Name: Willeford School Year: 2024-2025		Grading Quarter: August 5 Subject: Spanish A (Semester)		_	
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Monday	Notes:	BRJH Handbook/I	Planner		Academic Standards:
Tuesday	Notes:	Name tags, syllab	ous, classroom expectati	ions.	Academic Standards:
Wednesday	Notes:	Spanish A Pre-Tes	st		Academic
Thursday	Notes: Lección Preliminar Day 1	Culture: Learn ab cultural celebration. Lesson Overview: Practice greetings greetings. Learn to the letter h in Spanning Culture.	ons. : s and saying goodbye. F to say names in Spanish	Practice familiar and formal Pronunciation: Learn about	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures 1.2 Understand language 1.1 Engage in conversation, Acts. 2–3 1.3 Present information, Acts. 2–3, PYP
Friday	Notes: No School- Professional Development Day		NO SCHOOL TO	DAY	

Name: Willeford		Grading Quarter: 1	Quarter: Week Beginning: August 12				
Sch	ool Year: 2024-2	2025	Subject: Spanish A	A (Semester)			
Monday	Notes: Lección Preliminar Day 2	Culture: Discuss to Lesson Overview Practice greeting	Objective: Learn to make introductions. Culture: Discuss the murals of Manuel Vega. Lesson Overview: Practice greetings, make introductions. Ask someone's name. Vocabulary introduction, verbal practice, then written practice.				
Tuesday	Notes: Day 3	Lesson Overview Practice spelling Spanish vowels a	Objective: Learn and say the Spanish alphabet. Lesson Overview: Practice spelling words in Spanish. Practice pronouncing the Spanish vowels a, e, i, o, u. Vocabulary introduction, verbal practice, then written practice.				
Wednesday	Notes:	Learn to say whe Lesson Overview Practice saying w they are from. Id	Objective: Learn the names of countries in the Spanish-speaking world Learn to say where someone is from. Lesson Overview: Practice saying where someone is from and asking others where they are from. Identify the countries in a map of Latin America. Vocabulary introduction, verbal practice, then written practice				
Thursday	Notes: Day 5	Spell names and Lesson Overview Practice the Spar	Objective: Say the Spanish alphabet. Spell names and words in Spanish. Lesson Overview: Practice the Spanish alphabet, names, sounds and vowels. Vocabulary introduction, verbal practice, then written practice.				
Friday	Notes: Day 6	Exchange phone Lesson Overview Say the numbers on students at ra ¿Cuál es tu núme	: from zero to ten and ha indom and ask them to s	ave students repeat. Call say their phone number.	Academic Standards: 1.1 Engage in conversation, Acts. 15–16		

Name: Willeford			Grading Quarter: 1 Week Beginning: August 19		=	
School Year: 2	School Year: 2024-2025					
Monday		NO SCHOOL				
Tuesday	Notes:	Lesson Overvie Show students Spanish-speaki Prompt studen the day at the mañana?	Learn and practice the days of the week. Lesson Overview: Show students the agenda from p. 18. Explain that in most Spanish-speaking countries, the week starts with Monday. Prompt students to ask ¿Qué día es hoy? Respond and point to the day at the top of the agenda. Then ask students ¿Qué día es mañana?			
Wednesday	Notes: Day 8	Lesson Overvie Point to the ma each of the we Assign student tiempo hace? S	Vocabulary introduction, verbal practice, then written practice. Objective: Learn and practice weather expressions. Lesson Overview: Point to the map on p. 20 and ask ¿Qué tiempo hace? Read each of the weather descriptions and have students repeat. Assign students the roles of the teens in A–F and ask them ¿Qué tiempo hace? Students respond according to their role. Vocabulary introduction, verbal practice, then written practice.			
Thursday	Notes:	Lesson Overvie	Objective: Lección Preliminar Unit Test Lesson Overview: Lección Preliminar Unit Test Verbal Presentations & Alphabet Tests			
Friday	Notes:	Verbal Present	inar Unit Test (make-up ations & Alphabet Test for Leccion Preliminar	•	Academic Standards: All of the above.	

	Name: Willeford		Grading Quarter: 1	Week Beginning: August 26	
School Year: 2	2024-2025		Subject: Spanish		
Monday	Notes: Unit 1 (Estados Unidos) Day 1	Vocabulary: activit Lesson Overvie Lesson Opener pp	out Hispanic culture in the Uties, what you like to do ew: Unit Opener pp. 28–29 . 30–31. Presentación de vo. Práctica de vocabulario p.	ocabulario pp. 32–34. Lesson	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures 1.2 Understand language
Tuesday	Notes: Day 2	Objective: Communication: talking about activities, saying what you like to do Lesson Overview: Vocabulario en contexto pp. 36–37			Academic Standards: 1.1 Engage in conversation, Acts. 4–5 1.2 Understand language, Act. 3 1.3 Present information, Acts. 3– 5; PYP
Wednesday	Notes:	Objective: Grammar: subject Lesson Overvie Presentación de g • Subject pronoun Práctica de gramá • Nota gramatical:	ramática p. 38 ns and ser itica pp. 39–41		Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages 1.1 Engage in conversation, Act. 10 1.3 Present information, Acts. 8– 11, PYP
Thursday	Notes:	Objective: Communication: using ser de to talk about where people are from Lesson Overview: Gramática en contexto pp. 42–43 • Act. 12 TXT CD 1 track 26 • Acts. 13, 14		Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages 1.1 Engage in conversation, Act. 10 1.3 Present information, Acts. 8– 11, PYP	
Friday	Notes:	NO SCHOOL			

