

Name: First Grade		Grading Quarter: 4	Week Beginning: 3/31/25
School Year: 2024-25		Subject: ELA Unit 9 Lesson 1	
Monday	Notes: Day 1	<p>Objective</p> <ul style="list-style-type: none"> learn the prefixes <i>un-</i> and <i>dis-</i>. blend and read words that contain the prefixes <i>un-</i> and <i>dis-</i>. <p>Lesson Overview</p> <ul style="list-style-type: none"> listen attentively to the Read Aloud selection, "Raising the Flag." develop an understanding of vocabulary words. identify the Table of Contents of Student Anthology 1. discuss what patriotism is. set purposes for reading the unit's selections. generate questions and statements about the unit theme. Skills Practice 2, page 129 Student Anthology, Unit 9: Patriotism 	<p>Academic Standards:</p> <p>Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables</p> <p>L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,</p> <p>Rf1.1a Recognize the distinguishing features of a sentence</p> <p>Rf.1.3g Recognize and read grade appropriate irregularly spelled words</p> <p>L.1.4b Use frequently occurring affixes as a clue to the meaning of a word</p> <p>W.1.2 write informative/explanatory text in which they name the topic and supply facts about the topic and a sense of closure</p>
	Notes: Day 2	<ul style="list-style-type: none"> Objective: review the prefixes <i>un-</i> and <i>dis-</i>. blend and read words that contain the prefixes <i>un-</i> and <i>dis-</i>. <ul style="list-style-type: none"> Lesson Overview: review the elements of informational text. read and discuss "Patriotism." review and use the Making Connections and Summarizing comprehension strategies. develop their understanding of vocabulary words. focus on reading text accurately. continue to plan their summaries. take a spelling pretest and correct any misspelled words. form the letters T and H correctly. 	<p>Academic Standards:</p> <p>SEE MONDAY</p>

Wednesday	<p>Notes:</p> <p>Day 3</p> <ul style="list-style-type: none"> • Objective: • review the prefixes <i>un-</i> and <i>dis-</i>. • spell and write words that contain the prefixes <i>un-</i> and <i>dis-</i>. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • review and practice using selection vocabulary words. • reread “Patriotism” while classifying and categorizing information and identifying the main idea and details in the selection. • finish their summary plans. • practice spelling words with the prefixes <i>un-</i> and <i>dis-</i>. • use present-tense and past-tense. 	<p>Academic Standards:</p> <p>See MONDAY</p>
Thursday	<p>Notes:</p> <p>Day 4</p> <p>Objective:</p> <ul style="list-style-type: none"> • build fluency by reading Decodable 103. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • review and practice using selection vocabulary words. • review the elements of poetry. • read and discuss “This Land Is Your Land.” • review and use the Clarifying and Visualizing comprehension strategies. • identify the point of view and analyze the elements of poetry. • answer questions about the Lesson 1 selections. • read the Social Studies Connection. • Skills Practice 2, page 130 • Skills Practice 2, page 137 • Skills Practice 2, pages 138-140 	<p>Academic Standards:</p> <p>See Monday</p>
Friday	<p>Notes:</p> <p>Day 5</p> <p>Objective:</p> <ul style="list-style-type: none"> • Lesson and Unit Assessment 2, page T60 • Lesson and Unit Assessment 2, page 60 <p>Lesson Overview:</p> <ul style="list-style-type: none"> • U9 eGame: Lesson 1, Reading and Responding • Lesson and Unit Assessment 2, pages T61-T62 • Lesson and Unit Assessment 2, pages 61-62 • Lesson and Unit Assessment 2, page T64 • Lesson and Unit Assessment 2, page 64 • Lesson and Unit Assessment 2, page T63 • Lesson and Unit Assessment 2, page 63 	<p>Academic Standards:</p> <p>SEE MONDAY</p>