Name:		Grading Quarter: 3	Week Beginr	ning:	
Reinhold, Riches, Cotellesse, Polkabla		3	February 1	.0	
School Year: 24/25		Subject: ELA			
	,				
	Notes:	Objective: /oo/ spelled u, u_e	e, _ew, _ue, Prefixes pre_	& mis_	Academic Standards:
Monday	ELA Unit 4 Lesson 5 Pages: T268-T327	Lesson Overview: What types of animare some defense Poppy will Decodable: Drew's Vocabulary: luxuriating, giddy, Spelling: clue, blew, tube, n	Comprehension Strategical Making connect Access Complex Cause and Effical Sequence Writer's Cran Language Ust Genre Knowled Genre: fiction and Genre: fiction and sees used by small animals connect to the unit then so True Lesson	es Predicting tions Text ect ft te dge apters 17-20 Text osystems where you live? What in real life? How do you think of Plants and Animals? , grew, precut, mislead, June,	RF.2.3b, RF.2.3d, RF.2.3e, RF.2.4a, RF.2.4a, RF.2.4b, L.2.1f, L.2.2c, L.2.2d, L.2.5a, L.2.6, RL.2.1, RL.2.4, RL.2.5, RL.2.7, RL.2.9, RL.2.10, RI.2.1 RI.2.5, SL.2.1a SL.2.1b, SL.2.1c, SL.2.2, SL.2.5, SL.2.6
		Grammar: Compo	und Words		
			explanatory texts in which	ch they introduce a topic, use provide a concluding	

statement or section.

	Notes:	Objective:	Academic
		/oo/ spelled u, u_e, _ew, _ue, Prefixes pre_ & mis_	
			Standards:
		Comprehension Strategies Predicting	RF.2.3b, RF.2.3d,
		Making connections	RF.2.3.e, RF.2.4a,
	ELA	Access Complex Text	RF.2.4a, RF.2.4b,
	Unit 4	Cause and Effect	L.2.1f, L.2.2c,
	Lesson 5	Sequence	L.2.2d, L.2.2e,
	Pages:	Writer's Craft	L.2.4.b, L.2.5a,
	T268-T327	Language Use	L.2.6, RL.2.1,
		Genre Knowledge	RL.2.4, RL.2.5,
			RL.2.7, RL.2.9,
			RL.2.10, RI.2.1
		Lesson Overview:	RI.2.5, SL.2.1a
		Read Aloud: Poppy Chapters 17-20	SL.2.1b, SL.2.1c,
		Genre: fiction Text	SL.2.2, SL.2.5,
7		What types of animals do you see in the ecosystems where you live? What	SL.2.6
les		are some defenses used by small animals in real life? How do you think	
Tuesday		Poppy will connect to the unit them of Plants and Animals?	
<			
		Decodable: Drew's True Lesson	
	Vocabulary:		
		luxuriating, giddy, flourished, feint, grizzly	
	Spelling: clue, blew, tube, misread, preheat, student, grew, precut, mislead, June,		
		blueberry, salute, misunderstand, preview, assume	
		Grammar: Compound Words	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	

	Notes:	Objective:	Academic
		/oo/ spelled u, u_e, _ew, _ue, Prefixes pre_ & mis_	Standards:
		Comprehension Strategies Predicting	RF.2.3b, RF.2.3d,
	ELA	Making connections	RF.2.3.e, RF.2.4a,
	Unit 4	Unit 4 <u>Access Complex Text</u>	
	Lesson 5	Lesson 5 Cause and Effect	
	Pages:	Pages: Sequence	
	T268-T327	<u>Writer's Craft</u>	L.2.4.b, L.2.5a,
		Language Use	L.2.6, RL.2.1,
		Genre Knowledge	RL.2.4, RL.2.5,
			RL.2.7, RL.2.9,
			RL.2.10, RI.2.1
		Lesson Overview:	RI.2.5, SL.2.1a
		Read Aloud: Poppy Chapters 17-20	SL.2.1b, SL.2.1c,
5		Genre: fiction Text	SL.2.2, SL.2.5,
/ec		What types of animals do you see in the ecosystems where you live? What	SL.2.6
) ne		are some defenses used by small animals in real life? How do you think	
)Se		Poppy will connect to the unit them of Plants and Animals?	
Wednesday			
		Decodable: Drew's True Lesson	
		Vocabulany	
		Vocabulary: luxuriating, giddy, flourished, feint, grizzly	
		luxuriating, gludy, nourisned, femit, grizziy	
		Spelling:	
		clue, blew, tube, misread, preheat, student, grew, precut, mislead, June,	
		blueberry, salute, misunderstand, preview, assume	
		Successive, salute, impartael starta, preview, assume	
		Grammar: Compound Words	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	
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	Natar	Objective	A
	Notes: Objective:		Academic
		/oo/ spelled u, u_e, _ew, _ue, Prefixes pre_ & mis_	Standards:
Thursday	ELA Unit 4 Lesson 5 Pages: T268-T327	/oo/ spelled u, u_e, _ew, _ue, Prefixes pre_ & mis_ Comprehension Strategies_Predicting Making connections Access Complex Text Cause and Effect Sequence Writer's Craft Language Use Genre Knowledge Lesson Overview: Read Aloud: Poppy Chapters 17-20 Genre: fiction Text What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals? Decodable: Drew's True Lesson Vocabulary: luxuriating, giddy, flourished, feint, grizzly Spelling: clue, blew, tube, misread, preheat, student, grew, precut, mislead, June, blueberry, salute, misunderstand, preview, assume Grammar: Compound Words Writing:	Standards: RF.2.3b, RF.2.3d, RF.2.3e, RF.2.4a, RF.2.4a, RF.2.4b, L.2.1f, L.2.2c, L.2.2d, L.2.2e, L.2.4.b, L.2.5a, L.2.6, RL.2.1, RL.2.4, RL.2.5, RL.2.7, RL.2.9, RL.2.10, RI.2.1 RI.2.5, SL.2.1a SL.2.1b, SL.2.1c, SL.2.2, SL.2.5, SL.2.6
		Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	
	Notes:	Objective:	Academic
	140103.	Objective.	Standards:
	No School		Standards.
Friday	140 3011001	Lesson Overview:	
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