Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 4	Week Beginning: April 28	
School Year: 24/25		Subject: ELA		
Rotes:  ELA Unit 6 Lesson 3 Pages: T146-T209	Lesson Overview: My Librarian Frien to the Genr Essential Questio different from the  Decodable: Little I  Vocabulary: abruptly, amused,  Spelling: whistle, fought, pr although, knew, ex  Grammar: Review: Commas i Shades of Meaning  Writing: Recall information sources to answer	library like going on an advere: Realistic Fiction / Fairy Tan How might a story called fairy tales you already know Fairy Tales before the taly in New York  clearing, desire, eligible, me eorder, trough, replace, delay know, reappear, rearrange in letters, Prefixes, Suffixes, g, Dictionary Skills, Spelling from experiences or gather a question. Participate in slid a number of books on a sire.	Visualizing ext Sequence aft Language Use acter e  Question In what ways is going enture? Cinderlad ale LEXILE® 690L "Cinderlad" be similar to and w? Social Studies Connection: Page  oaned, scaled, strolled  bt, misjudge, predawn, e, preseason, mispronounce  Multiple Meaning Words, Patterns  r information from provided hared research and writing	Academic Standards: RF.2.3d, RF.2.3e, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1b, L.2.1e, L.2.1f, L.2.2a, L.2.2d, L.2.2e, L.2.4a, L.2.4b, L.2.5a, RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.9, RL.2.10, RI.2.5, SL.2.1b, SL.2.1c, SL.2.6

	Notes:	Objective:	Academic
	rtotes.	The ough Spelling Pattern,	Standards:
		Silent Letters, Prefixes re-, pre-, & mis-	Staridar do:
		5.16.11. 26160.6), 1.16.11.166 1.6 ) p.16 ) 6.11.116	RF.2.3d, RF.2.3e,
	ELA	Comprehension Strategies Visualizing	RF.2.3f, RF.2.4a,
	Unit 6		
	Lesson 3	Main Idea and Details Writer's Craft Language Use	RF.2.4b, RF.2.4c, L.2.1b, L.2.1e,
	Pages:	Story Elements: Character	L.2.1f, L.2.2a,
	T146-T209	Genre Knowledge	L.2.2d, L.2.2e,
		Point of View	L.2.4a, L.2.4b,
			L.2.5a, RL.2.1,
		Lesson Overview:	RL.2.2, RL.2.3,
		My Librarian Friend Genre: Poetry Essential Question In what ways is going	RL.2.4, RL.2.5,
		to the library like going on an adventure? Cinderlad	RL.2.6, RL.2.7,
		Genre: Realistic Fiction / Fairy Tale LEXILE® 690L	RL.2.9, RL.2.10,
		Essential Question How might a story called "Cinderlad" be similar to and	RI.2.5, SL.2.1b,
		different from the fairy tales you already know? Social Studies Connection:	SL.2.1c, SL.2.6
٦		Fairy Tales before the Page	
sər			
Tuesday		Decodable: Little Italy in New York	
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		Vocabulary:	
		abruptly, amused, clearing, desire, eligible, moaned, scaled, strolled	
		Spelling:	
		whistle, fought, preorder, trough, replace, debt, misjudge, predawn,	
		although, knew, exhaust, reappear, rearrange, preseason, mispronounce	
		Communication	
		Grammar:	
		Review: Commas in letters, Prefixes, Suffixes, Multiple Meaning Words,	
		Shades of Meaning, Dictionary Skills, Spelling Patterns	
		Writing:	
		Recall information from experiences or gather information from provided	
		sources to answer a question. Participate in shared research and writing	
		projects (e.g., read a number of books on a single topic to produce a;	
		record science observations).	
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	Notes:	Objective:	Academic
	110103.	The ough Spelling Pattern,	Standards:
		Silent Letters, Prefixes re-, pre-, & mis-	RF.2.3d, RF.2.3e,
		, , , , , , , , , , , , , , , , , , , ,	RF.2.3f, RF.2.4a,
		Comprehension Strategies Visualizing	RF.2.4b, RF.2.4c,
		Predicting Access Complex Text Sequence	L.2.1b, L.2.1e,
	ELA	Main Idea and Details Writer's Craft Language Use	L.2.1f, L.2.2a,
	Unit 6	Story Elements: Character	L.2.2d, L.2.2e,
	Lesson 3	Genre Knowledge	L.2.4a, L.2.4b,
	Pages:	Point of View	L.2.5a, RL.2.1,
	T146-T209		RL.2.2, RL.2.3,
		Lesson Overview:	RL.2.4, RL.2.5,
		My Librarian Friend Genre: Poetry Essential Question In what ways is going	RL.2.6, RL.2.7,
		to the library like going on an adventure? Cinderlad	RL.2.9, RL.2.10,
		Genre: Realistic Fiction / Fairy Tale LEXILE® 690L	RI.2.5, SL.2.1b,
		Essential Question How might a story called "Cinderlad" be similar to and	SL.2.1c, SL.2.6
5		different from the fairy tales you already know? Social Studies Connection:	
/e		Fairy Tales before the Page	
Wednesday			
SSC		Decodable: Little Italy in New York	
lay		Monda Inc.	
		Vocabulary:	
		abruptly, amused, clearing, desire, eligible, moaned, scaled, strolled	
		Spelling:	
		whistle, fought, preorder, trough, replace, debt, misjudge, predawn,	
		although, knew, exhaust, reappear, rearrange, preseason, mispronounce	
		and to age, y and to a year of the area	
		Grammar:	
		Review: Commas in letters, Prefixes, Suffixes, Multiple Meaning Words,	
		Shades of Meaning, Dictionary Skills, Spelling Patterns	
		Writing:	
		Recall information from experiences or gather information from provided	
		sources to answer a question. Participate in shared research and writing	
		projects (e.g., read a number of books on a single topic to produce a;	
		record science observations).	

