

Name: 1 st Grade ELA		Grading Quarter: 4 W8	Week Beginning: 5/5/25
School Year: 2025		Subject: ELA Unit 10 Week 3	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> review /i/ and /ī/. blend and read words that contain /i/ and /ī/. listen attentively to the Read Aloud selection, "Uncle Sam." develop an understanding of vocabulary words. identify the front and back covers, Table of Contents, and title of <i>Student Anthology 2</i>. discuss the symbols of our country. set purposes for reading the unit's selections. generate questions and statements about the unit theme. begin to revise their descriptions. take a spelling pretest and correct any misspelled words. form the letters P and D correctly. control the size and spacing of letters. <p>Lesson Overview:</p> <p>Sound/Spelling Card 9–Pig</p> <p>Sound/Spelling Card 29–Long I</p> <p>Whole-Word Blending</p> <p>Blending Sentences</p> <p>:Closed Syllables</p> <p>Open Syllables</p> <p>Student Anthology, Unit 10: Stars and Stripes eBook</p> <p>Home Connection: Unit 10, Lesson 1 (English)</p> <p>Skills Practice 2, page 169</p>	<p>Academic Standards:</p> <p>RF.1.2d Segment spoken single syllable words into their complete sequence of individual sounds</p> <p>RF.1.3b Decode regularly spelled one-syllable words</p> <p>RF.1.3c Know final _e common vowel team conventions for representing long vowel sounds</p> <p>RF.1.3e Decode two-syllable words following basic patterns by breaking the words into syllables</p> <p><u>RI.1.9SL.1.2RI.1.1RI.1.3SL.1.1bSL.1.1cSL.1.4L.1.4aL.1.6W.1.7W.1.8</u></p>

Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • review /i/ and /ī/. • blend and read words that contain /i/ and /ī/ • review the elements of informational text. • read and discuss “Our Song and Our Flag.” • review and use the Asking and Answering Questions and Summarizing comprehension strategies. • develop their understanding of vocabulary words. • focus on reading text accurately. <p>Lesson Overview:</p> <p>Sound/Spelling Card 9–Pig</p> <p>Sound/Spelling Card 29–Long I</p> <p>Instructional Routine 3: Whole-Word Blending</p> <p>Blending Sentences</p> <p>Closed Syllables</p> <p>Open Syllables</p> <p>Student Anthology, Unit 10: Our Song and Our Flag: A National Symbol</p> <p>Instructional Routine 12: Reading the Selection</p> <p>Instructional Routine 13: Selection Vocabulary</p> <p>Student Anthology, Unit 10: Our Song and Our Flag: A National Symbol</p> <p>Skills Practice 2, page 169</p>	Academic Standards:
---------	--------	---	---------------------

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> distinguish between /i/ and /i/ in words. spell and write words containing /i/ and /i/. review and practice using selection vocabulary words. reread “Our Song and Our Flag” while identifying causes and effects and making inferences. analyze the author's purpose and the elements of genre. focus on reading with expression. edit their descriptions. practice spelling words. identify and use conjunctions. <p>Lesson Overview:</p> <p>Instructional Routine 8: Whole-Word Dictation</p> <p>Instructional Routine 9: Sentence Dictation</p> <p>Student Anthology, Unit 10: Our Song and Our Flag: A National Symbol</p> <p>Student Anthology, Unit 10: The Star-Spangled Banner</p> <p>Skills Practice 2, pages 173-176</p> <p>Instructional Routine 13: Selection Vocabulary</p> <p>Instructional Routine 19: Presenting Writing</p> <p>Skills Practice 2, page 169</p>	Academic Standards:
-----------	--------	--	---------------------

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • build fluency by reading <i>Decodable</i> 106. • review and practice using selection vocabulary words. • review the elements of poetry. • read and discuss “The Star-Spangled Banner.” • review and use the Making Connections and Visualizing comprehension strategies. • identify the elements of poetry and analyze the author’s use of language. • answer questions about the Lesson 1 selections. • read the Social Studies Connection. • publish their descriptions. • practice using the spelling words. • identify and use conjunctions. <p>Lesson Overview:</p> <p><u>Instructional Routine 5: Reading a Decodable</u></p> <p><u>Core Decodable 106: Picking Flowers</u></p> <p><u>Student Anthology, Unit 10: The Star-Spangled Banner</u></p> <p><u>Instructional Routine 12: Reading the Selection</u></p> <p><u>Instructional Routine 14: Clues, Problems, and Wonderings</u></p> <p><u>Management Routine C: Handing-Off</u></p> <p><u>Skills Practice 2, page 170</u></p> <p><u>Skills Practice 2, page 177</u></p> <p><u>Skills Practice 2, pages 178-180</u></p> <p><u>Instructional Routine 18: Checklist</u></p> <p><u>Unit 10, eActivity: Lesson 1, Language Arts, Click-to-Choose</u></p> <p><u>Unit 10, eActivity: Lesson 1, Language Arts, Proofreading</u></p> <p><u>U10 eGame: Lesson 1, Language Arts</u></p>	Academic Standards:
----------	--------	--	---------------------

Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> review /ī/ and /i/. blend and read words with /ī/ and /i/. review the Lesson 1 selection vocabulary words. review the Asking and Answering Questions, Summarizing, Making Connections, and Visualizing comprehension strategies. review the Cause and Effect and Making Inferences skills used in this lesson. review the Writer's Craft elements of Author's Purpose, Genre Knowledge, and Language Use. generate questions for Inquiry research. share their descriptions. take the spelling assessment. form the letters P and D correctly. identify and use conjunctions. <p>Lesson Overview:</p> <p>Lesson and Unit Assessment 2, page T90</p> <p>Lesson and Unit Assessment 2, page 90</p> <p>Student Anthology, Unit 10: Our Song and Our Flag: A National Symbol</p> <p>Student Anthology, Unit 10: The Star-Spangled Banner</p> <p>Management Routine A: Listening</p> <p>Unit 10, eActivity: Lesson 1, Reading and Responding, Tic-Tac-Toe</p> <p>U10 eGame: Lesson 1, Reading and Responding</p> <p>Lesson and Unit Assessment 2, pages 91-92</p> <p>Lesson and Unit Assessment 2, pages T91-T92</p> <p>Lesson and Unit Assessment 2, page T94</p> <p>Lesson and Unit Assessment 2, page 94</p> <p>Instructional Routine 19: Presenting Writing</p> <p>Lesson and Unit Assessment 2, page T93</p> <p>Lesson and Unit Assessment 2, page 93</p>	Academic Standards:
--------	--------	---	---------------------

--	--	--	--