Name: Reinhold, Riches, Cotellesse, Polkabla			Grading Quarter: 3	Week Beginning: January 20	
School Year: 24/25			Subject: ELA		
Monday	Notes:	Objective: Lesson Overview:			Academic Standards:
Tuesday	ELA Unit 4 Lesson 2 Pages: T78-T147	Comprehen  Acc  Acc  Lesson Overview:  What types of animare some defense Poppy will  Decodable: A Strole  Vocabulary: ironic, serene, case  Spelling: pew, hue, few, haiview, pupils, status Grammar: Irregular Past Tense  Writing: Write informative,	nsion Strategies: Asking a Predicting Seess Complex Text: Comp Sequence Writer's Craft Language Us Author's Purpo Genre: fiction Temporals do you see in the ectes used by small animals connect to the unit them all on Mule Street Caded, forage, piteously, for the complex of th	are and Contrast  t: e e ose  apters 5-8 fext osystems where you live? What in real life? How do you think of Plants and Animals?  hostility  th they introduce a topic, use	Academic Standards: RF.2.3.a, RF.2.3.b, RF.2.3.c, RF.2.4a, RF.2.4b, L.2.1a, L.2.1f, L.2.2d, L.2.2e, L.2.4.a, L.2.5b, L.2.6, RL.2.1, RL.2.4, RL.2.6, RL.2.7, RL.2.10, SL.2.1b, SL.2.1c, SL.2.2, SL.2.5, SL.2.6

	Notes:	Objective:	Academic
		/u/ spelled _ew, _ue, u, u_e, multiple-meaning words & Homophones	Standards:
		Comprehension Strategies: Asking and Answering Questions	RF.2.3.a, RF.2.3.b,
	ELA	Predicting	RF.2.3.c, RF.2.4a,
	Unit 4	Access Complex Text: Compare and Contrast	RF.2.4b, L.2.1a,
	Lesson 2	Sequence	L.2.1f, L.2.2d,
	Pages:	Pages: <u>Writer's Craft:</u>	
	T78-T147	Language Use	L.2.5b, L.2.6,
		Author's Purpose	RL.2.1, RL.2.4,
			RL.2.6, RL.2.7,
		Lesson Overview:	RL.2.10, SL.2.1b,
		Read Aloud: Poppy Chapters 5-8	SL.2.1c, SL.2.2,
		Genre: fiction Text	SL.2.5, SL.2.6
_		What types of animals do you see in the ecosystems where you live? What	
×		are some defenses used by small animals in real life? How do you think	
Wednesday		Poppy will connect to the unit them of Plants and Animals?	
les			
de		Decodable: A Stroll on Mule Street	
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		Vocabulary:	
		ironic, serene, cascaded, forage, piteously, hostility	
		Challing	
		Spelling: pew, hue, few, hair, hare, cell, sell, cute, human, rescue, uniform, confuse,	
		view, pupils, statue	
		view, pupils, statue	
		Grammar:	
		Irregular Past Tense Verbs	
		Tregular rast relise verss	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	

Standards:
RF.2.3.a, RF.2.3.b,
RF.2.3.c, RF.2.4a,
RF.2.4b, L.2.1a,
L.2.1f, L.2.2d,
L.2.2e, L.2.4.a,
L.2.5b, L.2.6,
RL.2.1, RL.2.4,
RL.2.6, RL.2.7,
RL.2.10, SL.2.1b,
SL.2.1c, SL.2.2,
SL.2.5, SL.2.6
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	Notes:	Objective:	Academic
		/ū/ spelled _ew, _ue, u, u_e, multiple-meaning words & Homophones	Standards:
	ELA		
	Unit 4	Comprehension Strategies: Asking and Answering Questions	RF.2.3.a, RF.2.3.b,
	Lesson 2	Predicting	RF.2.3.c, RF.2.4a,
	Pages:	Access Complex Text: Compare and Contrast	RF.2.4b, L.2.1a,
	T78-T147	Sequence	L.2.1f, L.2.2d,
		Writer's Craft:	L.2.2e, L.2.4.a,
		Language Use	L.2.5b, L.2.6,
		Author's Purpose	RL.2.1, RL.2.4,
			RL.2.6, RL.2.7,
		Lesson Overview:	RL.2.10, SL.2.1b,
		Read Aloud: Poppy Chapters 5-8	SL.2.1c, SL.2.2,
		Genre: fiction Text	SL.2.5, SL.2.6
		What types of animals do you see in the ecosystems where you live? What	
		are some defenses used by small animals in real life? How do you think	
Ŧ		Poppy will connect to the unit them of Plants and Animals?	
Friday			
ay		Decodable: A Stroll on Mule Street	
		Vocabulary:	
		ironic, serene, cascaded, forage, piteously, hostility	
		Spelling:	
		pew, hue, few, hair, hare, cell, sell, cute, human, rescue, uniform, confuse,	
		view, pupils, statue	
		Grammar:	
		Irregular Past Tense Verbs	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	