

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 4	Week Beginning: March 31
School Year: 24/25		Subject: ELA	
Monday	Notes:	Objective: /oi/ spelled oi and _oy, words with the same base	Academic Standards:
	ELA Unit 5 Lesson 5 Pages: T274-T343	<u>Comprehension Strategies</u> Clarifying <u>Making Connections</u> Access Complex Text Fact and Opinion Classify and Categorize <u>Writer's Craft</u> Author's Purpose Language Use Story Elements: Style Lesson Overview: Read aloud "The Hundred Dresses" Chapter "The Letter to Room 13" D Is for Democracy Genre: Rhyming Nonfiction LEXILE® 710L Essential Question What do you think the word democracy means? Social Studies Connection: Government of the People Decodable: How Roy Got a Toy Drum Vocabulary: pained, cornucopias, finality, brilliancy, intently Spelling: join, walked, spoil, choice, walking, enjoy, sidewalk, placed, boys, replace, royal, placement, moist, rejoice, oyster Grammar: Multiple Meaning Words Writing: Recall information from experiences or gather information from provided sources to answer a question.	RF.2.3b, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.2d, L.2.2e, L.2.1f, L.2.4a, L.2.4c, L.2.6, L.2.7, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RI.10, RL.2.4, RL.2.7, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, SL.2.5, SL.2.6

Tuesday	<p>Notes:</p> <p>ELA Unit 5 Lesson 5 Pages: T274-T343</p>	<p>/oi/ spelled oi and _oy, words with the same base</p> <p><u>Comprehension Strategies</u> Clarifying <u>Making Connections</u> Access Complex Text Fact and Opinion Classify and Categorize <u>Writer's Craft</u> Author's Purpose Language Use Story Elements: Style</p> <p>Lesson Overview: Read aloud "The Hundred Dresses" Chapter "The Letter to Room 13" D Is for Democracy Genre: Rhyming Nonfiction LEXILE® 710L Essential Question What do you think the word democracy means? Social Studies Connection: Government of the People</p> <p>Decodable: How Roy Got a Toy Drum</p> <p>Vocabulary: pained, cornucopias, finality, brilliancy, intently</p> <p>Spelling: join, walked, spoil, choice, walking, enjoy, sidewalk, placed, boys, replace, royal, placement, moist, rejoice, oyster</p> <p>Grammar: Multiple Meaning Words</p> <p>Writing: Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.2d, L.2.2e, L.2.1f, L.2.4a, L.2.4c, L.2.6, L.2.7, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RI.10, RL.2.4, RL.2.7, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, SL.2.5, SL.2.6</p>
---------	---	--	---

Wednesday	<p>Notes:</p> <p>ELA Unit 5 Lesson 5 Pages: T274-T343</p>	<p>/oi/ spelled oi and _oy, words with the same base</p> <p><u>Comprehension Strategies</u> Clarifying <u>Making Connections</u> Access Complex Text Fact and Opinion Classify and Categorize <u>Writer's Craft</u> Author's Purpose Language Use Story Elements: Style</p> <p>Lesson Overview: Read aloud "The Hundred Dresses" Chapter "The Letter to Room 13" D Is for Democracy Genre: Rhyming Nonfiction LEXILE® 710L Essential Question What do you think the word democracy means? Social Studies Connection: Government of the People</p> <p>Decodable: How Roy Got a Toy Drum</p> <p>Vocabulary: pained, cornucopias, finality, brilliancy, intently</p> <p>Spelling: join, walked, spoil, choice, walking, enjoy, sidewalk, placed, boys, replace, royal, placement, moist, rejoice, oyster</p> <p>Grammar: Multiple Meaning Words</p> <p>Writing: Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.2d, L.2.2e, L.2.1f, L.2.4a, L.2.4c, L.2.6, L.2.7, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RI.10, RL.2.4, RL.2.7, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, SL.2.5, SL.2.6</p>
-----------	---	--	---

Thursday	<p>Notes:</p> <p>ELA Unit 5 Lesson 5 Pages: T274-T343</p>	<p>/oi/ spelled oi and _oy, words with the same base</p> <p><u>Comprehension Strategies</u> Clarifying <u>Making Connections</u> Access Complex Text Fact and Opinion Classify and Categorize <u>Writer's Craft</u> Author's Purpose Language Use Story Elements: Style</p> <p>Lesson Overview: Read aloud "The Hundred Dresses" Chapter "The Letter to Room 13" D Is for Democracy Genre: Rhyming Nonfiction LEXILE® 710L Essential Question What do you think the word democracy means? Social Studies Connection: Government of the People</p> <p>Decodable: How Roy Got a Toy Drum</p> <p>Vocabulary: pained, cornucopias, finality, brilliancy, intently</p> <p>Spelling: join, walked, spoil, choice, walking, enjoy, sidewalk, placed, boys, replace, royal, placement, moist, rejoice, oyster</p> <p>Grammar: Multiple Meaning Words</p> <p>Writing: Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.2d, L.2.2e, L.2.1f, L.2.4a, L.2.4c, L.2.6, L.2.7, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RI.10, RL.2.4, RL.2.7, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, SL.2.5, SL.2.6</p>
Friday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>