	Name: Willeford		Grading Quarter: 1	Quarter: Sept 3	
School Year: 2	2024-2025		Subject: Spanish		
Monday	Notes:	NO SCHOOL: LA	ABOR DAY		Academic Standards:
Tuesday	Notes: Day 5	Objective: Grammar: using gustar to talk about what people like to do Culture: El arte de Miami Lesson Overview: Presentación de gramática p. 44 • Gustar with an infinitive Práctica de gramática pp. 45–47			Academic Standards: 1.1 Engage in conversation, Acts. 13–14 1.2 Understand language, Act. 12 2.2 Products and perspectives, Act. 12 4.2 Compare cultures, Act. 13
Wednesday	Notes: Day 6	Lesson Overvie Todo junto pp. • Escenas 1, 2: Practice gusta • Pronunciation	Objective: Communication: Culmination: what you like to do, ser, ser de, gustar Lesson Overview: Todo junto pp. 48–50 • Escenas 1, 2: Resumen Practice gustar + infinitives. • Pronunciation: Compare pronunciation of the letters p and t in Spanish and English.		
Thursday	Notes:	Objective: Reading: What do you like to do? Connections: Geography Lesson Overview: Lectura pp. 52–53 • ¿Qué te gusta hacer? TXT CD 1 track 32 Conexiones p. 54 • La geografía			Academic Standards: 1.1 Engage in conversation, Act. 22 1.2 Understand language, Act. 20 1.3 Present information, Acts. 21–22
Friday	Notes: Day 8	Objective: Review: Lesson rev Lesson Overvie Repaso de la lecci	ew:		Academic Standards: 1.2 Understand language, Act. 23 1.3 Present information, Acts. 23–24, PYP

Name: Willeford			Grading Quarter: 1	Week Beginning: Sept 9	
School Year	r: 2024-5		Subject: Spanish		
Monday	Notes:	Objective: Unit 1 Lesson 1 Lesson Overvier Unit 1 Lesson 1 Verbal Presenta	Academic Standards: All of the above		
Tuesday	Notes: (Unit 1 Lesson 2) Day 1	Objective: Culture: learn a Vocabulary: des things Lesson Overvies Introduce less Culture: Lear Spanish-speakir	Academic Standards: 1.3 Present information 2.1 Practices and perspectives 4.2 Compare cultures		
Wednesday	Notes: Day 2	Objective: Communication Lesson Overvier Present voca Practice voca Recycle: ser to	Academic Standards: 1.2 Understand language		
Thursday	Notes:	Objective: Grammar: definite and indefinite articles Lesson Overview: • Understand vocabulary in context: descriptive words. • Practice using vocabulary in context. • Culture: Compare Mexican and Tex-Mex food.			Academic Standards: 1.1 Engage in conversation, Act. 4 1.2 Understand language, Acts. 3–4 1.3 Present information, Acts. 3–4 2.2 Products and perspectives, CC
Friday	Notes: Day 4	people Lesson Overvie	-	definite articles to talk about	Academic Standards: 4.1 Compare languages

Name: Willeford			Grading Quarter: 1	Week Beginning: Sept 16		
School Year	r: 2024-5		Subject: Spanish			
Monday	Notes: Day 5	people Lesson Overvie • Practice defir • Culture: Comp • Recycle: after	Grammar: noun-adjective agreement, using adjectives to describe			
Tuesday	Notes: Day 6	indefinite articl Lesson Overvie • Present noun • Practice noun	Objective: Communication: Culmination: describing people, definite and indefinite articles, descriptive adjectives Lesson Overview: • Present noun-adjective agreement. • Practice noun-adjective agreement. • Practice using adjectives that describe people.			
Wednesday	Notes:	Objective: Reading: Greeti review Lesson Overvie • Practice noun • Culture: Learn • Practice ser w	Academic Standards: 1.1 Engage in conversation, Acts. 18–19 1.2 Understand language, Act. 18			
Thursday	Notes:	Objective: Lesson Review Lesson Overview: • Integrate lesson content			Academic Standards: 1.1 Engage in conversation, Act. 20 1.2 Understand language, Acts. 20– 22 1.3	
Friday	Notes: Day 9 (U1L2 TEST)			cions	Academic Standards: All of the above	

Name: Willeford School Year: 2024-25			Grading Quarter: Sept 23 Subject: Spanish			
Monday	Notes: (U2L1) Day 1	Vocabulary: dai Lesson Overvie	bout Mexican culture ly schedules w: son theme: Somos estu	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures		
Tuesday	Notes:	Objective: Communication Lesson Overvie • Present voca school subjects	Academic Standards: 1.2 Understand language			
Wednesday	Notes: Day 3	Objective: Grammar: verb Lesson Overvie • Understand v • Practice using • Practice tellin	Academic Standards: 1.2 Understand language, Act. 3, PYP 1.3 Present information, Act. 4			
Thursday	Notes:	Lesson Overvie • Present the v • Practice tener	Objective: Communication: using tener to talk about daily schedules Lesson Overview: • Present the verb tener. • Practice tener and school subjects. • Pronunciation: the ch sound in Spanish.			
Friday	Notes: Day 5	Objective: Grammar: pres Lesson Overvie • Practice tener • Recycle: days	r in context.		Academic Standards: 1.2 Understand language, Act. 10 1.3 Present information, Acts. 11–12, PYP	

Name: Willeford			Grading Quarter: 1	Week Beginning: Sept 30		
School Yea	r: 2024-25		Subject: Spanish			
Monday	Notes: Day 6	daily activities Lesson Overvie • Present the p	oresent tense of regular oresent tense of regular	Academic Standards: 4.1 Compare languages		
Tuesday	Notes:	Lesson Overvie • Practice the p • Culture: Learn	Objective: Reading: An International School in Mexico Lesson Overview: Practice the present tense of regular -ar verbs. Culture: Learn about murals in Mexico. Practice lesson vocabulary, expressions of frequency.			
Wednesday	Notes: Day 8 (U2L1 Test)	Objective: Lesson Overviet Lesson Assessm Turn-in Orange	Academic Standards: 2.2 Products and perspectives, Act. 18 4.2 Compare cultures, Act. 18			
Thursday	Notes:	Objective: Lesson Overview: FUN DAY			Academic Standards:	
Friday	Notes:	Objective: Lesson Overvie FALL BREAK	w:		Academic Standards:	

