

Name: First Grade	Grading Quarter: 3	Week Beginning: 2/17/25
School Year: 2024-25	Subject: ELA Unit 7 Lesson 2	

Monday	<p>Notes:</p> <p>Day 1</p>	<p>Objective</p> <ul style="list-style-type: none"> blend final consonant sounds. generate words that contain /m/. blend, spell, and read words that contain /m/ spelled <i>_mb</i>. build fluency by reading <p>Decodable 85.</p> <p>Lesson Overview</p> <p>Rhyme Stew: Rain Forest Riddle</p> <p>Skills Practice 2, pages 21-22</p> <p>Core Decodable 85: A Lamb on a Limb</p> <p>review the elements of informational text.</p> <p>read and discuss “Pond Plants.”</p> <p>review and use the Asking and Answering and Predicting comprehension strategies.</p> <p>develop their understanding of vocabulary words.</p> <p>focus on reading with automaticity.</p> <p>writing objectives begin revising their opinion pieces.</p> <p>take a spelling pretest.</p> <p>form the letters <i>A</i> and <i>N</i> correctly.</p> <p>control the size and spacing of letters.</p>	<p>Academic Standards:</p> <p>RF1.1a recognize the distinguishing features of a sentence</p> <p>RF1.3b Decode regularly spelled one-syllable words</p> <p>RF1.4b Read on-level text orally with accuracy, appropriate rate and expression on successive readings</p> <p>RF1.2c Isolate and pronounce initial, medial vowel and final sounds in spoken single-syllable words.</p> <p>Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables</p> <p>L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p>L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,</p> <p>RF.1.4a read on-level text with purpose and understanding</p> <p>RF.1.3g Recognize and read grade-appropriate irregularly spelled words.</p> <p>Other standards:</p> <p><u>SL.1.1aRL.1.7RI.1.5RF.1.3gSL.1.4RL.1.1SL.1.1cSL.1.2SL.1.1bRI.1.4SL.1.5L.1.4aL.1.6</u></p>
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Tuesday	<p>Notes:</p> <p>Day 2</p>	<ul style="list-style-type: none"> Objective: generate words that contain /n/. <ul style="list-style-type: none"> blend, spell, and read words that contain /n/ spelled <i>kn_</i> and <i>gn</i>. build fluency by reading <i>Decodable</i> 86. Lesson Overview: <p><u>Instructional Routine 10:</u> <u>Closed Syllables</u></p> <p><u>Instructional Routine 11:</u> <u>Open Syllables</u></p> <p><u>Skills Practice 2, pages 25-26</u></p> <p><u>Core Decodable 86: King Knox and His Knight</u></p> <p><u>Student Anthology, Unit 7:</u> <u>Pond Plants</u></p> <p><u>Skills Practice 2, page 27</u></p> <p><u>Skills Practice 2, page 28</u></p> <p><u>Skills Practice 2, page 29</u></p> <p><u>Skills Practice 2, page 30</u></p> <p><u>Instructional Routine 13:</u> <u>Selection Vocabulary</u></p> <p>finish revising their opinion pieces.</p> <p>take a spelling pretest.</p> <p>form the letters <i>A</i> and <i>N</i> correctly.</p> <p>use capital and lowercase letters correctly.</p> 	<p>Academic Standards:</p> <p>SEE MONDAY</p>
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Wednesday	Notes:	Objective:	Academic Standards: See MONDAY
	Day 3	<p>blend single-syllable words.</p> <p>generate words that contain /r/.</p> <p>blend, spell, and read words that contain /r/ spelled wr_.</p> <p>build fluency by reading Decodable 87.</p> <p>Lesson Overview:</p> <p>Skills Practice 2, page 31</p> <p>Skills Practice 2, page 32</p> <p>Core Decodable 87: Little Wren's Surprise</p> <p>review the elements of explanatory text.</p> <p>read and discuss “Fruits and Vegetables at Work.”</p> <p>review and use the Clarifying and Summarizing comprehension strategies.</p> <p>develop their understanding of vocabulary words.</p> <p>focus on reading with expression.</p> <p>edit their opinion pieces.</p> <p>practice spelling words with /m/ and /n/.</p> <p>use possessive pronouns.</p>	

Thursday	Notes:	Objective:	Academic Standards: See Monday
	Day 4	<div><ul style="list-style-type: none">generate words that contain /f/.blend, spell, and read words that contain /f/ spelled <i>ph</i>.build fluency by readingDecodable 88.</div> <div>Lesson Overview:</div> <div>Skills Practice 2, pages 35-36</div> <div>Core Decodable 88: The Phantom Frog</div> <div>Unit 7, eActivity: Lesson 2, Foundational Skills, High-Frequency Words</div> <div>U7 eGame: Lesson 2, Foundational Skills</div> <div>Student Anthology, Unit 7: Fruits and Vegetables at Work</div> <div>Skills Practice 2, pages 37-40</div> <div>Instructional Routine 13: Selection Vocabulary Fruits and Vegetables at Work</div> <div>publish their opinion pieces.</div> <div>practice using the spelling words.</div> <div>use possessive pronouns.</div>	

Friday	<p>Notes:</p> <p>Day 5</p>	<p>Objective:</p> <p>substitute internal consonants.</p> <p>blend, spell, and read words that contain /m/, /n/, /r/, and /f/.</p> <p>build fluency by reading Decodable 89.</p> <p><u>Lesson Overview:</u></p> <p>Skills Practice 2, pages 43-44</p> <p>Core Decodable 89: The Pony Express Lesson and Unit Assessment 2, page T6 Lesson and Unit Assessment 2, page 6 Lesson and Unit Assessment 2, pages T7-T8 Lesson and Unit Assessment 2, page T10 Lesson and Unit Assessment 2, pages 7-8 Lesson and Unit Assessment 2, page 10 Unit 7, eActivity: Lesson 2, Reading and Responding, Tic-Tac-Toe U7 eGame: Lesson 2, Reading and Responding</p> <p>share and provide feedback.</p> <p>take the spelling assessment.</p> <p>form the letters <i>A</i> and <i>N</i> correctly.</p> <p>increase fluency and speed while writing.</p>	<p>Academic Standards:</p> <p>SEE MONDAY</p>
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