

Name: First Grade	Grading Quarter: 4	Week Beginning: 3/17/25
School Year: 2024-25	Subject: ELA Unit 8 Lesson 2	

Monday	Notes:	Objective	Academic Standards:
	Day 1 Professional Devel. Move down	<div><ul style="list-style-type: none">segment individual sounds in words.generate words that contain /ow/.blend, spell, and read words that contain /ow/ spelled ow.build fluency by reading Decodable 96.</div> <div>Lesson Overview<ul style="list-style-type: none">review the elements of explanatory text.read and discuss “Grow, Ladybug, Grow!”review and use the Making Connections and Summarizing comprehension strategies.develop their understanding of vocabulary words.focus on reading with expression.decide on a group Inquiry project.begin to draft their opinion pieces.</div>	<p>RF1.3b Decode regularly spelled one-syllable words expression on successive readings</p> <p>Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables</p> <p>L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p>L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,</p> <p>RF1.2c Isolate and pronounce initial, medial vowels and final consonant sounds in spoken single syllable words.</p> <p>RL1.7 Describes character, setting and events in a story.</p> <p><u>SL.1.4RI.1.9W.1.8SL.1.2RL.1.1RL.1.3RL.1.4RL.1.7SL.1.1bSL.1.1cL.1.6RI.1.5RI.1.7W.1.7SL.</u></p>

		<ul style="list-style-type: none">• take a spelling pretest and correct any misspelled words.• form the letters <i>A</i>, <i>N</i>, <i>E</i>, <i>F</i>, <i>I</i>, and <i>L</i> correctly.	
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Notes:

Day 2

- Objective:
- generate words that contain /ow/ spelled *ou_*.
- blend, spell, and read words that contain /ow/.
- build fluency by reading, ***Decodable*** 97.
- Lesson Overview:
- review and practice using selection vocabulary words.
- reread “Grow, Ladybug, Grow!” and identify cause-and-effect relationships and the sequence of events.
- analyze the author’s purpose and the elements of the genre.
- answer questions about “Grow, Ladybug, Grow!”
- apply the vocabulary as they read a story.
- finish drafting their opinion pieces.

Academic Standards:
SEE MONDAY

		<ul style="list-style-type: none">• take a spelling pretest and correct any misspelled words.• form the letters <i>A</i>, <i>N</i>, <i>E</i>, <i>F</i>, <i>I</i>, and <i>L</i> correctly.	
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Wednesday

Notes:

Day 3

- Objective:
- count vowels and syllables in words.
- generate words that contain /aw/.
- blend, spell, and read words that contain /aw/ spelled *au* .

Lesson Overview:

- review the elements of a fantasy.
- read and discuss “Just Like My Mother.”
- review and use the Clarifying and Predicting comprehension strategies.
- develop their understanding of vocabulary words.
- focus on reading with expression.
- continue to work on the Inquiry investigation.
- revise their opinion pieces.
- practice spelling words with /ow/.
- learn about and use synonyms.

Academic Standards:
See MONDAY

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Thursday	<p>Notes:</p> <p>Day 4</p>	<p>Objective:</p> <ul style="list-style-type: none"> generate words that contain /aw/. blend, spell, and read words that contain /aw/ spelled <i>aw</i>. build fluency by reading Decodable 98. <p>Lesson Overview:</p> <ul style="list-style-type: none"> review and practice using selection vocabulary words. reread “Just Like My Mother” while making inferences and identifying the main idea and details. analyze the story elements of character and setting. answer questions about “Just Like My Mother.” apply the vocabulary as they read a story. edit and publish their opinion pieces. practice using the spelling words. 	<p>Academic Standards:</p> <p>See Monday</p>
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		<ul style="list-style-type: none">• learn about and use antonyms.• Skills Practice 2, page 88• Lesson and Unit Assessment 2, page T39• Lesson and Unit Assessment 2, page 39	
Friday	Notes: Day 5 No School	Objective: Lesson Overview:	Academic Standards: SEE MONDAY