Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 3	Week Beginning: February 17		
School Year: 24/25			Subject: ELA		
Monday	Notes: No School	Objective: Lesson Overview:	<u></u>		Academic Standards:
Tuesday	Notes: ELA Unit 4 Lesson 6 Pages: T330-T391	Cause and Lesson Overview: Winston and Geor what ways do the story? Science Cor Review Poppy Decodable: Sue, Jo Vocabulary: Review vocabulary Spelling: stone, boat, music rooftop, renewed, Grammar: Adjectiv Writing: Write informative,	crocodile and crocodile b inection: Water for Croco ban, and Mud words for the book Popp , rescue, disagree, unlock unload, foamy, disuse ves & Adverbs Yexplanatory texts in which ns to develop points, and	e, u, u_e ew, _ue es Predicting xt Making Inferences on ry Elements: Character etting Plot * 990L Essential Question In ird help each other in this odiles Dy t, tooth, rewrite, grew, misread,	Academic Standards: RF.2.3b, RF.2.3c, RF.2.3e, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1c, L.2.2d, L.2.2e, L.2.3, L.2.4a,L.2.4.b, L.2.6, RL.2.1, RL.2.2, RL.2.3, RL.2.5, RL.2.6, RL.2.7, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, SL.2.4, SL.2.5, SL.2.6

	Notes:	Objective:	Academic
	Notes.	/ ō/ spelled _ow, oa_, o, o_e	Standards:
		$/\bar{u}$ spelled _ew, _ue, u, u_e	Standarus.
		\mathcal{T} spelled oo, u, u_e, _ew, _ue	RF.2.3b, RF.2.3.c,
	ELA	// spened 00, d, d_e, _ew, _de	RF.2.3.e, RF.2.3f,
	Unit 4	Comprehension Strategies Predicting	RF.2.4a, RF.2.4b,
	Lesson 6	Summarizing Access Complex Text Making Inferences	RF.2.4c, L.2.1c,
		Pages: Fact and Opinion	
	T330-T391	Cause and Effect Writer's Craft Story Elements: Character	L.2.2d, L.2.2e, L.2.3,
	1330-1351	Story Elements: Setting	L.2.4a,L.2.4.b,
		Story Elements: Plot	L.2.6, RL.2.1,
		Story Elements. Flot	RL.2.2, RL.2.3,
		Lesson Overview:	RL.2.5, RL.2.6,
		Winston and George Genre: Fantasy LEXILE [®] 990L Essential Question In	RL.2.7, RL.2.10,
		what ways do the crocodile and crocodile bird help each other in this	SL.2.1a, SL.2.1b,
<		story? Science Connection: Water for Crocodiles	SL.2.16, SL.2.10,
Ve		story! Science connection. Water for crocodiles	SL.2.3, SL.2.4,
dn		Review Poppy	SL.2.5, SL.2.6
Wednesday		neview roppy	JL.2.J, JL.2.0
		Decodable: Sue, Joan, and Mud	
		Vocabulary:	
		Review vocabulary words for the book Poppy	
		Neview vocabulary words for the book roppy	
		Spelling:	
		stone, boat, music, rescue, disagree, unlock, tooth, rewrite, grew, misread,	
		rooftop, renewed, unload, foamy, disuse	
		Grammar: Adjectives & Adverbs	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	

	Notes:	Objective:	Academic
		/ ō/ spelled _ow, oa_, o, o_e	Standards:
		/ū/ spelled _ew, _ue, u, u_e	Standards.
		\mathcal{T} spelled oo, u, u_e, _ew, _ue	RF.2.3b, RF.2.3.c,
		// spence 00, u, u_c, _cw, _uc	RF.2.3.e, RF.2.3f,
	ELA	Comprehension Strategies Predicting	RF.2.4a, RF.2.4b,
	Unit 4	Summarizing Access Complex Text Making Inferences	RF.2.4c, L.2.1c,
	Lesson 6 Fact and Opinion		L.2.2d, L.2.2e,
	Pages:	Cause and Effect Writer's Craft Story Elements: Character	L.2.3,
	T330-T391	Story Elements: Setting	L.2.4a,L.2.4.b,
	1000 1001	Story Elements: Plot	L.2.6, RL.2.1,
			RL.2.2, RL.2.3,
		Lesson Overview:	RL.2.5, RL.2.6,
		Winston and George Genre: Fantasy LEXILE [®] 990L Essential Question In	RL.2.7, RL.2.10,
		what ways do the crocodile and crocodile bird help each other in this	SL.2.1a, SL.2.1b,
		story? Science Connection: Water for Crocodiles	SL.2.1c, SL.2.2,
Th			SL.2.3, SL.2.4,
un		Review Poppy	SL.2.5, SL.2.6
Thursday			011110) 011110
ау		Decodable: Sue, Joan, and Mud	
		Vocabulary:	
		Review vocabulary words for the book Poppy	
		Spelling:	
		stone, boat, music, rescue, disagree, unlock, tooth, rewrite, grew, misread,	
		rooftop, renewed, unload, foamy, disuse	
		Grammar: Adjectives & Adverbs	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	
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	Notes:	Objective:	Academic
	NOLES.	/ ō/ spelled _ow, oa_, o, o_e	Standards:
		/ū/ spelled _ew, _ue, u, u_e	Stanuarus.
		ブロッショー (1, 1, 1) (1,	RF.2.3b, RF.2.3.c,
	ELA	// spelled 00, u, u_e, _ew, _ue	RF.2.3.e, RF.2.3f,
	Unit 4	Comprehension Strategies Predicting	RF.2.4a, RF.2.4b,
			RF.2.4a, RF.2.4b, RF.2.4c, L.2.1c,
		Lesson 6 Summarizing Access Complex Text Making Inferences	
	Pages:	Fact and Opinion	L.2.2d, L.2.2e,
	T330-T391	Cause and Effect Writer's Craft Story Elements: Character	L.2.3,
		Story Elements: Setting	L.2.4a,L.2.4.b,
		Story Elements: Plot	L.2.6, RL.2.1,
			RL.2.2, RL.2.3,
		Lesson Overview:	RL.2.5, RL.2.6,
		Winston and George Genre: Fantasy LEXILE [®] 990L Essential Question In	RL.2.7, RL.2.10,
		what ways do the crocodile and crocodile bird help each other in this	SL.2.1a, SL.2.1b,
		story? Science Connection: Water for Crocodiles	SL.2.1c, SL.2.2,
F			SL.2.3, SL.2.4,
Friday		Review Poppy	SL.2.5, SL.2.6
		Decodable: Sue, Joan, and Mud	
		Vocabulary:	
		Review vocabulary words for the book Poppy	
		Spelling:	
		stone, boat, music, rescue, disagree, unlock, tooth, rewrite, grew, misread,	
		rooftop, renewed, unload, foamy, disuse	
		Grammar: Adjectives & Adverbs	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	