

Name: Robert Lefrandt	Grading Quarter: 4	Week Beginning: 04/07/2025
School Year: 2024-25	Subject: Fab Lab/Engineering	

Monday	<p><u>Notes:</u></p> <p>Robotic Assemblies Mechtronic</p> <p>Engineer: ReEngineer Reverse Engineering Structural Chassis frame body Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed</p> <p>Mechtronic</p> <p>Electrical ( Ohm's Law, Parallel/Serai Circuits) Chemical e-chem Physical Magnetism Batteries Software</p> <p>Block PLC ladder logic, CNC, Python, C++ Sensors touch, Dist Light, Camera</p>	<p><b>Fab Lab/Engineering</b></p> <p><b>Objective:</b> The Fab Lab/Engineering instructional program prepares students to apply basic engineering principles and technical skills in support of engineers engaged in a wide variety of projects.</p> <p><b>Lesson Overview:</b> Students learn to apply Science Technology Engineering Math (STEM) concepts to current technologies and tools as they learn about the different disciplines and opportunities within the fields of engineering.</p> <p><b>Blueprint for Instruction and Assessment</b> Engineering Math and Science Principles, Tools, Project Management, Address Needs in Global Society VersCAMM SP-300i 30" Eco-Solvent Injet PrinterCutter</p> <ul style="list-style-type: none"> <li>Teacher Print – ...</li> </ul> <p>Laser Engraving/Cutting: Cups, other....Ethan Gonzales(Stu. Council) 3D Printing- Competitions Prep: Robotics:</p> <ul style="list-style-type: none"> <li><b>vr.vex.com: virtual Robotics-Coding: Block/Python Text-High Stakes</b></li> </ul> <p>Solar Go-kart: "Racing to the Sun" (Tuscon, AZ) Mar/Apr 2025-Zoom sarsef.org/racing-the-sun/ sarsef.org/racing-the-sun/important-dates/ Kayla Miranda (kayla@sarsef.org)</p> <ul style="list-style-type: none"> <li>2025 <ul style="list-style-type: none"> <li>Feb 3-BRHS Check sent <b>School Fees \$2750</b></li> <li><b>April 2, 2025-Zoom Conf. RTS John Sepp Jay @ 4PM</b></li> <li>Working on-Motorcycle from Automotive/convert to EV</li> </ul> </li> </ul> <p><b>Purchase Roll-up, Coil, Door(s): BR Maint., Mr. Blake, Johnny Walker</b></p> <ul style="list-style-type: none"> <li>Move EV -Solar Go Kart, Millennial Falcon, Scooter/motorocycle out of CNC Room</li> </ul> <ul style="list-style-type: none"> <li>Dan Grubner/Fish &amp; Game visit FabLab - <ul style="list-style-type: none"> <li>Creating IOT devices,</li> <li>3D print- Skulls for Nature Center-Received Filament</li> <li>Filament not best for FabLab Printers-Give Specs</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p>Arizona Department of Education Website:</p> <p>Program Description/ Industry Credentials/ Coherent Sequence/</p> <p><a href="https://www.azed.gov/cte/es/">https://www.azed.gov/cte/es/</a></p>
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Tuesday	<p><u>Notes:</u></p> <p>Robotic Assemblies Mechtronic</p> <p>Engineer: ReEngineer Reverse Engineering Structural Chassis frame body Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed</p> <p>Mechtronic Electrical ( Ohm's Law, Parallel/Seri al Circuits) Chemical e-chem Physical Magnetism Batteries Software</p> <p>Block PLC ladder logic, CNC, Python, C++ Sensors touch, Dist Light, Camera</p>	<p><b>Fab Lab/Engineering</b></p> <p><b>Objective:</b> The Fab Lab/Engineering instructional program prepares students to apply basic engineering principles and technical skills in support of engineers engaged in a wide variety of projects.</p> <p><b>Lesson Overview:</b> Students learn to apply Science Technology Engineering Math (STEM) concepts to current technologies and tools as they learn about the different disciplines and opportunities within the fields of engineering.</p> <p><b>Blueprint for Instruction and Assessment</b> Engineering Math and Science Principles, Tools, Project Management, Address Needs in Global Society VersCAMM SP-300i 30" Eco-Solvent Injet PrinterCutter</p> <ul style="list-style-type: none"> <li>Teacher Print – ...Adam Reeck – Youth BB Brackets/Sponsors logo</li> </ul> <p>Laser Engraving/Cutting: Cups, other....Ethan Gonzales(Stu. Council)</p> <p>3D Printing-</p> <p>Competitions Prep: Robotics:</p> <ul style="list-style-type: none"> <li><b>vr.vex.com: virtual Robotics-Coding: Block/Python Text-High Stakes</b></li> </ul> <p>Solar Go-kart: "Racing to the Sun" (Tuscon, AZ) 11/19 (Tues)</p> <p>sarsef.org/racing-the-sun/</p> <p>sarsef.org/racing-the-sun/important-dates/</p> <p><b>Kayla Miranda (kayla@sarsef.org)</b></p> <ul style="list-style-type: none"> <li>2025 <ul style="list-style-type: none"> <li>Feb 3-BRHS Check sent <b>School Fees \$2750</b></li> <li><b>April 2, 2025-Zoom Conf. RTS John Sepp Jay @ 4PM</b></li> <li>Working on-Motorcycle from Automotive/convert to EV</li> </ul> </li> </ul> <p><b>Purchase Roll-up, Coil, Door(s): BR Maint., Mr. Blake, Johnny Walker</b></p> <ul style="list-style-type: none"> <li>Move EV -Solar Go Kart, Millennial Falcon, Scooter/motorocycle out of CNC Room</li> <li>Dan Grubner/Fish &amp; Game visit FabLab - <ul style="list-style-type: none"> <li>Creating IOT devices,</li> <li>3D print- Skulls for Nature Center-Received Filament <ul style="list-style-type: none"> <li>Filament not best for FabLab Printers-Give Specs</li> </ul> </li> </ul> </li> </ul>	<p>Academic Standards:</p> <p>Arizona Department of Education Website:</p> <p>Program Description/ Industry Credentials/ Coherent Sequence/</p> <p><a href="https://www.azed.gov/cte/es/">https://www.azed.gov/cte/es/</a></p> <p><u>Notes Conti:</u> PhysComp Embedded smart, IIOT AI ,Data Collect Data Analyze Data MachinLearn Collaborate schools, Industry Community</p>
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