Name: First Grade	Grading Quarter: 4	Week Beginning: 3/17/25
School Year: 2024-25	Subject: ELA	Unit 8 Lesson 2

	Notes:	Obj	ect	ive	Academic Standards:
		-	•	segment	RF1.3b Decode regularly spelled one-syllable words
				individual	expression on successive readings
	Day 1			sounds in	Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables
	Professional			words.	L.1.2d Use conventional spelling for words with common spelling patterns and for
	Devel.		•	generate	frequently occurring irregular words.
	Move down			words that	L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling
				contain /ow/.	conventions,
			•	blend, spell,	RF1.2c Isolate and pronounce initial, medial vowels and final consonant sounds in spok
				and read words	single syllable words. RL1.7 D escribes character, setting and events in a story.
				that contain	RELLA Describes character, setting and events in a story.
				/ow/ spelled	SL.1.4RI.1.9W.1.8SL.1.2RL.1.1RL.1.3RL.1.4RL.1.7SL.1.1bSL.1.1cL.1.6RI.1.5RI.1.7W.1.7SL
				ow.	
			•	build fluency	
				by reading	
				Decodable 96.	
		ا م	son	Overview	
		LC3	•	review the	
				elements of	
				explanatory	
				text.	
Ζ			•	read and	
Monday				discuss "Grow,	
da				Ladybug,	
Y				Grow!"	
			•	review and use	
				the Making	
				Connections	
				and	
				Summarizing	
				comprehension	
				strategies.	
			•	develop their	
				understanding	
				of vocabulary	
				words.	
			•	focus on	
				reading with	
				expression.	
			•	decide on a	
				group Inquiry	
				project.	
1			•	begin to draft	
				their opinion	
				pieces.	
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	•	take a spelling
		pretest and
		correct any
		misspelled
		words.
	•	form the
		letters A, N, E,
		<i>F, I,</i> and <i>L</i>
		correctly.

Notes: Objective: generate generate words that contain /ow/ spelled ou_ blend, spell, and read words that contain /ow/. blend, spell, pecadoble 97. Lesson Overview: review and practice using selection vocabulary words, reread "Grow, Ladybug, Growl" and identify cause and effect relationships and the sequence of eyents. analyze the author's purpose and the elements of the genre. answer questions about "Grow, Ladybug, Growl" apply the vocabulary as they read a story. finish drafting their opinion pleces.					
Day 2 • generate words that contain /owl, spelled ou_ • bitend, spell, and read words that contain /owl, • build fluency by reading, Decodable 97. • Lesson Overview: • review and practice using selection vocabulary words. • reread "Grow, Ladybup, Growl" and identify cause-and-effect relationships and the sequence of events. • analyze the author's purpose and the elements of the genre. • answer questions about "Grow, Ladybup, Growl" • apply the vocabulary yas they read a story. • finish drafting their opinion		Notes:	•	Objective:	
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Grow!" apply the vocabulary as they read a story. finish drafting their opinion				about "Grow,	
 apply the vocabulary as they read a story. finish drafting their opinion 				Ladybug,	
vocabulary as they read a story. • finish drafting their opinion				Grow!"	
they read a story. • finish drafting their opinion			•	apply the	
story. • finish drafting their opinion				vocabulary as	
• finish drafting their opinion				they read a	
their opinion					
			•		
pieces.					
				pieces.	

	 take a spelling
	pretest and
	correct any
	misspelled
	words.
	 form the
	letters A, N, E,
	<i>F, I,</i> and <i>L</i>
	correctly.

	Notes:		Objective:	Academic Standards:
			count vowels	See MONDAY
			and syllables in	
	D2		words.	
	Day 3		generate	
			words that	
			contain /aw/.	
			 blend, spell, 	
			and read words	
			that contain	
			/aw/ spelled	
			au	
			_	
		Locco	on Overview:	
			review the	
			elements of a	
			fantasy.	
			read and	
			discuss "Just	
			Like My	
			Mother."	
€			review and use	
Wednesday			the Clarifying	
ne			and Predicting	
sda			comprehension	
~			strategies.	
			 develop their 	
			understanding	
			of vocabulary	
			words.	
			• focus on	
			reading with	
			expression.	
			continue to	
			work on the	
			Inquiry	
			investigation.	
			revise their	
			opinion pieces.	
			practice	
			spelling words	
			with /ow/.	
			 learn about 	
			and use	
			synonyms.	
			,	
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	Notes:	Ob	jective:	Academic Standards:
			 generate 	See Monday
			words that	
			contain /aw/.	
	Day 4		 blend, spell, 	
	Day 4		and read words	
			that contain	
			/aw/ spelled	
			aw.	
			 build fluency 	
			by reading	
			Decodable 98.	
		Les	son Overview:	
			 review and 	
			practice using	
			selection	
			vocabulary	
			words.	
			 reread "Just 	
			Like My	
			Mother" while	
Thursday			making	
rsc			inferences and	
lay			identifying the	
			main idea and	
			details.	
			 analyze the 	
			story elements	
			of character	
			and setting.	
			answer	
			questions	
			about "Just	
			Like My	
			Mother."	
			 apply the 	
			vocabulary as	
			they read a	
			story.	
			edit and	
			publish their	
			opinion pieces.	
			 practice using 	
			the spelling	
			words.	
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Friday	Notes: Day 5 No School	Objective: Lesson Overview:	Academic Standards: SEE MONDAY
		 learn about and use antonyms. Skills Practice 2, page 88 Lesson and Unit Assessment 2, page T39 Lesson and Unit Assessment 2, page T39 	