

Name: Robert Lefrandt	Grading Quarter: 3	Week Beginning: 01/20/2025
School Year: 2024-25	Subject: Fab Lab/Engineering	

Monday	<p><u>Notes:</u> Robotic Assemblies Mechtronic Engineer: ReEngineer Reverse Engineering Structural Chassis frame body Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed Mechtronic Electrical (Ohm's Law, Parallel/Seri al Circuits) Chemical e-chem Physical Magnetism Batteries Software Block PLC ladder logic, CNC, Python, C++ Sensors touch, Dist Light, Camera</p>	<p>Fab Lab/Engineering-No School</p> <p>Objective: The Fab Lab/Engineering instructional program prepares students to apply basic engineering principles and technical skills in support of engineers engaged in a wide variety of projects.</p> <p>Lesson Overview: Students learn to apply Science Technology Engineering Math (STEM) concepts to current technologies and tools as they learn about the different disciplines and opportunities within the fields of engineering.</p> <p>Blueprint for Instruction and Assessment Engineering Math and Science Principles, Tools, Project Management, Address Needs in Global Society VersCAMM SP-300i 30" Eco-Solvent Injet PrinterCutter</p> <ul style="list-style-type: none"> Teacher Print – ... <p>Laser Engraving/Cutting: Cups, other....Ethan Gonzales(Stu. Council) 3D Printing- Competitions Prep: Robotics:</p> <ul style="list-style-type: none"> vr.vex.com: virtual Robotics-Coding: Block/Python Text-High Stakes <p>Solar Go-kart: "Racing to the Sun" (Tuscon, AZ) 11/19 (Tues) sarsef.org/racing-the-sun/ sarsef.org/racing-the-sun/important-dates/ Anissa Alvarado (anissa@sarsef.org)</p> <ul style="list-style-type: none"> 2024 <ul style="list-style-type: none"> November 1— Preliminary Project Plans Due November 15— Mechanical and Electrical Drafts Due 11/19 (Tues) — *RTS Advisors visit FabLab 11/22-RTS Submittal -Review11/26/2024 2025 Other dates? <ul style="list-style-type: none"> January 31 – School Fees Due March 29 – Test Day April 26 – Race Day 	<p>Academic Standards:</p> <p>Arizona Department of Education Website:</p> <p>Program Description/ Industry Credentials/ Coherent Sequence/</p> <p>https://www.azed.gov/cte/es/</p>
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