Name: Langteau School Year: 24/25			Grading Quarter: 1 Subject: Algebra	Week Beginning: August 5 th -8th	
	Notes:	Objective:			Academic Standards:
M o n d a y	1 st Day of School	Students will be able to introduce themselves to their classmates and teacher, as well as understand and articulate the classroom rules and procedures for the Algebra 1 course. Lesson Overview: Introduce the classroom, syllabus, rules, and			A.SSE.1 Interpret the structure of expressions. A.SSE.2 Use the structure of an expression to identify ways to rewrite it.
	Notes:	expectation for the classroom.			Academic Standards:
T u e s d a y	Notes.	Objective: Students will be able to tell school rules and explain their strengths and weaknesses in math. Lesson Overview: In this lesson we will be reviewing prior topics in math and assessing students' prior knowledge.			A.SSE.1 Interpret the structure of expressions. A.SSE.2 Use the structure of an expression to identify ways to rewrite it.
W e d n e s d a	Notes:	to Assess the Lesson Ove	rill take the pretest for heir prior knowledge o erview: (DNA) Algebra 1 preto	of math skills.	Academic Standards: A.SSE.1 Interpret the structure of expressions. A.SSE.2 Use the structure of an expression to identify ways to rewrite it.

Т	Notes:	Objective:	Academic Standards:
h		Students will be able to evaluate numerical	A.SSE.1
u		expressions	Interpret the structure of expressions.
r		Lesson Overview:	схргсээіонэ.
S			A.SSE.2
d		-5-minute math warm up -Take note on Verbal expression, Grouping	Use the structure of an expression to identify ways
a		expression, an order of operations.	to rewrite it.
У		-independent work on Expressions	
F	Notes:	Objective:	Academic Standards:
ri			
d	No School	Lesson Overview:	
а			
У			