

Name: First Grade	Grading Quarter: 4 W5	Week Beginning: 4/14/25
School Year: 2024-25	Subject: ELA Unit 9 Lesson 3	

Monday	Notes:	Objective	Academic Standards:
	Day 1	<div><ul style="list-style-type: none">review /ā/ and /a/.blend and read words that contain /ā/ and /a/.</div> <div>Lesson Overview</div> <div><ul style="list-style-type: none">review the elements of narrative nonfiction.read and discuss “America is....”review and use the Clarifying and Visualizing comprehension strategies.develop their understanding of vocabulary words.focus on reading with prosody.begin to plan their writing.take a spelling pretest.form the letters <i>O, C, T, H, B,</i> and <i>R</i> correctly.control the size and spacing of letters.</div>	<p>Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables</p> <p>L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,</p> <p>Rf.1.1a Recognize the distinguishing features of a sentence</p> <p>Rf.1.3g Recognize and read grade appropriate irregularly spelled words</p> <p>RF1.2d Segment spoken single syllable words into their complete sequence of individual sounds</p> <p>RF1.3d Decode regularly spelled one syllable words</p> <p>RF1.3c Know final-e and common vowel team conventions for representing long vowel sounds</p> <p>W.1.2 write informative/explanatory text in which they name the topic and supply facts about the topic and a sense of closure</p> <p>SL1.4 Describe people, places, things and events, details, ideas, and feelings clearly</p> <p>RL1.1 Ask and answer questions about key details in a text</p> <p>RL1.7 Use illustrations and details in a story to describe its characters, setting or events</p> <p>Additional standards:</p> <p><u>RI.1.5SL.1.2RL.1.10RL.1.3SL.1.1aSL.1.1bSL.1.1cL.1.6L.1.4aL.1.4bRF.1.4bRF.1.4cW.1.7W.1.8SL.1.1</u></p>

Tuesday	Notes:	<ul style="list-style-type: none">• Objective:• review /ā/ and /a/.• blend, spell, and read words that contain /ā/ and /a/. <ul style="list-style-type: none">• Lesson Overview:• review and practice using selection vocabulary words.• reread “America is...” while comparing and contrasting information and making inferences.• practice reading with automaticity.• continue to plan their writing.• take a spelling pretest.• form the letters <i>O, C, T, H, B,</i> and <i>R</i> correctly.• control the size and spacing of letters.	Academic Standards: SEE MONDAY
	Day 2		

Wednesday

Notes:

Day 3

- Objective:
- distinguish between /ā/ and /a/ in words.
- spell and write words that contain /ā/ and /

Lesson Overview:

- continue to reread “America is...” while comparing and contrasting information and making inferences.
- answer questions about “America is....”
- apply the vocabulary as they read a story.
- practice reading with expression.
- continue to plan their writing.
- practice the spelling words.
- identify and use future-tense verbs.

Academic Standards:
See MONDAY

Thursday	Notes:	Objective:	Academic Standards: See Monday
	Day 4	<div><ul style="list-style-type: none">• build fluency by reading <i>Decodable</i> 105.• Lesson and Unit Assessment 2, page T70• Lesson and Unit Assessment 2, page 70</div> <div>Lesson Overview:</div> <div><ul style="list-style-type: none">• review and practice using selection vocabulary words.• reread excerpts of “America is...” to focus on the Writer’s Craft skills Author’s Purpose and Language Use.• answer deeper-level questions about “America is....”• Review the Lesson 3 selection vocabulary words.• review the Clarifying and Visualizing comprehension strategies.• review the Compare and Contrast and</div>	

		<div>Making Inferences</div> <div><ul style="list-style-type: none">• Lesson and Unit Assessment 2, page T73• Lesson and Unit Assessment 2, page 73• Skills Practice 2, page 158• Skills Practice 2, page 165</div>	
Friday	Notes: Day 5 No School	Objective: <u>Lesson Overview:</u>	Academic Standards: SEE MONDAY