Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 4	Week Beginning: March 31	
School Year: 24/25		Subject: ELA		
Notes: ELA Unit 5 Lesson 5 Pages: T274-T343 Monday	Objective: /oi/ spelled oi and Comprehension Staking Connection Access Complex To Fact and Opinion Classify and Catego Writer's Craft Author's Purpose Language Use Story Elements: State Chapter "The Lettor Dollar of Democrace Essential Question Studies Connection Decodable: How For Vocabulary: pained, cornucop Spelling: join, walked, spoil	trategies Clarifying ons ext dundred Dresses" er to Room 13" y Genre: Rhyming Nonfict on What do you think the win: Government of the Pector Goy Got a Toy Drum ias, finality, brilliancy, into the choice, walking, enjoy, simoist, rejoice, oyster	ion LEXILE® 710L vord democracy means? Social ople	Academic Standards: RF.2.3b, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.2d, L.2.2e, L.2.1f, L.2.4a, L.2.4c, L.2.6, L.2.7, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.9, RI.10, RL.2.4, RL.2.7, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, SL.2.5, SL.2.6
	Writing: Recall information sources to answer	•	ner information from provided	

	Notes:	otes: /oi/ spelled oi and _oy, words with the same base Aca			
	Notes.	7017 Spelica of and _oy, words with the same sase	Standards:		
		Comprehension Strategies Clarifying	Staridards.		
	ELA	Making Connections	RF.2.3b, RF.2.3.e,		
	Unit 5	Access Complex Text	RF.2.4a, RF.2.4b,		
	Lesson 5	Fact and Opinion	RF.2.4c, L.2.2d,		
	Pages:	Classify and Categorize	L.2.2e, L.2.1f,		
	T274-T343	Writer's Craft	L.2.4a, L.2.4c,		
		Author's Purpose	L.2.6, L.2.7, RI.2.1,		
		Language Use	RI.2.2, RI.2.3,		
		Story Elements: Style	RI.2.4, RI.2.5,		
			RI.2.6, RI.2.7,		
		Lesson Overview:	RI.2.9, RI.10,		
		Read aloud "The Hundred Dresses"	RL.2.4, RL.2.7,		
Tuesday		Chapter "The Letter to Room 13"	RL.2.10, SL.2.1a,		
		D Is for Democracy Genre: Rhyming Nonfiction LEXILE® 710L	SL.2.1b, SL.2.1c,		
		Essential Question What do you think the word democracy means? Social	SL.2.2, SL.2.3,		
da		Studies Connection: Government of the People	SL.2.5, SL.2.6		
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		Decodable: How Roy Got a Toy Drum			
	Vocabulary:				
		pained, cornucopias, finality, brilliancy, intently			
		Spelling:			
		join, walked, spoil, choice, walking, enjoy, sidewalk, placed, boys, replace,			
		royal, placement, moist, rejoice, oyster			
		Grammar: Multiple Meaning Words			
		Writing:			
		Recall information from experiences or gather information from provided			
		sources to answer a question.			

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			Standards:
		Comprehension Strategies Clarifying	
		Making Connections	RF.2.3b, RF.2.3.e,
		Access Complex Text	RF.2.4a, RF.2.4b,
		Fact and Opinion	RF.2.4c, L.2.2d,
	ELA	Classify and Categorize	L.2.2e, L.2.1f,
	Unit 5	Writer's Craft	L.2.4a, L.2.4c,
	Lesson 5	Author's Purpose	L.2.6, L.2.7, RI.2.1,
	Pages:	Language Use	RI.2.2, RI.2.3,
	T274-T343	Story Elements: Style	RI.2.4, RI.2.5,
			RI.2.6, RI.2.7,
		Lesson Overview:	RI.2.9, RI.10,
		Read aloud "The Hundred Dresses"	RL.2.4, RL.2.7,
>		Chapter "The Letter to Room 13"	RL.2.10, SL.2.1a,
/e		D Is for Democracy Genre: Rhyming Nonfiction LEXILE® 710L	SL.2.1b, SL.2.1c,
Wednesday		Essential Question What do you think the word democracy means? Social	SL.2.2, SL.2.3,
		Studies Connection: Government of the People	SL.2.5, SL.2.6
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		Decodable: How Roy Got a Toy Drum	
		Vocabulary:	
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			Standards:
		Comprehension Strategies Clarifying	
		Making Connections	RF.2.3b, RF.2.3.e,
		Access Complex Text	RF.2.4a, RF.2.4b,
		Fact and Opinion	RF.2.4c, L.2.2d,
	ELA	Classify and Categorize	L.2.2e, L.2.1f,
	Unit 5	Writer's Craft	L.2.4a, L.2.4c,
	Lesson 5	Author's Purpose	L.2.6, L.2.7, RI.2.1,
	Pages:	Language Use	RI.2.2, RI.2.3,
	T274-T343	Story Elements: Style	
	12/4-1343	Story Elements. Style	RI.2.4, RI.2.5,
		1	RI.2.6, RI.2.7,
		Lesson Overview:	RI.2.9, RI.10,
		Read aloud "The Hundred Dresses"	RL.2.4, RL.2.7,
١.		Chapter "The Letter to Room 13"	RL.2.10, SL.2.1a,
ᅡ		D Is for Democracy Genre: Rhyming Nonfiction LEXILE® 710L	SL.2.1b, SL.2.1c,
L C		Essential Question What do you think the word democracy means? Social	SL.2.2, SL.2.3,
Thursday		Studies Connection: Government of the People	SL.2.5, SL.2.6
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		Decodable: How Roy Got a Toy Drum	
		Vocabulary:	
		pained, cornucopias, finality, brilliancy, intently	
		paraso, 22.1.2.2p. 22.7, 1.1.2.2.2p, 1.1.2.2p. 22.7, 1.1.2.2p.	
		Spelling:	
	join, walked, spoil, choice, walking, enjoy, sidewalk, placed, boys, replace,		
		Grammar: Multiple Meaning Words	
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		Writing	
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		Sources to answer a question.	
	Notes	Objectives	Acadomic
	notes:	Objective:	
	N. C.I.		Standards:
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<u>a</u>		Lesson Overview:	
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Friday	Notes: No School	royal, placement, moist, rejoice, oyster Grammar: Multiple Meaning Words Writing: Recall information from experiences or gather information from provided sources to answer a question. Objective: Lesson Overview:	Academic Standards: