Name:	Grading Quarter:	Week Beginning:		
Robert Lefrandt	4	04/13/2025		
School Year: 2024-25	Subject: Fab Lab/Engineering			

Monday

Notes: Robotic Assemblies Mechtronic

Engineer: ReEngineer Reverse Engineering Structural Chassis frame body Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque

Mechtronic

speed

Electrical (
Ohm's Law,
Parallel/Seri
al Circuits)
Chemical
e-chem
Physical
Magnetism
Batteries
Software

Block
PLC ladder
logic, CNC,
Python, C++
Sensors
touch, Dist
Light,
Camera

Fab Lab/Engineering

Objective:

The Fab Lab/Engineering instructional program prepares students to apply basic engineering principles and technical skills in support of engineers engaged in a wide variety of projects.

Lesson Overview:

Students learn to apply Science Technology Engineering Math (STEM) concepts to current technologies and tools as they learn about the different disciplines and opportunities within the fields of engineering.

Blueprint for Instruction and Assessment

Engineering Math and Science Principles, Tools, Project Management, Address Needs in Global Society

VersCAMM SP-300i 30" Eco-Solvent Injet PrinterCutter

• Teacher Print - ...

Laser Engraving/Cutting: Cups, other....Ethan Gonzales(Stu. Council) 3D Printing-

Competitions Prep: Robotics:

vr.vex.com: virtual Robotics-Coding: Block/Python Text-High
 Stakes

Solar Go-kart: "Racing to the Sun" (Tuscon, AZ) Mar/Apr 2025-Zoom sarsef.org/racing-the-sun/

sarsef.org/racing-the-sun/important-dates/

Kayla Miranda (kayla@sarsef.org)

- 2025
 - Feb 3-BRHS Check sent School Fees \$2750
 - April 2, 2025-Zoom Conf. RTS John Sepp Jay @ 4PM
 - Working on-Motorcycle from Automotive/convert to EV

Purchase Roll-up, Coil, Door(s): BR Maint., Mr. Blake, Johnny Walker

- Move EV -Solar Go Kart, Millennial Falcon,
 Scooter/motorocycle out of CNC Room
- Dan Grubner/Fish & Game visit FabLab -
 - Creating IOT devices,
 - 3D print- Skulls for Nature Center-Received Filament
 - Filament not best for FabLab Printers-Give Specs
- WorkForce Service -Webpage BRHS Students Code

Academic Standards:

Arizona
Department
of
Education
Website:

Program
Description/
Industry
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https://www .azed.gov/cte /es/ l uesda)

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Notes Conti:
PhysComp
Embedded
smart, IIOT
AI ,Data
Collect Data
Analyze Data
MachinLearn
Collaborate
schools,

Wednesday

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smart, IIOT
AI ,Data
Collect Data
Analyze Data
MachinLearn
Collaborate
schools,

Thursday

Notes:

Engineer: ReEngineer Reverse

Engineering Structural Chassis frame body

Mechanical (Motion)

Gear: Box, train,

parallel

(linear)

stack

(vertical),

ratio,

torque speed

Mechtronic

Electrical (Ohm's Law, Parallel/Seri

al Circuits)

Chemical e-chem

Physical

.

Magnetism

Batteries

Software

Block

PLC ladder logic, CNC,

Python, C++

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touch, Dist

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smart, IIOT
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MachinLearn
Collaborate
schools,

Friday

Notes:

Engineer: ReEngineer

Reverse Engineering Structural Chassis frame body Mechanical (Motion)

Gear: Box, train, parallel

(linear)

stack (vertical),

ratio,

torque speed

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Ohm's Law,
Parallel/Seri
al Circuits)
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e-chem
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Software

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