Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 3	Week Beginning: February 24		
Sch	School Year: 24/25		Subject: ELA		
Monday	Notes: ELA Unit 5 Lesson 1 Pages: T10-T71	irregular comparat Ca Ac Lesson Overview: Read Alou Essential Questia What do you think United State Decodable: Look H Vocabulary: scuffling, apt, aubu Spelling: look, good, shook, childhood, bookma Grammar: Review: Conjunctia Clues, Simple and Writing: Write informative,	tives <u>omprehension Strategies</u> Visualiz <u>cess Complex Text</u> Ma Main Idea and Deta Story Elements Story Elements Story Elements Story Elements Story Elements Story Elements United States The 100 Dress -"Wanda" -"The Dresses G America represents to p es? Social Studies Connect Iow Pets Adapt urn, precarious, incredulo stood, highest, hotter, bu ark, uncooked, happier ons, Verb Tenses, Irregula Compound, Compound W Yexplanatory texts in which is to develop points, and	zing Iking Inferences Ils <u>Writer's Craft</u> S: Character Ints: Plot Ints: Style Genre: Historical Fiction Ily choose to immigrate to the S? es ame eople who were not born in the tion: Foods from All Over us, disperse rook, hoof, better, least, worst, ar Past Tense Verbs, Context /ords, Adjectives & Adverbs ch they introduce a topic, use	Academic Standards: RF.2.3b, RF.2.3d, RF.2.3e, RF.2.4a, RF.2.4b, L.2.1f, L.2.2b, L.2.2d, L.2.2e, L.2.4a, L.2.4d, L.2.5a, L.2.6, RL.2.1, RL.2.3, RL.2.5, RL.2.6, RL.2.7, RL.2.10, RI.2.5, SL.2.2, SL.2.1a, SL.2.b, SL.2.1c, SL.2.6

	Notes:	Objective:	Academic	
		/oo/ spelled oo, comparative endings -er, superlative endings -est, &	Standards:	
		irregular comparatives		
			RF.2.3b, RF.2.3d,	
	ELA	Comprehension Strategies Predicting	RF.2.3.e, RF.2.4a,	
	Unit 5	Visualizing	RF.2.4b, L.2.1f,	
	Lesson 1	Access Complex Text Making Inferences	L.2.2b, L.2.2d,	
	Pages:	Main Idea and Details Writer's Craft	L.2.2e, L.2.4a,	
	T10-T71 Story Elements: Character		L.2.4d, L.2.5a,	
	Story Elements: Plot		L.2.6, RL.2.1,	
	Story Elements: Style		RL.2.3, RL.2.5,	
			RL.2.6, RL.2.7,	
		Lesson Overview:	RL.2.10, RI.2.5,	
		Read Aloud: A New Life in America Genre: Historical Fiction	SL.2.2, SL.2.1a,	
		Essential Question Why did Sophia's family choose to immigrate to the	SL.2.b, SL.2.1c,	
		United States?	SL.2.6	
		The 100 Dresses		
	-"Wanda"			
Гие		-"The Dresses Game		
Tuesday		What do you think America represents to people who were not born in the		
ay		United States? Social Studies Connection: Foods from All Over		
		Decodable: Look How Pets Adapt		
		Vocabulary:		
		scuffling, apt, auburn, precarious, incredulous, disperse		
		Spelling:		
		look, good, shook, stood, highest, hotter, brook, hoof, better, least, worst,		
		childhood, bookmark, uncooked, happier		
		Grammar:		
		Review: Conjunctions, Verb Tenses, Irregular Past Tense Verbs, Context		
		Clues, Simple and Compound, Compound Words, Adjectives & Adverbs		
		Writing:		
		Write informative/explanatory texts in which they introduce a topic, use		
		facts and definitions to develop points, and provide a concluding		
		statement or section.		

	Notes:	Objective:	Academic
		/oo/ spelled oo, comparative endings -er, superlative endings -est, &	Standards:
		irregular comparatives	
			RF.2.3b, RF.2.3d,
	ELA	Comprehension Strategies Predicting	RF.2.3.e, RF.2.4a,
	Unit 5	Visualizing	RF.2.4b, L.2.1f,
	Lesson 1	Lesson 1 <u>Access Complex Text</u> Making Inferences	
	Pages:	Pages: Main Idea and Details <u>Writer's Craft</u>	
	T10-T71	Story Elements: Character	L.2.4d, L.2.5a,
		Story Elements: Plot	L.2.6, RL.2.1,
		Story Elements: Style	RL.2.3, RL.2.5,
			RL.2.6, RL.2.7,
		Lesson Overview:	RL.2.10, RI.2.5,
		Read Aloud: A New Life in America Genre: Historical Fiction	SL.2.2, SL.2.1a,
		Essential Question Why did Sophia's family choose to immigrate to the	SL.2.b, SL.2.1c,
		United States?	SL.2.6
		The 100 Dresses	
_		-"Wanda"	
Ne	-"The Dresses Game		
dn			
les		What do you think America represents to people who were not born in the	
Wednesday	United States? Social Studies Connection: Foods from All Over		
~		Decodable: Look How Pets Adapt	
		Vocabulary:	
		scuffling, apt, auburn, precarious, incredulous, disperse	
		Spelling:	
		look, good, shook, stood, highest, hotter, brook, hoof, better, least, worst,	
		childhood, bookmark, uncooked, happier	
		Crommon	
		Grammar: Reviews Conjunctions, Verb Tansos, Brogular Past Tanso Verbs, Context	
		Review: Conjunctions, Verb Tenses, Irregular Past Tense Verbs, Context Clues, Simple and Compound, Compound Words, Adjectives & Adverbs	
		Cides, Simple and Compound, Compound Words, Adjectives & Adverbs	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	

