Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 4	Week Beginn March 17	-	
School Year: 24/25		Subject: ELA			
Monday	Notes: No School	Objective: Lesson Overview:	I		Academic Standards:

	Notes:	Objective:	Academic
		/oo/ spelled oo	Standards:
	ELA	/ow/ spelled ow and ou, suffixes -ly & -y	
	Unit 5		RF.2.3b, RF.2.3.d,
	Lesson 3	Comprehension Strategies Asking and Answering Questions	RF.2.3.e, RF.2.4a,
	Pages:	Making Connections	RF.2.4b, L.2.1f,
	T142-T205	Access Complex Text	L.2.2d, L.2.4a,
		Main Idea and Details	L.2.3a, L.2.4d,
		Making Inferences	L.2.5a, L.2.6,
		Writer's Craft	RI.2.1, RI.2.2,
		Author's Purpose	RI.2.3, RI.2.4,
		Language Use	RI.2.3, RI.2.6,
		Story Elements: Style	RI.2.7, RI.2.8,
			RI.2.9, RI.2.10,
		Lesson Overview:	RL.2.4, SL.2.1b,
		Read aloud: "The Hundred Dresses"	SL.2.1c, SL.2.6
		Chapter: "The Contest" and "The Hundred Dresses"	
_		The Flag We Love Genre: Rhyming Nonfiction LEXILE [®] N-P	
ue.		Essential Questions What does the American flag symbolize?	
Tuesday		What are some of the ways people honor the flag of the United States?	
lay		Science Connection: A Long-Lasting Flag	
		Decedeble: A Diset the Asta Like on Animal	
		Decodable: A Plant the Acts Like an Animal	
		Vocabulary:	
		absentmindedly, lavish, exquisite, expectant, casualness	
		Spelling:	
		foot, windy, lightly, plow, quickly, cents, sense, sound, itchy, bravely,	
		birdhouse, easily, scowl, chowder, thirsty	
		Common Destination	
		Grammar: Prefixes	
		Writing:	
		With guidance and support from adults, produce writing in which the	
		development and organization are appropriate to task and purpose.	
		(Grade-specific expectations for writing types are defined in standards 1–3 above).	
			1

	Notes:	Objective:	Academic
	NOLES.	/oo/ spelled oo	Standards:
		/ow/ spelled ow and ou, suffixes -ly & -y	Standards.
			RF.2.3b, RF.2.3.d,
	ELA	Comprehension Strategies Asking and Answering Questions	RF.2.3.e, RF.2.4a,
	Unit 5	Making Connections	RF.2.4b, L.2.1f,
	Lesson 3	Access Complex Text	L.2.2d, L.2.4a,
	Pages:	Main Idea and Details	L.2.3a, L.2.4d,
	T142-T205 Making Inferences		L.2.5a, L.2.6,
	1142-1205	Writer's Craft	RI.2.1, RI.2.2,
		Author's Purpose	RI.2.3, RI.2.4,
		Language Use	RI.2.3, RI.2.6,
		Story Elements: Style	RI.2.7, RI.2.8,
			RI.2.9, RI.2.10,
		Lesson Overview:	RL.2.4, SL.2.1b,
		Read aloud: "The Hundred Dresses"	SL.2.1c, SL.2.6
<	Chapter: "The Contest" and "The Hundred Dresses"		
Ve		The Flag We Love Genre: Rhyming Nonfiction LEXILE® N-P	
dr		Essential Questions What does the American flag symbolize?	
າຍເ		What are some of the ways people honor the flag of the United States?	
Wednesday		Science Connection: A Long-Lasting Flag	
ΥE		Decodable: A Plant the Acts Like an Animal	
		Decodable: A Plant the Acts Like an Animal	
		Vocabulary:	
		absentmindedly, lavish, exquisite, expectant, casualness	
		Spelling:	
		foot, windy, lightly, plow, quickly, cents, sense, sound, itchy, bravely,	
		birdhouse, easily, scowl, chowder, thirsty	
		Grammar: Prefixes	
		Writing:	
		With guidance and support from adults, produce writing in which the	
		development and organization are appropriate to task and purpose.	
		(Grade-specific expectations for writing types are defined in standards 1–3	
		above).	

