

Name: Cody Blake		Grading Quarter: 3 <sup>rd</sup>	Week Beginning: January 20, 2025
School Year: 2025		Subject: Construction Trades 2	
Monday	Notes:	<p>Objective: Lab: Hands on learning</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Lab: Working within project area, demonstration proper use of tools and safety protocols. Begin removing existing flooring and roof tiles.</li> </ul>	<p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.0 and Hand Tools 2.0</p>
Tuesday	Notes:	<p>Objective: Identify and recognize the dangers associated with scaffolding and the proper use and setup to avoid accidents.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Careersafe: OSHA – Scaffolding</li> <li>Safety performance tasks for this section</li> <li>Review Quiz</li> </ul>	<p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.0</p>
Wednesday	Notes:	<p>Objective: Identify and explain how to safely use various types of hand and power tools.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Careersafe: OSHA – Hand and Power Tools</li> <li>Safety performance tasks for this section</li> <li>Review Quiz</li> </ul>	<p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.0</p>
Thursday	Notes:	<p>Objective: Describe safety driving practices used on job-sites and the hazards associated with driving.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Careersafe: OSHA – Safe Driving Practices</li> <li>Safety performance tasks for this section</li> <li>Review Quiz</li> </ul>	<p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.0</p>
Friday	Notes:	<p>Objective: Lab: Hands on learning</p> <p>Lesson Overview:</p> <p>Lab: Working within project area, demonstration proper use of tools and safety protocols. Begin removing existing flooring and roof tiles.</p>	<p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.0 and Hand Tools 2.0</p>