

Name: First Grade	Grading Quarter: 4	Week Beginning: 4/28/25
School Year: 2024-25	Subject: ELA Unit 10 Lesson 2	

Notes:

Day 1
Field
Day

- Objective
- review /ō/ and /o/.
 - blend and read words that contain /ō/ and /o/.
- Lesson Overview
- review the elements of informational text.
 - read and discuss “The Statue of Liberty. “
 - review and use the Clarifying and Visualizing comprehension strategies.
 - develop their understanding of vocabulary words.
 - focus on reading at an appropriate rate.
 - decide on a group Inquiry project.
 - begin to plan their report.
 - take a spelling pretest and correct any misspelled words.
 - form the letters *S* and *U* correctly.
 - control the size and spacing of letters

Academic Standards:

Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables

Rf1.1a Recognize the distinguishing features of a sentence

Rf.1.3g Recognize and read grade appropriate irregularly spelled words

RF1.2d Segment spoken single syllable words into their complete sequence of individual sounds

RF1.3c Know final-e and common vowel team conventions for representing long vowel sounds

W.1.2 write informative/explanatory text in which they name the topic and supply facts about the topic and a sense of closure

W.1.7 Participate in shared research and writing project.

SL1.4 Describe people, places, things and events, details, ideas, and feelings clearly

RI 1.9 Identify basic similarities in and differences between two texts on same topic.

Additional standards:
RI.1.5SL.1.2RL.1.10RL.1.3SL.1.1aSL.1.1bSL.1.1cL.1.6L.1.4aL.1.4bRF.1.4bRF.1.4cW.1.7W.1.8

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Tuesday

Notes:

Day 2

- Objective:
- review /ō/ and /o/.
- blend and read words that contain /ō/ and /o/.
- Lesson Overview:
- review and practice using selection vocabulary words.
- reread “The Statue of Liberty” while distinguishing facts from opinions
- and identifying main ideas and details.
- analyze the author’s use of language and text features.
- answer questions about “The Statue of Liberty.”
- apply the vocabulary as they read a story.
- focus on reading with automaticity.
- continue to plan their report.
- take a spelling pretest and correct any

Academic Standards:
SEE MONDAY

		<div>misspelled words.</div> <ul style="list-style-type: none">• form the letters <i>S</i> and <i>U</i> correctly.• control the size and spacing of lett	
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Wednesday	Notes:	<ul style="list-style-type: none">• Objective:• distinguish between /ō/ and /o/ in words.• spell and write words containing /ō/ and /o/.	Academic Standards: See MONDAY
	Day 3 Walking field trip	<p>Lesson Overview:</p> <ul style="list-style-type: none">• review the elements of informational text.• read and discuss “The Bald Eagle: A Proud Symbol.”• review and use the Asking and Answering Questions and Making Connections comprehension strategies.• develop their understanding of vocabulary words.• focus on reading with accuracy.• continue to work on their group Inquiry project• finish their plan.• practice the spelling words.• use conjunctions.• produce and expand	

		complete simple and compound	
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Thursday	Notes:	Objective:	Academic Standards: See Monday
	Day 4	<div><ul style="list-style-type: none">• build fluency by reading <i>Decodable</i> 107.</div> <div>Lesson Overview:</div> <div><ul style="list-style-type: none">• review and practice using selection vocabulary words.• reread “The Bald Eagle: A Proud Symbol” while distinguishing facts from opinions• and comparing and contrasting information.• analyze the author’s purpose and text elements.• answer questions about “The Bald Eagle: A Proud Symbol.”• apply the vocabulary as they read a story.</div> <div><ul style="list-style-type: none">• begin to draft their report.• practice using the spelling words.• use conjunctions.• produce and expand complete</div>	

		simple and compound sentences.	
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Notes:

Day 5

- Objective:
- review /ō/ and /o/.
 - blend, spell, and read words with /ō/ and /o/.

- Lesson Overview:
- review the Lesson 2 selection vocabulary words.
 - review the Clarifying, Visualizing, Asking and Answering Questions, and Making Connections comprehension strategies.
 - review the Fact and Opinion, Main Idea and Details, and Compare and Contrast skills that were used in this lesson.
 - review the Writer’s Craft elements of Language Use, Text Features, and Author’s Purpose.
 - review fluency skills by reading a passage of text with appropriate rate,

Academic Standards:
SEE MONDAY

		<div>automaticity, and accuracy.</div> <div><ul style="list-style-type: none">• finish drafting their reports.• take the spelling assessment.• form the letters <i>S</i> and <i>U</i> correctly.• use conjunctions.• produce and expand complete simple and compound sentences.</div>	
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