

Name: First Grade	Grading Quarter: 4	Week Beginning: 4/07/25
School Year: 2024-25	Subject: ELA Unit 9 Lesson 2	

Notes:  
  
Day 1

- Objective
- learn the prefixes *im-*, *in-* and *re-*.
  - blend and read words that contain the prefixes *im-*, *in-* and *re-*.
- Lesson Overview
- review the elements of realistic fiction.
  - read and discuss “A Center for Everyone.”
  - review and use the Asking and Answering Questions and Predicting comprehension strategies.
  - develop their understanding of vocabulary words.
  - focus on reading with accuracy.
  - create conjectures and collect information for their Inquiry.
  - begin to revise their summaries.
  - take a spelling pretest and correct any misspelled words.

Academic Standards:

**Rf.1.3e** Decode two-syllable words following basic patterns by breaking the word into syllables  
**L.1.2e** Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,  
Rf.1.1a Recognize the distinguishing features of a sentence  
Rf.1.3g Recognize and read grade appropriate irregularly spelled words  
L.1.4b Use frequently occurring affixes as a clue to the meaning of a word  
W.1.2 write informative/explanatory text in which they name the topic and supply facts about the topic and a sense of closure  
SL1.4 Describe people, places, things and events, details, ideas, and feelings clearly  
RL1.1 Ask and answer questions about key details in a text  
RL1.7 Use illustrations and details in a story to describe its characters, setting or events

Additional standards:  
RI.1.5SL.1.2RL.1.10RL.1.3SL.1.1aSL.1.1bSL.1.1cL.1.6L.1.4aL.1.4bRF.1.4bRF.1.4cW.1.7W.1.8SL.1.1

Tuesday	Notes:	<ul style="list-style-type: none"><li>• Objective:</li><li>• review the prefixes <i>im-</i>, <i>in-</i>, and <i>re-</i>.</li><li>• blend and read words that contain the prefixes <i>im-</i>, <i>in-</i>, and <i>re-</i>.</li></ul> <ul style="list-style-type: none"><li>• Lesson Overview:</li><li>• review and practice using selection vocabulary words.</li><li>• reread “A Center for Everyone” while distinguishing facts from opinions and identifying cause and effect relationships.</li><li>• analyze the story elements plot and setting.</li><li>• apply the vocabulary as they read a story.</li><li>• focus on reading with expression.</li><li>• finish revising their summaries.</li><li>• take a spelling pretest and correct any</li></ul>	Academic Standards: <b>SEE MONDAY</b>
	Day 2		

		<div>misspelled words.</div> <ul style="list-style-type: none"><li>• form the letters <i>B</i> and <i>R</i> correctly.</li><li>• control the size and spacing of letters.</li></ul>	
--	--	---	--

Wednesday	Notes:	<ul style="list-style-type: none"><li>• Objective:</li><li>• spell and write words that contain the prefixes <i>im-</i>, <i>in-</i> and <i>re-</i>.</li></ul>	Academic Standards: See MONDAY
	Day 3	<p>Lesson Overview:</p> <ul style="list-style-type: none"><li>• review the elements of rhyming fiction.</li><li>• read and discuss “Veterans: Heroes in our Neighborhood.”</li><li>• review and use the Clarifying and Summarizing comprehension strategies.</li><li>• develop their understanding of vocabulary words.</li><li>• focus on reading at an appropriate rate.</li><li>• continue to work on the Inquiry project.</li><li>• edit their summaries.</li><li>• practice the spelling words.</li><li>• identify and use past-tense verbs.</li></ul>	

Notes:  
  
Day 4

Objective:  

- build fluency by reading

***Decodable* 104.**

Lesson Overview:

- review and practice using selection vocabulary words.
- reread “Veterans: Heroes in our Neighborhood” while distinguishing facts from opinions and identifying the main idea and details.
- identify the author’s purpose for writing and analyze the story element of character.
- answer questions about “Veterans: Heroes in our Neighborhood.”
- apply the vocabulary as they read a story.

- [Skills Practice 2, page 142](#)
- [Skills Practice 2, page 149](#)
- [Skills Practice 2, page 150](#)
- [Skills Practice 2, pages 155-156](#)

Academic Standards:  
See Monday

		<ul style="list-style-type: none"><li>• <a href="#">Unit 9,</a> <a href="#">eActivity:</a> <a href="#">Lesson 2,</a> <a href="#">Language Arts,</a> <a href="#">Click-to-Choose</a></li><li>• <a href="#">Unit 9,</a> <a href="#">eActivity:</a> <a href="#">Lesson 2,</a> <a href="#">Language Arts,</a> <a href="#">Proofreading</a></li><li>• <a href="#">U9 eGame:</a> <a href="#">Lesson 2,</a> <a href="#">Language Arts</a></li></ul>	
--	--	--	--

Friday	Notes:  Day 5	<p>Objective:</p> <ul style="list-style-type: none"> <li>review the prefixes <i>in-</i>, <i>im-</i>, and <i>re-</i>.</li> <li>blend and read words with the prefixes <i>in-</i>, <i>im-</i>, and <i>re-</i>.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li><a href="#">Lesson and Unit Assessment 2, page T65</a></li> <li><a href="#">Lesson and Unit Assessment 2, page 65</a></li> <li>review the Lesson 2 selection vocabulary words.</li> <li>review the Asking and Answering Questions, Predicting, Clarifying, and Summarizing comprehension strategies.</li> <li>review the Cause and Effect, Fact and Opinion, and Main Idea and Details skills used in this lesson.</li> <li>review the Writer's Craft Story Elements: Plot, Setting, and Character and Author's Purpose.</li> </ul>	Academic Standards: SEE MONDAY
--------	---------------------	--	-----------------------------------



--

--

<ul style="list-style-type: none"><li>• review fluency skills by reading a passage of text with accuracy, expression, and appropriate rate.</li></ul> <ul style="list-style-type: none"><li>• <a href="#">Lesson and Unit Assessment 2, page T68</a></li><li>• <a href="#">Lesson and Unit Assessment 2, page 68</a></li><li>• publish and share their summaries.</li><li>• take the spelling assessment.</li><li>• form the letters <i>B</i> and <i>R</i> correctly.</li><li>• identify and use past-tense verbs.</li></ul>
--

--