Name: Willeford			Grading Quarter: 2	Week Beginning: Oct 15	
School Year	: 2024-25		Subject: Spanish		
Monday	Notes: (U2L2) Day 1	Objective: Vocabulary: typ Lesson Overviev Present vocabu adjectives.	Academic Standards: 1.2 Understand language 1.1 Engage in conversation, Act. 3 1.3 Present information, Acts. 1–3, PYP		
Tuesday	Notes:	Objective: Communication Lesson Overvier Understand voo school.	Academic Standards: 1.1 Engage in conversation, Act. 5 1.2 Understand language, Act. 4 1.3 Present information, Act. 5, PYP		
Wednesday	Notes: Day 3	Objective: Grammar: the v Lesson Overviev Explain the diffe in Spanish adject nouns they described	Academic Standards: 1.1 Engage in conversation, Acts. 8, 9, 12 1.3 Present information, Acts. 8–12, PYP 3.1 Knowledge of other disciplines, Act. 9 4.2 Compare cultures, Act. 9		
Thursday	Notes:	Lesson Overview	describe the photo by	notions and locations asking quick comprehension pt. Show the video and/or	Academic Standards: 1.1 Engage in conversation, Acts. 14–15 1.2 Understand language, Act. 13 1.3 Present information, Acts. 14–15, PYP
Friday	Notes: Day 5	Objective: Grammar: using school Lesson Overview Practice using it students the us someone is going	Academic Standards: 4.1 Compare languages 1.3 Present information, Acts. 16–17 4.1 Compare languages, Pronunciación		

Name: Willeford			Grading Quarter: 2	Week Beginning: October 21		
School Year: 2024-25			Subject: Spanish			
Monday	Notes: Day 6	Objective: Communication: Culmination: use ir and estar Lesson Overview: Ask students what they remember about the Telehistoria so far. Before showing the video or playing the audio, tell students to watch for the surprise ending and to be ready to talk about it. Academic Standards: 1.1 Engage in conversation, Academic 24 1.2 Understal language, Acts. 23 1.3 Present information, Academic 24 1.2 Understal language, Acts. 23 1.3 Present information, Academic Standards: 1.1 Engage in conversation, Academic 24 1.2 Understal language, Acts. 23 1.3 Present information, Academic Standards: 1.1 Engage in conversation, Academic 24 1.2 Understal language, Acts. 23 1.3 Present information, Academic 24 1.2 Understal language, Acts. 23 1.3 Present information, Academic Standards: 24 1.2 Understal language, Acts. 23 1.3 Present information, Academic Standards: 24 1.2 Understal language, Acts. 25 1.3 Present information, Academic Standards: 26 1.1 Engage in conversation, Academic Standards: 27 1.2 Understal language, Acts. 28 1.3 Present information, Academic Standards: 29 1.3 Present information, Academic Standards: 20 1.3 Present information informat				
Tuesday	Notes:	Lesson Overview	Objective: Lesson review: practice vocabulary and the verbs ir and estar. Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary.			
Wednesday	Notes: Day 8	Objective: Lesson review: practice vocabulary and the verbs ir and estar. Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation. Academic Standards: 1.1 Engage ir conversation 24 1.2 Under language, Act 23 1.3 Preser information, 24				
Thursday	Notes: Day 9	Lesson Overview Complete writte practice vocabu	Objective: Lesson review: practice vocabulary and the verbs ir and estar. Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.			
Friday	Notes: (U2L2 Test) Day 10	Objective: U2L2 TEST Lesson Overvie	w:		Academic Standards:	

Name: Willeford			Grading Quarter: Oct 28			
School Yea	r: 2024-25		Subject: Spanish			
Monday	Notes: U3L1 Day1	lunch, and ding Lesson Overvie Introduce lesso and compare f	Objective: Culture: learn about Puerto Rican culture Vocabulary: breakfast, lunch, and dinner foods and beverages Lesson Overview: Introduce lesson theme: Mi comida favorita. Culture: Learn about and compare foods from different countries. Present vocabulary: foods, meals			
Tuesday	Notes: Day 2	ask questions a Lesson Overvie Ask students to the video with	Communication: identify question words, practice using them to ask questions and give answers Lesson Overview: Ask students to make a list of the question words they hear. Show the video with the books closed. Then show it again with the books open. Play the audio while students follow the script in the			
Wednesday	Notes: Day 3	Lesson Overvie Present forms students that t				
Thursday	Notes:	Objective: Communication: talk about likes and dislikes using gustar Lesson Overview: Have students read the script. Ask who the people in the picture are. Point out the different breakfast foods mentioned in the script. Show the video and/or play the audio.			Academic Standards: 1.1 Engage in conversation, Act. 14 1.3 Present information, Acts. 12–14, PYP	
Friday	Notes:	COCO Day of the Lesson Overview Point out the design of the Country of the Countr	ew: lifferences in the endin g -er and -ir verbs, aski	verbs gs of -er and -ir verbs. Say ng students to note the	Academic Standards: 1.2 Understand language, Act. 17 1.3 Present information, Acts. 15–17	

Name: Willeford			Grading Quarter: 2	Week Beginning: Nov. 4		
School Yea	ar: 2024-25		Subject: Spanis	า		
Monday	Notes: Day 5	Communication using -er and Lesson Overvice Practice preserves	NO SCHOOL ITM Day 1 Communication: Culmination: talk about eating healthy foods; using -er and -ir verbs Lesson Overview: Practice present tense of -er and -ir verbs. Culture: discuss La Plaza de Colón. Introduce the verb hacer and connect it to -er			
Tuesday	Notes: Day 6	Objective: Integrate lesson content. Lesson Overview: Ask students what they remember about the Telehistoria so far. Before showing the video or playing the audio, tell students to watch for the surprise ending and to be ready to talk about it.			Academic Standards: 1.1 Engage in conversation, Act. 23 1.3 Present information, Acts. 21–23	
Wednesday	Notes: Day 7	Objective: Review: Lesso Lesson Overvi Complete wri practice vocal Present memo	Academic Standards: 1.1 Understand language, Act. 24 1.3 Present information, Acts. 24–25			
Thursday	Notes:	Objective: Review: Lesson review Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.			Academic Standards: 1.1 Understand language, Act. 24 1.3 Present information, Acts. 24–25	
Friday	Notes:	Objective: NO SCHOOL PD Lesson Overview:			Academic Standards:	

Name: Willeford School Year: 2024-25			Grading Quarter: 2	Week Begin Nov 12	-	
			Subject: Spanish			
Monday	Notes:	Objective: NO SCHOOL: Vo	Objective: NO SCHOOL: Veteran's Day		Academic Standards:	
·						
	Notes:	Objective:	M/*		Academic Standards: 1.1 Engage in conversation, Act.	
			v of previous objectives		4 1.2 Understand language, Act. 3; PYP 1.3 Present information, Act. 4	
Wednesday	Notes: U3L1 Test	Objective: Lesson Overview: U3L1 Test Verbal Presentations Turn-in Orange Packets/ unit notes Objective: Culture: learn about Puerto Rican culture Lesson Overview: Introduce lesson theme: En mi familia. Culture: Learn about la sobremesa and compare mealtime traditions. Objective: Communication: identify family and birthday vocabulary, practicusing them to ask and tell a person's age Lesson Overview: Ask students to provide ideas about creating family trees. Show the video with the books closed. Play the audio while students follow the script in the text.			Academic Standards: 1.1 Engage in conversation, Acts. 7, 8 1.3 Present information, Act. 9 2.1 Practices and perspectives, CC 4.2 Compare	
Thursday	Notes: U3L2 Day 1				cultures, CC Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures	
Friday	Notes:				Academic Standards: 1.1 Engage in conversation, Act. 4 1.2 Understand language, Act. 3; PYP 1.3 Present information, Act. 4	

Name: Willeford School Year: 2024-25			Grading Quarter: Nov. 2		•
			Subject: Spanish		
Monday	Notes: Day 3	Lesson Overvie Explain when a	nd how possessive adje Il possessive adjectives	Academic Standards: 1.1 Engage in conversation, Acts. 7, 8 1.3 Present information, Act. 9 2.1 Practices and perspectives, CC 4.2 Compare cultures, CC	
Tuesday	Notes: Day 4	people's birthd Lesson Overvie Practice gramm	Objective: Communication: use possessive adjectives to talk about family and people's birthdays Lesson Overview: Practice grammar in context. Practice using possessive adjectives, vocabulary for family members, and birth dates.		
Wednesday	Notes:	Objective: Grammar: comparatives Lesson Overview: Point out different types of comparatives. Explain the use of the irregular comparative words mayor, menor, mejor, and peor.			11–12; PYP Academic Standards: 1.3 Present information, Acts. 13–14 4.1 Compare languages
Thursday	Notes: Day 6	Objective: Communication: Culmination: use comparative words and possessive adjectives to describe your family and friends Lesson Overview: Ask students to identify the people in the photo. Ask: ¿Quién es mayor, Tito o Rodrigo? Have students skim the Telehistoria, paying special attention to comparison words. Show the video or play the			Academic Standards: 1.1 Engage in conversation, Act. 21 1.2 Understand language, Acts. 19– 20 1.3 Present information, Acts. 19–21
Friday	Notes:	audio. Objective: Reading: The quinceañera celebration Review: Lesson review Lesson Overview: Activity 22: Open-ended practice: reading, listening, speaking Activity 23: Open-ended practice: writing			Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP

Name: Willeford	Grading Quarter: 2	Week Beginning: Nov.25
School Year: 2024-25	Subject: Spanish	

Monday	Notes: Day 8	Objective: Review: Lesson review Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.	Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP
Tuesday	Notes: U3L2 Test	Objective: Review: Lesson review Lesson Overview: Present memorized verbal presentation. U3L2 Test	Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP
Wednesday	Notes:	Objective: Lesson Overview: THANKSGIVING VACATION	Academic Standards:

Name: Willeford			Grading Quarter: 2	ing:	
School Yea	r: 2024-25		Subject: Spanish		
Monday	Notes: U4L1 Day 1	Objective: Write U4L1 Not Lesson Overvie Write U4L1 Not		g new vocabulary.	Academic Standards: 1.2 Understand language
Tuesday	Notes:	Objective: Culture: learn about Spain Vocabulary: clothing Lesson Overview: Introduce lesson theme: ¡Vamos de compras! Culture: Discuss where people like to shop for clothing in different countries.			Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures
Wednesday	Notes:	Objective: Communication: talking about clothes Lesson Overview: Understand clothing vocabulary in context.			Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Thursday	Notes:	Objective: Grammar: stem-changing verbs: e → ie Lesson Overview: Present stem-changing verbs: e → ie. Practice using stem-changing verbs to talk about clothes you and your friends want to buy. Practice e → ie stem-changing verbs and lesson vocabulary.			Academic Standards: 4.1 Compare languages
Friday	Notes: Day 5	Objective: Communication: use stemchanging verbs: e → ie to talk about your clothing preferences Lesson Overview: Practice e → ie stem-changing verbs and new vocabulary in context. • Culture: Surrealist art in Spain.			Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, Act. 11 2.2 Products and perspectives, CC 4.2 Compare cultures

Name: Willeford			Grading Quarter: 2	Week Beginning: Dec. 9	
School Year	r: 2024-25		Subject: Spanish		
Monday	Notes: Day 6	Objective: Grammar: direct Lesson Overvier Practice direct o	Academic Standards: 4.1 Compare languages		
Tuesday	Notes:	Objective: Communication: Culmination: stem-changing verbs, direct object pronouns, clothing preference Lesson Overview: Practice direct object pronouns. Culture: Compare different climates.			Academic Standards: 1.1 Engage in conversation, 1.3 Present information, 2.1 Practices and perspectives, 4.2 Compare cultures
Wednesday	Notes: Day 8	Objective: Review: Lesson Review Lesson Overview: Integrate lesson content. Practice using and integrating lesson vocabulary and grammar.			Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Thursday	Notes: Day 9	Objective: Review: Lesson Review Lesson Overview: Integrate lesson content. Practice using and integrating lesson vocabulary and grammar.			Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Friday	Notes: U4L1 TEST Day 10	Objective: Assess knowledge of U4L1 grammar and vocabulary. Lesson Overview: Complete U4L1 Test			Academic Standards: None

Name: Willeford			Grading Semester 2	Week Begi Jan. 7, 2	_
School Year: 2024-2025			Subject: Spanish A	A (Semester)	
Monday	Notes:	NO SCHOOL			Academic Standards:
Tuesday	Notes:	Lesson Overview Introductions, sy	Academic Standards:		
Wednesday	Notes:	Lesson Overview Introduce Canvas Spanish A Pre-Te	Spanish Class format		Academic
Thursday	Notes: Lección Preliminar Day 1	Culture: Learn ab cultural celebrati Lesson Overview Practice greeting greetings. Learn the letter h in Sp	: Day 1 Notes & Vocabul s and saying goodbye. F to say names in Spanish.	panic population and its ary Practice familiar and formal Pronunciation: Learn about	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures 1.2 Understand language 1.1 Engage in conversation, Acts. 2–3 1.3 Present information, Acts. 2–3, PYP
Friday	Notes: Day 1 continued		•	,	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures 1.2 Understand language 1.1 Engage in conversation, Acts. 2–3 1.3 Present information, Acts. 2–3,

Name:			Grading	Week Beginning:	
Willeford			Semester 2	Janua	ry 13
Scho	ool Year: 2024-2	2025	Subject: Spanish A	A (Semester)	
Monday	Notes: Lección Preliminar	Objective: Learn to make in Culture: Discuss t	troductions. the murals of Manuel Ve	ega.	Academic Standards: 1.2 Understand language1.1 Engage in conversation, Acts. 6–7 1.3 Present information, Acts.
day	Day 2		: s, make introductions. A duction, verbal practice,		4–7, PYP 2.2 Products and perspectives, CC 4.2 Compare cultures, CC
	Notes:	Objective: Learn and say the	e Spanish alphabet.		Academic Standards: 1.1 Engage in conversation, Acts. 9–10 1.2 Understand language,
Tuesday	Day 3	Lesson Overview Practice spelling of Spanish vowels a Vocabulary introd	Act. 8 1.3 Present information, Acts. 8–10, PYP 4.1 Compare languages, pronunciación		
Wednesday	Notes:	Objective: Learn the names Learn to say whe Lesson Overview Practice saying w they are from. Ide Vocabulary introd	Academic Standards: 1.2 Understand language 1.1 Engage in conversation, Acts. 12–13 1.3 Present information, Acts. 11–13, PYP		
Thursday	Notes: Day 5	Objective: Say the Spanish alphabet. Spell names and words in Spanish. Lesson Overview: Practice the Spanish alphabet, names, sounds and vowels. Vocabulary introduction, verbal practice, then written practice.			Academic Standards: 1.1 Engage in conversation, Acts. 9–10 1.2 Understand language, Act. 8 1.3 Present information, Acts. 8–10, PYP 4.1 Compare languages, pronunciación
Friday	Notes: Day 6	Lancar Over deven			Academic Standards: 1.1 Engage in conversation, Acts. 15–16

Name: Willeford			Grading Semester 2	Week Beginning: January 20 th		
School Year: 2024-2025			Subject: Spanish			
Monday		NO SCHOOL				
Tuesday	Notes:	Objective: Learn and practice the days of the week. Lesson Overview: Show students the agenda from p. 18. Explain that in most Spanish-speaking countries, the week starts with Monday. Prompt students to ask ¿Qué día es hoy? Respond and point to the day at the top of the agenda. Then ask students ¿Qué día es mañana? Vocabulary introduction, verbal practice, then written practice.			Academic Standards: 1.1 Engage in conversation, Act. 19 1.2 Understand language, Act. 18 1.3 Present information, Acts. 17–19, PYP	
Wednesday	Notes: Day 8	Lesson Overvie Point to the ma each of the we Assign student tiempo hace? S				
Thursday	Notes:	Objective: Lección Preliminar Unit Test Lesson Overview: Lección Preliminar Unit Test Verbal Presentations & Alphabet Tests			Academic Standards: All of the above.	
Friday	Notes:	Objective: Lección Preliminar Unit Test (make-up day) Verbal Presentations & Alphabet Tests Turn-in Notes for Leccion Preliminar			Academic Standards: All of the above.	

	Name: Willeford			Week Begii Jan 27	_	
School Year: 2	School Year: 2024-2025					
Monday	Notes: U1L1 (Estados Unidos) Day 1	Vocabulary: activit	ojective: ture: Learn about Hispanic culture in the U.S. cabulary: activities, what you like to do sson Overview: Unit Opener pp. 28–29 sson Opener pp. 30–31. Presentación de vocabulario pp. 32–34. Lesson ener pp. 30–31. Práctica de vocabulario p. 35. Acts. 1, 2			
Tuesday	Notes: Day 2	Objective: Communication: talking about activities, saying what you like to do Lesson Overview: Vocabulario en contexto pp. 36–37			Academic Standards: 1.1 Engage in conversation, Acts. 4–5 1.2 Understand language, Act. 3 1.3 Present information, Acts. 3– 5; PYP	
Wednesday	Notes:	Objective: Grammar: subject pronouns, ser, ser de Lesson Overview: Presentación de gramática p. 38 • Subject pronouns and ser Práctica de gramática pp. 39–41 • Nota gramatical: ser de			Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages 1.1 Engage in conversation, Act. 10 1.3 Present information, Acts. 8– 11, PYP	
Thursday	Notes:	Objective: Communication: using ser de to talk about where people are from Lesson Overview: Gramática en contexto pp. 42–43 • Act. 12 TXT CD 1 track 26 • Acts. 13, 14			Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages 1.1 Engage in conversation, Act. 10 1.3 Present information, Acts. 8– 11, PYP	
Friday	Notes: Day 5	Objective: Grammar: using gustar to talk about what people like to do Culture: El arte de Miami Lesson Overview: Presentación de gramática p. 44 • Gustar with an infinitive Práctica de gramática pp. 45–47			Academic Standards: 1.1 Engage in conversation, Acts. 13–14 1.2 Understand language, Act. 12 2.2 Products and perspectives, Act. 12 4.2 Compare cultures, Act. 13	

Name: Willeford School Year: 2024-2025			Grading Week Beginning: Semester 2 Feb 3		_
			Subject: Spanish		
	Notes:	Objective: Communication: C	Lulmination: what you like to	o do, ser, ser de, gustar	Academic Standards: 3.1 Knowledge of
Monday	Day 6		. 48–50 Resumen		other disciplines 4.1 Compare languages 2.2 Products and perspectives 4.1 Compare cultures, CC
Tuesday	Notes:	Connections: Geog Lesson Overvie Lectura pp. 52–53	Objective: Reading: What do you like to do? Connections: Geography Lesson Overview: Lectura pp. 52–53 • ¿Qué te gusta hacer? TXT CD 1 track 32 Conexiones p. 54		
Wednesday	Notes: Day 8	Objective: Review: Lesson re Lesson Overvie Repaso de la lecci	ew:		Academic Standards: 1.2 Understand language, Act. 23 1.3 Present information, Acts. 23–24, PYP
Thursday	Notes: U1L1 Test	Objective: Unit 1 Lesson 1 Test Lesson Overview: Unit 1 Lesson 1 Test Verbal Presentation U1L1 Turn-in notes packets		Academic Standards: All of the above	
Friday	Notes: U1L1 Test	Objective: Finish: Unit 1 L Lesson Overvie Finish: Unit 1 L Finish: Verbal F	ew:		Academic Standards: All of the above

Name: Willeford		Grading Quarter: Semester 2	Week Begin Feb 10		
School Year: 2024-5			Subject: Spanish		
Monday	Notes: (Unit 1 Lesson 2) Day 1	Objective: Culture: learn about Hispanic culture in the United States Vocabulary: describe yourself and others, identify people and things Lesson Overview: Introduce lesson theme: Mis amigos y yo. Culture: Learn about activities teens enjoy in the U.S. and in Spanish-speaking countries.			Academic Standards: 1.3 Present information 2.1 Practices and perspectives 4.2 Compare cultures
Tuesday	Notes: Day 2	Lesson OverviewPresent vocalPractice voca	Objective: Communication: describing yourself and others Lesson Overview: • Present vocabulary, adjectives to describe yourself and friends. • Practice vocabulary: adjectives, likes and dislikes. • Recycle: ser to describe people.		
Wednesday	Notes:	Objective: Grammar: definite and indefinite articles Lesson Overview: • Understand vocabulary in context: descriptive words. • Practice using vocabulary in context. • Culture: Compare Mexican and Tex-Mex food.			Academic Standards: 1.1 Engage in conversation, Act. 4 1.2 Understand language, Acts. 3–4 1.3 Present information, Acts. 3–4 2.2 Products and perspectives, CC
Thursday	Notes: Day 4	Objective: Communication: using definite and indefinite articles to talk about people Lesson Overview: • Present definite and indefinite articles.			Academic Standards: 4.1 Compare languages
Friday	Notes:	NO SCHOOL			Academic Standards:

Name: Willeford School Year: 2024-5		Grading Quarter: Semester 2 Subject: Spanish	Week Beginning: Feb. 18		
School real	T		Subject. Spanish		
Monday	Notes:	NO SCHOOL			Academic Standards:
Tuesday	Notes: Day 5	Objective: Grammar: noun-adjective agreement, using adjectives to describe people Lesson Overview: • Practice definite and indefinite articles in context. • Culture: Compare regional variations: foods. • Recycle: after-school activities. • Pronunciation: the letter ñ and its /ny/ sound.			Academic Standards: 1.1 Engage in conversation, Act. 13 1.2 Understand language, Act. 12, Pronunciación
Wednesday	Notes: Day 6	Objective: Communication: Culmination: describing people, definite and indefinite articles, descriptive adjectives Lesson Overview: • Present noun-adjective agreement. • Practice noun-adjective agreement. • Practice using adjectives that describe people.			Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages
Thursday	Notes:	Objective: Reading: Greetings from San Antonio and Miami Review: Lesson review Lesson Overview: • Practice noun-adjective agreement. • Culture: Learn about the art of Carmen Lomas Garza. • Practice ser with adjectives.		Academic Standards: 1.1 Engage in conversation, Acts. 18–19 1.2 Understand language, Act. 18	
Friday	Notes: (U1L2 TEST)	Objective: Lesson Assessment Lesson Overview: Lesson Assessment & Verbal Presentations Turn-in Orange Packets for grading		Academic Standards: All of the above	

Name: Willeford School Year: 2024-25		Grading Quarter: S2 Subject: Spanish Week Beginning: Feb 24				
School rea	1. 2024-23		Subject: Spanish			
Monday	Notes: (U2L1) Day 1	Vocabulary: dai Lesson Overvie • Introduce less	Objective: Culture: learn about Mexican culture Vocabulary: daily schedules Lesson Overview: • Introduce lesson theme: Somos estudiantes. • Culture: zócalos and plazas			
Tuesday	Notes:	Objective: Communication: talking about daily schedules Lesson Overview: • Present vocabulary: time, school and class schedules, numbers, school subjects, classroom activities.			Academic Standards: 1.2 Understand language	
Wednesday	Notes:	Objective: Grammar: verb tener Lesson Overview: • Understand vocabulary in context. • Practice using vocabulary in context. • Practice telling time.			Academic Standards: 1.2 Understand language, Act. 3, PYP 1.3 Present information, Act. 4	
Thursday	Notes:	Objective: Communication: using tener to talk about daily schedules Lesson Overview: • Present the verb tener. • Practice tener and school subjects. • Pronunciation: the ch sound in Spanish.		Academic Standards: 4.1 Compare languages		
Friday	Notes: Day 5	Objective: Grammar: present tense of -ar verbs Lesson Overview: • Practice tener in context. • Recycle: days of the week.		Academic Standards: 1.2 Understand language, Act. 10 1.3 Present information, Acts. 11–12, PYP		

Name: Willeford School Year: 2024-25		Grading Quarter: S2 Subject: Spanish	Week Begin March 3	=	
School rea	1. 2024-23		Subject. Spanish		
Monday	Notes: Day 6	daily activities Lesson Overvie Present the p Practice the p	Communication: Culmination: use tener and -ar verbs to talk about		
Tuesday	Notes:	Lesson Overvier • Practice the p • Culture: Learn	Objective: Reading: An International School in Mexico Lesson Overview: • Practice the present tense of regular -ar verbs. • Culture: Learn about murals in Mexico. • Practice lesson vocabulary, expressions of frequency.		
Wednesday	Notes:	Objective: Lesson Overview: Review for Assessment & Verbal presentations			Academic Standards: 2.2 Products and perspectives, Act. 18 4.2 Compare cultures, Act. 18
Thursday	Notes:	Objective: Lesson Overview: U2L1 Test Turn-in Vocab Packets		Academic Standards: All of the above	
Friday	Notes:	Objective: Lesson Overview: SNOW DAY/ NO SCHOOL		Academic Standards:	

Name: Willeford		Grading Quarter: 4	Week Beginning: March 17		
School Year	: 2024-25		Subject: Spanish		
Monday	Notes:	Objective: NO SCHOOL / S	PRING BREAK		Academic Standards:
Tuesday	Notes: (U2L2) Day 1	Objective: Vocabulary: typical school day Lesson Overview: Present vocabulary: classroom objects, places in school, and adjectives.			Academic Standards: 1.2 Understand language 1.1 Engage in conversation, Act. 3 1.3 Present information, Acts. 1–3, PYP
Wednesday	Notes:	Objective: Communication: describing classes and classroom objects Lesson Overview: Understand vocabulary in context: classroom objects and places in school.			Academic Standards: 1.1 Engage in conversation, Act. 5 1.2 Understand language, Act. 4 1.3 Present information, Act. 5, PYP
Thursday	Notes:	Objective: Grammar: the verb estar Lesson Overview: Explain the different uses of the verb estar. Remind students that in Spanish adjectives need to agree in gender and number with the nouns they describe.		Academic Standards: 1.1 Engage in conversation, Acts. 8, 9, 12 1.3 Present information, Acts. 8–12, PYP 3.1 Knowledge of other disciplines, Act. 9 4.2 Compare cultures, Act. 9	
Friday	Notes:	FUN DAY			

Name: Willeford School Year: 2024-25		Grading Quarter: 4	Week Beginning: March 24		
School Year	: 2024-25		Subject: Spanish		
Monday	Notes:	Objective: Communication: estar to talk about emotions and locations Lesson Overview: Ask students to describe the photo by asking quick comprehension questions. Have students read the script. Show the video and/or play the audio.			Academic Standards: 1.1 Engage in conversation, Acts. 14–15 1.2 Understand language, Act. 13 1.3 Present information, Acts. 14–15, PYP
Tuesday	Notes: Day 5	Grammar: using the verb ir to say where you go during and after school Lesson Overview: Practice using ir by conjugating the verb as a class. • Explain to students the use of the words a and adónde to say or ask where		Academic Standards: 4.1 Compare languages 1.3 Present information, Acts. 16–17 4.1 Compare languages, Pronunciación	
Wednesday	Notes:	Objective: Communication: Culmination: use ir and estar Lesson Overview: Ask students what they remember about the Telehistoria so far. • Before showing the video or playing the audio, tell students to watch for the surprise ending and to be ready to talk about it.			Academic Standards: 1.1 Engage in conversation, Act. 24 1.2 Understand language, Acts. 22– 23 1.3 Present information, Act. 24
Thursday	Notes:	Objective: Lesson review: practice vocabulary and the verbs ir and estar. Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary.		Academic Standards: 1.1 Engage in conversation, Act. 24 1.2 Understand language, Acts. 22– 23 1.3 Present information, Act. 24	
Friday	Notes: (U2L2 Test)	Objective: U2L2 TEST Lesson Overviev	w:		Academic Standards: All of the above

