Name: Reinhold, Riches, Cotellesse,		Grading Quarter: Week Begi	Week Beginn	nning:	
	kabla	3	February :	3	
School Year: 24	hool Year: 24/25 Subject: ELA				
ELA Unit 4 Lesson 4 Pages: T212-T265	Classify and Categor Writer's Craft: Language Use Author's Purpose text features  Lesson Overview: Read Aloud: Poppy Genre: fiction Text What types of aninare some defenses Poppy will connect  Decodable: Under  Vocabulary: elation, evasively,  Spelling: hoop, tooth, mood nonsense, school,  Grammar: Simple & Compount  Writing: Write informative,	rategies:  ext: Compare and Contrasorize  / Chapters 13-16  mals do you see in the economic and seed by small animals in the to the unit them of Plant the Moon  eddied, dilapidated, ging the Moon bedroom, rooster, recycle and Sentences  / explanatory texts in which is to develop points, and	osystems where you live? What real life? How do you think ts and Animals?  erly, foliage  n, food, nonfat, repaid, pool, e  ch they introduce a topic, use	Academic Standards: RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2c, L.2.2d, L.2.2e, L.2.4a, L.2.5a, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5b, RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10, RL.2.1, RL.2.4, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6	

	Notes:	Objective:	Academic
		/oo/ spelled oo, Prefixes non_ & re_	Standards:
		Comprehension Strategies:	RF.2.3b, RF.2.3c,
		clarifying	RF.2.3d, RF.2.3.e,
		Summarizing	RF.2.4a, RF.2.4b,
		Access Complex Text: Compare and Contrast	RF.2.4c, L.2.1f,
		Classify and Categorize	L.2.2c, L.2.2d,
		Writer's Craft:	L.2.2e, L.2.4a,
		Language Use	L.2.4.b, L.2.4d,
		Author's Purpose	L.2.5a, RI.2.1,
		text features	RI.2.2, RI.2.3,
			RI.2.4, RI.2.5b,
		Lesson Overview:	RI.2.6, RI.2.7,
		Read Aloud: Poppy Chapters 13-16	RI.2.8, RI.2.9,
		Genre: fiction Text	RI.2.10, RL.2.1,
		What types of animals do you see in the ecosystems where you live? What	RL.2.4, SL.2.1a,
ne.		are some defenses used by small animals in real life? How do you think	SL.2.1b, SL.2.1c,
Tuesday		Poppy will connect to the unit them of Plants and Animals?	SL.2.5, SL.2.6
ay			
		Decodable: Under the Moon	
		Vocabulary:	
		elation, evasively, eddied, dilapidated, gingerly, foliage	
		Spelling:	
		hoop, tooth, mood, nonstop, rewrite, bloom, food, nonfat, repaid, pool,	
		nonsense, school, bedroom, rooster, recycle	
		Grammar:	
		Simple & Compound Sentences	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	

	Notes:	Objective:	Academic
		/oo/ spelled oo, Prefixes non_ & re_	Standards:
			RF.2.3b, RF.2.3c,
		Comprehension Strategies:	RF.2.3d, RF.2.3.e,
		clarifying	RF.2.4a, RF.2.4b,
		Summarizing	RF.2.4c, L.2.1f,
		Access Complex Text: Compare and Contrast	L.2.2c, L.2.2d,
		Classify and Categorize	L.2.2e, L.2.4a,
		Writer's Craft:	L.2.4.b, L.2.4d,
		Language Use	L.2.5a, RI.2.1,
		Author's Purpose	RI.2.2, RI.2.3,
		text features	RI.2.4, RI.2.5b,
			RI.2.6, RI.2.7,
		Lesson Overview:	RI.2.8, RI.2.9,
		Read Aloud: Poppy Chapters 13-16	RI.2.10, RL.2.1,
		Genre: fiction Text	RL.2.4, SL.2.1a,
\ <b>\S</b>		What types of animals do you see in the ecosystems where you live? What	SL.2.1b, SL.2.1c,
ed		are some defenses used by small animals in real life? How do you think	SL.2.5, SL.2.6
ne		Poppy will connect to the unit them of Plants and Animals?	
Wednesday			
~		Decodable: Under the Moon	
		Vocabulary:	
		elation, evasively, eddied, dilapidated, gingerly, foliage	
		Spelling:	
		hoop, tooth, mood, nonstop, rewrite, bloom, food, nonfat, repaid, pool,	
		nonsense, school, bedroom, rooster, recycle	
		Grammar:	
		Simple & Compound Sentences	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	

	Notes:	Objective:	Academic
		/oo/ spelled oo, Prefixes non_ & re_	Standards:
			RF.2.3b, RF.2.3c,
		Comprehension Strategies:	RF.2.3d, RF.2.3.e,
		clarifying	RF.2.4a, RF.2.4b,
		Summarizing	RF.2.4c, L.2.1f,
		Access Complex Text: Compare and Contrast	L.2.2c, L.2.2d,
		Classify and Categorize	L.2.2e, L.2.4a,
		Writer's Craft:	L.2.4.b, L.2.4d,
		Language Use	L.2.5a, RI.2.1,
		Author's Purpose	RI.2.2, RI.2.3,
		text features	RI.2.4, RI.2.5b,
			RI.2.6, RI.2.7,
		Lesson Overview:	RI.2.8, RI.2.9,
		Read Aloud: Poppy Chapters 13-16	RI.2.10, RL.2.1,
		Genre: fiction Text	RL.2.4, SL.2.1a,
7		What types of animals do you see in the ecosystems where you live? What	SL.2.1b, SL.2.1c,
l Ur		are some defenses used by small animals in real life? How do you think	SL.2.5, SL.2.6
Thursday		Poppy will connect to the unit them of Plants and Animals?	
ау		Decodable: Under the Moon	
		Vocabulary:	
		elation, evasively, eddied, dilapidated, gingerly, foliage	
		Spelling:	
		hoop, tooth, mood, nonstop, rewrite, bloom, food, nonfat, repaid, pool,	
		nonsense, school, bedroom, rooster, recycle	
		Grammar:	
		Simple & Compound Sentences	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	
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	Notes:	Objective:	Academic
		See Monday - Friday	Standards:
			RF.2.3b, RF.2.3c,
		Lesson Overview:	RF.2.3d, RF.2.3.e,
			RF.2.4a, RF.2.4b,
			RF.2.4c, L.2.1f,
			L.2.2c, L.2.2d,
l			L.2.2e, L.2.4a,
l ä			L.2.4.b, L.2.4d,
Friday			L.2.5a, RI.2.1,
			RI.2.2, RI.2.3,
			RI.2.4, RI.2.5b,
			RI.2.6, RI.2.7,
			RI.2.8, RI.2.9,
			RI.2.10, RL.2.1,
			RL.2.4, SL.2.1a,
			SL.2.1b, SL.2.1c,
			SL.2.5, SL.2.6