

Name: Tasha Hunt		Grading Quarter: 4	Week Beginning: April 21
School Year: 2025		Subject: World History	
Mon day	Notes:	<p>Objective: SWBAT describe Cold War developments in Europe and efforts to keep peace</p> <p>Lesson Overview: Warm-up Tutorial: Cold War Heats Up Cold War Mapping Activity Closing:</p>	<p>Academic Standards:</p> <p>History</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H1.4 Analyze the impact of cultural diffusion.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> <p>HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time.</p> <p>HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments.</p> <p>HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good.</p> <p>HS.H3.5 Explain how different labor systems developed and affected societies over time.</p>
Tues day	Notes:	<p>Objective: SWBAT describe Cold War developments in Europe and efforts to keep peace</p> <p>Lesson Overview: Warm-up Tutorial: Cold War Heats Up Cold War Mapping Activity Closing:</p>	<p>Academic Standards:</p> <p>See Monday</p>

Wed nesd ay	Notes:	<p>Objective: SWBAT describe Cold War developments in Europe and efforts to keep peace</p> <p>Lesson Overview: Warm-up Tutorial: Cold War Heats Up Cold War Mapping Activity Closing:</p>	<p>Academic Standards: See Monday</p>
Thurs day	Notes:	<p>Objective: SWBAT demonstrate the ability to effectively organize &amp; prioritize incomplete assignments</p> <p>Video Project</p>	See Monday
Frida y	Notes:	<p>Objective: SWBAT demonstrate the ability to effectively organize &amp; prioritize incomplete assignments</p> <p>Lesson Overview:</p>	<p>Academic Standards: N/A</p>

		Make-up Day	
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