

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: February 24
School Year: 2025		Subject: World History	
Mon day	Notes:	<p>Objective: SWBAT describe global challenges in the period between WWI &amp; WWII</p> <p>1.Warm-up 2.Notes:Between the War pt. 1 3. Closing</p>	<p>Academic Standards:</p> <p>H istory HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H2.4 Compare causes and effects of isolationism and globalism. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society.</p>
Tues day	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>1.Warm-up 2.Notes:Between the War pt. 2 3. Trash Ball</p>	<p>Academic Standards:</p> <p>See Monday</p>

Wed nesd ay	Notes:	<p>Objective: SWBAT demonstrate the ability to effectively recall &amp; apply acquired knowledge &amp; skills, critically analyze and synthesize information and assess their own understanding of the subject</p> <p>Lesson Overview:</p> <p>1. UNIT 6 EXAM</p>	<p>Academic Standards: See Monday</p>
Thurs day	Notes:	<p>Objective: SWBAT analyze the causes &amp; outcomes of WWI Analyze the historical &amp; cultural context in which the events of the film take place, focusing on the impact of World War I on society</p> <p>Lesson Overview: 1. Warm-up- Over the Top 2. War Horse</p>	<p>See Monday</p>
Frida y	Notes:	<p>Objective: Students will use class time effectively to organize, prioritize, and submit missing work.</p> <p>Make up Day</p>	<p>Academic Standards: N/A</p>