

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 3	Week Beginning: February 3
School Year: 24/25		Subject: Math	
Monday	Notes: Math Pages: 49-60C	Objective: 7.11 Solve More Problems involving Length Lesson Overview: Students use number lines to solve addition and subtraction word problems involving length. Tools: Blank number lines2 Centimeter ruler	Academic Standards: MD.B.5 OA.B.2 MD.C.8
Tuesday	Notes: Math Pages: 49-60C	Objective: Unit 7 review/fluency practice Lesson Overview: Students can complete the Unit Review to prepare for the Unit 7 assessment Students practice using near doubles facts to help them subtract. Performance task: Students draw on their understanding of measurement	Academic Standards: MD.B.5 OA.B.2 MD.C.8
Wednesday	Notes: Math Pages: 49-60C	Objective: Unit 7 Assessment Lesson Overview: <ul style="list-style-type: none"> • Compare Lengths Measured in Yards • Relate Meters and Centimeters • Measure Length in inches • Nonstandard units • Subtraction Word Problems Using Length • Relate inches, feet, and yards • Word Problem Equations • Use Number Lines to Subtract Lengths 	Academic Standards: MD.B.5 OA.B.2 MD.C.8

Thursday	<p>Notes:</p> <p>Math Pages: 49-60C</p>	<p>Objective: Unit 8 Opener/diagnostic 8.1 Students will Understand the Values of Coins</p> <p>Lesson Overview:</p> <p>How Many Coins? Students will discover patterns related to coins. Students identify the value of these U.S. coins: penny nickel, dime, and quarter.</p> <p>Students will take diagnostic assessment for Unit 8 money and time. Tools: Coin value cards, counters, pennies, nickels, dimes, and quarters</p> <p><u>Math Terms</u> cent, dime, nickel, penny, quarter</p> <p><u>Academic Terms</u> image, represent</p>	<p>Academic Standards:</p> <p>MD.B.5 OA.B.2 MD.C.8</p>
Friday	<p>Notes:</p> <p>Math Pages: 49-60C</p>	<p>Objective: See Monday-Thursday</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p>MD.B.5 OA.B.2 MD.C.8</p>