	Notes:	Objective:	Academic	
		/oo/ spelled oo, comparative endings -er, superlative endings -est, &	Standards:	
		irregular comparatives		
			RF.2.3b, RF.2.3d,	
	ELA	Comprehension Strategies Predicting	RF.2.3.e, RF.2.4a, RF.2.4b, L.2.1f,	
		Unit 5 Visualizing		
	Lesson 1	Access Complex Text Making Inferences	L.2.2b, L.2.2d, L.2.2e, L.2.4a,	
	Pages:	-		
	T10-T71	Story Elements: Character	L.2.4d, L.2.5a,	
	Story Elements: Plot Story Elements: Style		L.2.6, RL.2.1,	
			RL.2.3, RL.2.5,	
		Lesson Overview:	RL.2.6, RL.2.7, RL.2.10, RI.2.5,	
		Read Aloud: A New Life in America Genre: Historical Fiction	SL.2.2, SL.2.1a,	
		Essential Question Why did Sophia's family choose to immigrate to the	SL.2.b, SL.2.1c,	
		United States?	SL.2.6	
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		The 100 Dresses		
	-"Wanda" -"The Dresses Game			
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Thursday		What do you think America represents to people who were not born in the		
γe		United States? Social Studies Connection: Foods from All Over		
		Decodable: Look How Pets Adapt		
		Vocabulary:		
	scuffling, apt, auburn, precarious, incredulous, disperse			
		Spelling:		
		look, good, shook, stood, highest, hotter, brook, hoof, better, least, worst,		
		childhood, bookmark, uncooked, happier		
		Grammari		
		Grammar: Review: Conjunctions, Verb Tenses, Irregular Past Tense Verbs, Context		
		Review: Conjunctions, Verb Tenses, Irregular Past Tense Verbs, Context Clues, Simple and Compound, Compound Words, Adjectives & Adverbs		
		Writing:		
		Write informative/explanatory texts in which they introduce a topic, use		
		facts and definitions to develop points, and provide a concluding		
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	Notes:	Objective:	Academic	
		/oo/ spelled oo, comparative endings -er, superlative endings -est, &	Standards:	
		irregular comparatives		
	ELA		RF.2.3b, RF.2.3d,	
	Unit 5	Comprehension Strategies Predicting	RF.2.3.e, RF.2.4a,	
	Lesson 1	Visualizing	RF.2.4b, L.2.1f,	
	Pages:	Access Complex Text Making Inferences	L.2.2b, L.2.2d,	
	T10-T71 Main Idea and Details Writer's Craft		L.2.2e, L.2.4a,	
		Story Elements: Character	L.2.4d, L.2.5a,	
		Story Elements: Plot	L.2.6, RL.2.1,	
		Story Elements: Style	RL.2.3, RL.2.5,	
			RL.2.6, RL.2.7,	
		Lesson Overview:	RL.2.10, RI.2.5,	
		Read Aloud: A New Life in America Genre: Historical Fiction	SL.2.2, SL.2.1a,	
		Essential Question Why did Sophia's family choose to immigrate to the	SL.2.b, SL.2.1c,	
		United States?	SL.2.6	
		The 100 Drosser		
	The 100 Dresses			
	-"Wanda" -"The Dresses Game			
Friday				
da		What do you think America represents to people who were not born in the		
<		United States? Social Studies Connection: Foods from All Over		
		Decedeble: Leek Herry Date Adeat		
		Decodable: Look How Pets Adapt		
		Vocabulary:		
		scuffling, apt, auburn, precarious, incredulous, disperse		
		Spelling:		
		look, good, shook, stood, highest, hotter, brook, hoof, better, least, worst,		
		childhood, bookmark, uncooked, happier		
		Grammar:		
		Review: Conjunctions, Verb Tenses, Irregular Past Tense Verbs, Context		
		Clues, Simple and Compound, Compound Words, Adjectives & Adverbs		
		Writing:		
		Write informative/explanatory texts in which they introduce a topic, use		
		facts and definitions to develop points, and provide a concluding		
		statement or section.		