p>MD.A.1</p>
Thursday	<p>Notes:</p> <p>Math Pages: 1-18c</p>	<p>Objective: 7.2 Measure Length with feet and yards</p> <p>Lesson Overview: We can measure length in feet and yards.</p> <p><u>Math Terms:</u> inch, length, unit, foot/feet, yard, yardstick, customary unit, estimate, centimeter, meter, meterstick, metric unit</p> <p><u>Academic Terms:</u> conclude, determine, describe, explain, compare, explain, relate, important, useful, pattern, previous, process, agree, sense, information, strategy, purpose, similar</p>	<p>Academic Standards:</p>
Friday	<p>Notes:</p> <p>Math Pages: 1-18c</p>	<p>Objective: See Monday-Thursday</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>