Name: Willeford		Grading Quarter: 4	Week Beginning: March 31		
School Yea	r: 2024-25		Subject: Spanish		
Monday	Notes: U3L1 Day1	perspectives 4.2 Lesson Overview: Compare culture			Standards: 2.2 Products and perspectives 4.2 Compare cultures 1.2 Understand
Tuesday	Notes: Day 2	Objective: Communication: identify question words, practice using them to ask questions and give answers Lesson Overview: Ask students to make a list of the question words they hear. Show the video with the books closed. Then show it again with the books open. Play the audio while students follow the script in the text.			Academic Standards: 1.1 Engage in conversation, Act. 4 1.2 Understand language, Act. 3 1.3 Present information, Act. 4, PYP
Wednesday	Notes: Day 3	Objective: Grammar: gustar with nouns Lesson Overview: Present forms and uses of the verb gustar with nouns. Remind students that they can use gustar with infinitives to talk about			Academic Standards: 1.2 Understand language, Pronunciación 1.3 Present information, Acts. 5–6
Thursday	Notes:	Objective: Communication: talk about likes and dislikes using gustar Lesson Overview: Have students read the script. Ask who the people in the picture are. Point out the different breakfast foods mentioned in the script. Show the video and/or play the audio.		Academic Standards: 1.1 Engage in conversation, Act. 14 1.3 Present information, Acts. 12–14, PYP	
Friday	Notes:	Objective: NO SCHOOL Lesson Overview:			Academic Standards:

Name: Willeford		Grading Quarter: 4	Week Beginning: April 7		
School Year: 2024-25			Subject: Spanis	n	
Monday	Notes: Day 5	Objective: Communication: Culmination: talk about eating healthy foods; using -er and -ir verbs Lesson Overview: Practice present tense of -er and -ir verbs. Culture: discuss La Plaza de Colón. Introduce the verb hacer and connect it to -er verbs.			Academic Standards: 1.1 Engage in conversation, Acts. 18, 20 1.3 Present information, Acts. 18–20, PYP 2.2 Products and perspectives, CC 4.2 Compare cultures, CC
Tuesday	Notes: Day 6	Lesson Overvi Ask students v Before showir	Objective: Integrate lesson content. Lesson Overview: Ask students what they remember about the Telehistoria so far. Before showing the video or playing the audio, tell students to watch for the surprise ending and to be ready to talk about it.		
Wednesday	Notes: Day 7	Lesson Overvi Complete wri practice vocal	Objective: Review: Lesson review Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.		
Thursday	Notes:	Objective: Review: Lesson review Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.			Academic Standards: 1.1 Understand language, Act. 24 1.3 Present information, Acts. 24–25
Friday	Notes:	Objective: Lesson Overview: U3L1 TEST			Academic Standards: All of the above

Name: Willeford		Grading Quarter: 4	Week Begin April 14	•	
School Year: 2024-25			Subject: Spanish		
Monday	Notes: U3L2 Day 1	Objective: Culture: learn about Puerto Rican culture Lesson Overview: Introduce lesson theme: En mi familia. Culture: Learn about la sobremesa and compare mealtime traditions.			Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures
Tuesday	Notes:	Objective: Communication: identify family and birthday vocabulary, practice using them to ask and tell a person's age Lesson Overview: Ask students to provide ideas about creating family trees. Show the video with the books closed. Play the audio while students follow the script in the text.			Academic Standards: 1.1 Engage in conversation, Act. 4 1.2 Understand language, Act. 3; PYP 1.3 Present information, Act. 4
Wednesday	Notes: Day 3	Objective: Grammar: possessive adjectives Lesson Overview: Explain when and how possessive adjectives are used. Remind students that all possessive adjectives agree in number with the nouns they describe.			Academic Standards: 1.1 Engage in conversation, Acts. 7, 8 1.3 Present information, Act. 9 2.1 Practices and perspectives, CC 4.2 Compare cultures, CC
Thursday	Notes:	Objective: Communication: use possessive adjectives to talk about family and people's birthdays Lesson Overview: Practice grammar in context. Practice using possessive adjectives, vocabulary for family members, and birth dates.		Academic Standards: 1.1 Engage in conversation, Act. 11 1.2 Understand language, Act. 10 1.3 Present information, Acts. 11–12; PYP	
Friday	Notes:	Objective: NO SCHOOL			Academic Standards:

Name: Willeford School Year: 2024-25		Grading Quarter: 4 Subject: Spanish	Week Begin April 21	_	
Monday	Notes: Day 5	Objective: Grammar: comparatives Lesson Overview: Point out different types of comparatives. Explain the use of the irregular comparative words mayor, menor, mejor, and peor.			Academic Standards: 1.3 Present information, Acts. 13–14 4.1 Compare languages
Tuesday	Notes:	Objective: Communication: Culmination: use comparative words and possessive adjectives to describe your family and friends Lesson Overview: Ask students to identify the people in the photo. Ask: ¿Quién es mayor, Tito o Rodrigo? Have students skim the Telehistoria, paying special attention to comparison words. Show the video or play the audio.			Academic Standards: 1.1 Engage in conversation, Act. 21 1.2 Understand language, Acts. 19– 20 1.3 Present information, Acts. 19–21
Wednesday	Notes: Day 7	Objective: Reading: The quinceañera celebration Review: Lesson review Lesson Overview: Activity 22: Open-ended practice: reading, listening, speaking Activity 23: Open-ended practice: writing			Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP
Thursday	Notes:	Lesson Overview: Complete written practice and use vocabulary practice links to		Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP	
Friday	Notes:	Objective: Review: Lesson review Lesson Overview: Present memorized verbal presentation. U3L2 Test			Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP

Name: Willeford	Grading Quarter: 4	Week Beginning: April 28
School Year: 2024-25	Subject: Spanish	