

Name: Tasha Hunt		Grading Quarter: 4	Week Beginning: March 17
School Year: 2025		Subject: World History	
Mon day	Notes:	NO SCHOOL  TEACHER PD	Academic Standards: N/A
Tues day	Notes:	<p>Objective: SWBAT explain the progression of events that sparked the start of WWII</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up: Notebook Set up (March )</li> <li>2. Lecture: Rise of Hitler</li> <li>3. Assignment: Rise of Hitler Comic Drawings</li> </ol>	<p>Academic Standards:</p> <p><b>HS.H1.1</b> Explain the process of state-building, expansion, and dissolution.</p> <p><b>HS.H1.2</b> Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p><b>HS.H1.3</b> Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p><b>HS.H1.4</b> Analyze the impact of cultural diffusion.</p> <p><b>HS.H1.5</b> Explain how religions and belief systems have affected the origins of societies.</p> <p><b>HS.H1.6</b> Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p><b>HS.H2.1</b> Explain multiple causes of conflict.</p> <p><b>HS.H2.2</b> Analyze approaches to conflict management and resolution. <b>HS.H2.3</b> Evaluate the short- and long-term impacts of conflicts and their resolutions.</p> <p><b>HS.H2.1</b> Explain multiple causes of conflict.</p> <p><b>HS.H2.2</b> Analyze approaches to conflict management and resolution. <b>HS.H2.3</b> Evaluate the short- and long-term impacts of conflicts and their resolutions.</p> <p><b>HS.H3.1</b> Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> <p><b>HS.H3.2</b> Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time.</p> <p><b>HS.H3.3</b> Compare the ways in which economic philosophies influenced political, economic, and social developments.</p> <p><b>HS.H3.4</b> Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good.</p> <p><b>HS.H3.5</b> Explain how different labor systems developed and affected societies over time.</p> <p><b>HS.H4.1</b> Examine how historically marginalized groups have affected change on political and social institutions.</p>

			<p><b>HS.H4.2</b> Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.</p> <p><b>HS.H4.3</b> Examine how access to information and technology has been used to influence society.</p>
Wed nesd ay	Notes:	<p>Objective: SWBAT explain the progression of events that sparked the start of WWII</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up</li> <li>2. Notes: War Breaks Out</li> <li>3. Closing</li> </ol>	<p>Academic Standards: See Tuesday</p>
Thurs day	Notes:	<p>Objective: SWBAT explain the progression of events that sparked the start of WWII</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up</li> <li>2. Notes: War Breaks Out</li> <li>3. Closing</li> </ol>	<p>See Monday</p>
Frida y	Notes:	<p>Objective: SWBAT demonstrate the ability to effectively organize &amp; prioritize incomplete assignments</p> <p>Lesson Overview: Make-up Day</p>	<p>Academic Standards: N/A</p>