	Notes:	Objective:	Academic
		The ough Spelling Pattern,	Standards:
		Silent Letters, Prefixes re-, pre-, & mis-	RF.2.3d, RF.2.3e,
			RF.2.3f, RF.2.4a,
		Comprehension Strategies Visualizing	RF.2.4b, RF.2.4c,
	ELA	Predicting Access Complex Text Sequence	L.2.1b, L.2.1e,
	Unit 6	Main Idea and Details Writer's Craft Language Use	L.2.1f, L.2.2a,
	Lesson 3	Story Elements: Character	L.2.2d, L.2.2e,
	Pages:	Genre Knowledge	L.2.4a, L.2.4b,
	T146-T209	Point of View	L.2.5a, RL.2.1,
			RL.2.2, RL.2.3,
		Lesson Overview:	RL.2.4, RL.2.5,
		My Librarian Friend Genre: Poetry Essential Question In what ways is going	RL.2.6, RL.2.7,
		to the library like going on an adventure? Cinderlad	RL.2.9, RL.2.10,
		Genre: Realistic Fiction / Fairy Tale LEXILE® 690L	RI.2.5, SL.2.1b,
		Essential Question How might a story called "Cinderlad" be similar to and	SL.2.1c, SL.2.6
		different from the fairy tales you already know? Social Studies Connection:	
Τh		Fairy Tales before the Page	
Thursday		Decodable: Little Italy in New York	
γE			
		Vocabulary:	
		abruptly, amused, clearing, desire, eligible, moaned, scaled, strolled	
		Spelling:	
		whistle, fought, preorder, trough, replace, debt, misjudge, predawn,	
		although, knew, exhaust, reappear, rearrange, preseason, mispronounce	
		Grammar:	
		Review: Commas in letters, Prefixes, Suffixes, Multiple Meaning Words,	
		Shades of Meaning, Dictionary Skills, Spelling Patterns	
		Weiting	
		Writing:  Recall information from experiences or gather information from provided	
		Recall information from experiences or gather information from provided sources to answer a question. Participate in shared research and writing	
		projects (e.g., read a number of books on a single topic to produce a;	
		record science observations).	
		,	

	Notes:	Objective:	Academic
		See Monday - Thursday	Standards:
			RF.2.3d, RF.2.3e,
	ELA	Lesson Overview:	RF.2.3f, RF.2.4a,
	Unit 6		RF.2.4b, RF.2.4c,
	Lesson 3		L.2.1b, L.2.1e,
	Pages:		L.2.1f, L.2.2a,
Friday	T146-T209		L.2.2d, L.2.2e,
da			L.2.4a, L.2.4b,
			L.2.5a, RL.2.1,
			RL.2.2, RL.2.3,
			RL.2.4, RL.2.5,
			RL.2.6, RL.2.7,
			RL.2.9, RL.2.10,
			RI.2.5, SL.2.1b,
			SL.2.1c, SL.2.6