	Notes:	Objective:	Academic
		/oo/ spelled oo	Standards:
		/ow/ spelled ow and ou, suffixes -ly & -y	
			RF.2.3b, RF.2.3.d,
	ELA	Comprehension Strategies Asking and Answering Questions	RF.2.3.e, RF.2.4a,
	Unit 5	Making Connections	RF.2.4b, L.2.1f,
	Lesson 3	Access Complex Text	L.2.2d, L.2.4a,
	Pages:	Main Idea and Details	L.2.3a, L.2.4d,
	T142-T205	Making Inferences	L.2.5a, L.2.6,
		Writer's Craft	RI.2.1, RI.2.2,
		Author's Purpose	RI.2.3, RI.2.4,
		Language Use	RI.2.3, RI.2.6,
		Story Elements: Style	RI.2.7, RI.2.8,
			RI.2.9, RI.2.10,
		Lesson Overview:	RL.2.4, SL.2.1b,
		Read aloud: "The Hundred Dresses"	SL.2.1c, SL.2.6
		Chapter: "The Contest" and "The Hundred Dresses"	
-		The Flag We Love Genre: Rhyming Nonfiction LEXILE [®] N-P	
J,		Essential Questions What does the American flag symbolize?	
Irs		What are some of the ways people honor the flag of the United States?	
Thursday		Science Connection: A Long-Lasting Flag	
<			
		Decodable: A Plant the Acts Like an Animal	
		Vocabulary:	
		absentmindedly, lavish, exquisite, expectant, casualness	
		Spelling:	
		foot, windy, lightly, plow, quickly, cents, sense, sound, itchy, bravely,	
		birdhouse, easily, scowl, chowder, thirsty	
		Grammar: Prefixes	
		Writing:	
		With guidance and support from adults, produce writing in which the	
		development and organization are appropriate to task and purpose.	
		(Grade-specific expectations for writing types are defined in standards 1–3	
		above).	

	Notes:	Objective:	Academic
		/oo/ spelled oo	Standards:
	ELA	/ow/ spelled ow and ou, suffixes -ly & -y	
	Unit 5	yowy spence ow and out, summes ly a y	RF.2.3b, RF.2.3.d,
	Lesson 3	Comprehension Strategies Asking and Answering Questions	RF.2.3.e, RF.2.4a,
	Pages:	Making Connections	RF.2.4b, L.2.1f,
	T142-T205	Access Complex Text	L.2.2d, L.2.4a,
	1142 1205	Main Idea and Details	L.2.3a, L.2.4d,
		Making Inferences	L.2.5a, L.2.6,
		Writer's Craft	RI.2.1, RI.2.2,
		Author's Purpose	RI.2.3, RI.2.4,
		Language Use	RI.2.3, RI.2.4,
		Story Elements: Style	RI.2.7, RI.2.8,
		Story Liements. Style	RI.2.9, RI.2.10,
		Lesson Overview:	RL.2.4, SL.2.1b,
		Read aloud: "The Hundred Dresses"	SL.2.1c, SL.2.6
		Chapter: "The Contest" and "The Hundred Dresses"	JL.2.10, JL.2.0
		The Flag We Love Genre: Rhyming Nonfiction LEXILE [®] N-P	
-		Essential Questions What does the American flag symbolize?	
ric		What are some of the ways people honor the flag of the United States?	
Friday		Science Connection: A Long-Lasting Flag	
		Science connection. A long-lasting flag	
		Decodable: A Plant the Acts Like an Animal	
		Vocabulary:	
		absentmindedly, lavish, exquisite, expectant, casualness	
		Spelling:	
		foot, windy, lightly, plow, quickly, cents, sense, sound, itchy, bravely,	
		birdhouse, easily, scowl, chowder, thirsty	
		Grammar: Prefixes	
		Writing:	
		With guidance and support from adults, produce writing in which the	
		development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3	
		above).	
			l