

Name: First Grade	Grading Quarter: 4	Week Beginning: 3/3/25
School Year: 2024-25	Subject: ELA Unit 8 Lesson 1	

Monday	Notes:	<p>Objective</p> <p>Lesson Overview.</p> <ul style="list-style-type: none"> generate words that contain /ow/ spelled <i>ou_</i>. segment initial consonant sounds. blend, spell, and read words that contain /<i>oo</i>/ spelled <i>_ew</i>. <p>Lesson Overview</p> <ul style="list-style-type: none"> Instructional Routine 8: Whole-Word Dictation Instructional Routine 9: Sentence Dictation Skills Practice 2, pages 65-66 listen attentively to and discuss the Read Aloud selection, "George Makes Friends." develop an understanding of vocabulary words. identify the Table of Contents of and title of <i>Student Anthology 1</i>. set purposes for reading the 	<p>Academic Standards:</p> <p>RF1.3b Decode regularly spelled one-syllable words expression on successive readings</p> <p>Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables</p> <p>L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p>L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,</p> <p>RF1.2c Isolate and pronounce initial, medial vowels and final consonant sounds in spoken single syllable words.</p> <p>RL1.7 Describes character, setting and events in a story.</p> <p><u>SL.1.4RI.1.9W.1.8SL.1.2RL.1.1RL.1.3RL.1.4RL.1.7SL.1.1bSL.1.1cL.1.6RI.1.5RI.1.7W.1.7SL.1.5</u></p>
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		<div>unit's selections.</div> <div><ul style="list-style-type: none">• generate questions and statements about the unit theme.• begin to revise their book reports.• take a spelling pretest and correct any misspelled words.• form the letters <i>I</i> and <i>L</i> correctly.• control the size and spacing of letters.</div>	
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<p>Tuesday</p>	<p>Notes:</p> <p>Day 2</p>	<p>Objective:</p> <ul style="list-style-type: none"> count vowels and syllables in words. generate words that contain /aw/. blend, spell, and read words that contain /aw/ spelled <i>au_</i>. Lesson Overview: <u>Skills Practice 2, pages 95-96</u> review the elements of a fantasy. read and discuss “Just Like My Mother.” review and use the Clarifying and Predicting comprehension strategies. develop their understanding of vocabulary words. focus on reading with expression. continue to work on the Inquiry investigation. revise their opinion pieces. practice spelling words with /ow/. 	<p>Academic Standards:</p> <p>SEE MONDAY</p>
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		<ul style="list-style-type: none">• learn about and use synonyms.• generate words that contain /ow/ spelled <i>ou_</i>.• segment initial consonant sounds.• blend, spell, and read words that contain /ōō/ spelled <i>_ew</i>.	
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<p>Wednesday</p>	<p>Notes:</p> <p>Day 3</p>	<p>Objective</p> <ul style="list-style-type: none"> count vowels and syllables in words. generate words that contain /oo/. blend, spell, and read words that contain /oo/ spelled oo. build fluency by reading Decodable 94. Lesson Overview: <ul style="list-style-type: none"> <u>Skills Practice 2, pages 71-72</u> <u>Core Decodable 94: A Good Ride</u> review and practice using the selection vocabulary words. reread “Gecko Toes and Dragonfly Eyes” while classifying and categorizing and comparing and contrasting information. analyze the Writer’s Craft skills Language Use and Text Features. focus on reading at an appropriate rate. 	<p>Academic Standards:</p> <p>See MONDAY</p>
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		<ul style="list-style-type: none">• begin to plan their opinion piece.• practice spelling words with /ōō/.• learn about and use prepositions. <ul style="list-style-type: none">• count vowels and syllables in words.• generate words that contain /aw/.• blend, spell, and read words that contain /aw/ spelled <i>au_</i>.	
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		<ul style="list-style-type: none">• answer questions about the Lesson 1 selections.• continue to plan their opinion piece.• practice using the spelling words.• use prepositions.•	
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Friday	<p>Notes:</p> <p>Day 5</p>	<p>Objective:</p> <ul style="list-style-type: none"> review /oo/spelled oo. blend, spell, and read words that contain /oo/ spelled oo. <p><u>Lesson Overview:</u></p> <ul style="list-style-type: none"> Skills Practice 2, pages 79-80 Unit 8, eActivity: Lesson 1, Foundational Skills, Blending U8 eGame: Lesson 1, Foundational Skills <ul style="list-style-type: none"> review and practice using the selection vocabulary words. review the elements of a fable. read and discuss “The Fable of the Lion and the Mouse.” review and use the Summarizing and Visualizing comprehension strategies. identify the story elements Character and Plot in the selection. 	<p>Academic Standards:</p> <p>SEE MONDAY</p>
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		<ul style="list-style-type: none">• answer questions about the Lesson 1 selections.• continue to plan their opinion piece.• practice using the spelling words.• use prepositions.	
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