

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 3	Week Beginning: February 3
School Year: 24/25		Subject: ELA	
Monday	Notes:	Objective: Too/ spelled oo, Prefixes non_ & re_	Academic Standards:
	ELA Unit 4 Lesson 4 Pages: T212-T265	<u>Comprehension Strategies:</u> clarifying Summarizing <u>Access Complex Text:</u> Compare and Contrast Classify and Categorize <u>Writer's Craft:</u> Language Use Author's Purpose text features Lesson Overview: Read Aloud: Poppy Chapters 13-16 Genre: fiction Text What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals? Decodable: Under the Moon Vocabulary: elation, evasively, eddied, dilapidated, gingerly, foliage Spelling: hoop, tooth, mood, nonstop, rewrite, bloom, food, nonfat, repaid, pool, nonsense, school, bedroom, rooster, recycle Grammar: Simple & Compound Sentences Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2c, L.2.2d, L.2.2e, L.2.4a, L.2.4.b, L.2.4d, L.2.5a, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5b, RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10, RL.2.1, RL.2.4, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6

Tuesday	Notes:	<p>Objective: Too/ spelled oo, Prefixes non_ & re_</p> <p><u>Comprehension Strategies:</u> clarifying Summarizing <u>Access Complex Text:</u> Compare and Contrast Classify and Categorize <u>Writer's Craft:</u> Language Use Author's Purpose text features</p> <p>Lesson Overview: Read Aloud: Poppy Chapters 13-16 Genre: fiction Text What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?</p> <p>Decodable: Under the Moon</p> <p>Vocabulary: elation, evasively, eddied, dilapidated, gingerly, foliage</p> <p>Spelling: hoop, tooth, mood, nonstop, rewrite, bloom, food, nonfat, repaid, pool, nonsense, school, bedroom, rooster, recycle</p> <p>Grammar: Simple & Compound Sentences</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2c, L.2.2d, L.2.2e, L.2.4a, L.2.4.b, L.2.4d, L.2.5a, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5b, RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10, RL.2.1, RL.2.4, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6</p>
---------	--------	---	--

Wednesday	Notes:	<p>Objective: Too/ spelled oo, Prefixes non_ & re_</p> <p><u>Comprehension Strategies:</u> clarifying Summarizing <u>Access Complex Text:</u> Compare and Contrast Classify and Categorize <u>Writer's Craft:</u> Language Use Author's Purpose text features</p> <p>Lesson Overview: Read Aloud: Poppy Chapters 13-16 Genre: fiction Text What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?</p> <p>Decodable: Under the Moon</p> <p>Vocabulary: elation, evasively, eddied, dilapidated, gingerly, foliage</p> <p>Spelling: hoop, tooth, mood, nonstop, rewrite, bloom, food, nonfat, repaid, pool, nonsense, school, bedroom, rooster, recycle</p> <p>Grammar: Simple & Compound Sentences</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards: RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2c, L.2.2d, L.2.2e, L.2.4a, L.2.4.b, L.2.4d, L.2.5a, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5b, RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10, RL.2.1, RL.2.4, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6</p>
-----------	--------	--	--

Thursday	Notes:	<p>Objective: Too/ spelled oo, Prefixes non_ & re_</p> <p><u>Comprehension Strategies:</u> clarifying Summarizing <u>Access Complex Text:</u> Compare and Contrast Classify and Categorize <u>Writer's Craft:</u> Language Use Author's Purpose text features</p> <p>Lesson Overview: Read Aloud: Poppy Chapters 13-16 Genre: fiction Text What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?</p> <p>Decodable: Under the Moon</p> <p>Vocabulary: elation, evasively, eddied, dilapidated, gingerly, foliage</p> <p>Spelling: hoop, tooth, mood, nonstop, rewrite, bloom, food, nonfat, repaid, pool, nonsense, school, bedroom, rooster, recycle</p> <p>Grammar: Simple & Compound Sentences</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards: RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2c, L.2.2d, L.2.2e, L.2.4a, L.2.4.b, L.2.4d, L.2.5a, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5b, RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10, RL.2.1, RL.2.4, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6</p>
----------	--------	--	--

Friday	Notes:	Objective: See Monday - Friday Lesson Overview:	Academic Standards: RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2c, L.2.2d, L.2.2e, L.2.4a, L.2.4.b, L.2.4d, L.2.5a, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5b, RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10, RL.2.1, RL.2.4, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6
--------	--------	---	--